

**Carleton University | Department of Geography and Environmental Studies
GEOG 3024 A | Understanding Globalization: Food, Work, Waste & Drugs
Winter 2020 | Tuesdays, 8:35-11:25am**

Location: SA 515 (Southam Hall, 5th floor) – Final room location may be subject to change, please consult Carleton Central.

Instructor: Dr. Christopher Webb

Office: B340B (3rd Floor Loeb Building)

Office Hours: Mondays, 2-4pm

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Course Description

Globalization is one of the most frequently used and perhaps least understood terms in the social sciences. It connotes the dispersal and scale of global production, the speed of global communication networks (and its flows of money, information and people), and the transformation of cultures and social identities. While it is often thought of as a contemporary process, it has historical antecedents going back to the Columbian exchange and mercantile imperialism. This course begins by briefly exploring some of these histories and themes before delving into some contemporary case studies that bring together commodities, humans, cultures, economies and identities. We begin by focusing on the global food system, tracing changes in production and distribution and the rise of the contemporary corporate food regime. We then examine the emergence of global waste economies and the livelihoods that are dependent on this new global resource. Then we turn our attention to labour migration, and the position of domestic workers from the Philippines in the global care economy. Finally, we examine the rise of the international system of narcotic production, control and consumption, focusing on the role of the US in shaping global drug policy. By drawing on these case studies, we will gain an understanding of globalization as a political, economic and cultural process and the multiple ways in which this topic has been approached by scholars.

Prerequisite(s): GEOG 2200 and third-year standing, or permission of the Department.

Course Objectives:

- To provide students with an understanding of globalization as an historical and contemporary process
- To examine the multiple ways in which scholars from the social sciences have approached the topic of globalization
- To emphasize the importance of geographical perspectives on globalization by emphasizing the importance of scale and space in production, consumption and distribution
- To ground theoretical concepts from the globalization literature in case studies
- To develop students' writing, presentation and academic readings skills

Course Themes and Reading Schedule

Date	Theme	Readings
Week 1, 7 January 2020	Introduction to course and key themes	
Week 2, 14 January 2020	Globalization: Production, Agency and Institutions	<p>Wallerstein, I. (1983). The commodification of everything: Production of capital. In <i>Historical Capitalism with Capitalist Civilization</i>. London: Verso Books, 11-44.</p> <p>Ong, A. (1999). <i>Flexible citizenship: The cultural logics of transnationality</i>. Durham: Duke Press. Selections tba.</p> <p>Ellwood, Wayne. (2014). Chapters 1 and 2. <i>The No Nonsense Guide to Globalization</i>. Toronto: Between the Lines, 29-63.</p>
Week 3, 21 January 2020	Food I	Clapp, J. (2016). <i>Food</i> . Cambridge: Polity Press. Selections tba.
Week 4, 28 January 2020	Food II	Clapp, J. (2016). <i>Food</i> . Cambridge: Polity Press. Selections tba.
Week 5, 4 February 2020	Waste I	O'Neill, K. (2019). <i>Waste</i> . Cambridge: Polity Press. Selections tba.
Week 6, 11 February 2020	Waste II	<p>O'Neill, K. (2019). <i>Waste</i>. Cambridge: Polity Press. Selections tba.</p> <p>Guest lecture: Cynthia Morinville, PhD Candidate, University of Toronto.</p>
18 February 2020	WINTER BREAK NO CLASSES	
Week 7, 25 February 2020	Work I	Rhacel Salazar Parreñas. (2015). <i>Servants of globalization: Migration and domestic work</i> . Palo Alto: Stanford University Press. Selections tba.
Week 8, 3 March 2020	Work II	Rhacel Salazar Parreñas. (2015). <i>Servants of globalization: Migration and domestic work</i> . Palo Alto: Stanford University Press. Selections tba.

Week 9, 10 March 2020	Drugs I	Buxton, J. (2006). <i>The Political Economy of Narcotics: Production, Consumption and Global Markets</i> . Halifax: Fernwood Books. Selections tba.
Week 10, 17 March 2020	Drugs II	Buxton, J. (2006). <i>The Political Economy of Narcotics: Production, Consumption and Global Markets</i> . Halifax: Fernwood Books. Selections tba.
Week 11, 24 March 2020		Final project presentations
Week 12, 31 March 2020		Final project presentations

Student Evaluation Overview

Assignment/Grade Item	Percentage of Total
Reading discussion questions (5 x 2% each)	10%
Participation in class	5%
In class quizzes (3 x 5% each)	15%
Final project proposal	5%
Final Project	30%
Final Project Presentation	5%
Take home exam	30%
Total	100%

Reading discussion questions:

These are questions based on the readings that will form part of the discussion component of our class. You must submit a minimum of two questions via cuLearn before 12 (noon) the Monday before our Tuesday class in order to give myself and other students time to review the questions. You may choose any five weeks for your questions. The questions should be about the readings, and you will be asked to explain your questions in class.

Please note that submitted discussion questions do not automatically receive 2%. Those questions that do not directly refer to the readings, or are posed in a generic or superficial way (for example: Do you think the argument is good or bad? Do you think the writer did a good job? What was missing from the article?) will not receive a grade. [Please consult this guide](#) on how to write good discussion question and avoid questions that can either be answered yes/no or that are overly vague and unclear. I will also cover how to write good discussion questions in the first two classes.

Participation in class:

I do not take attendance in this class. Your participation grade is based on your active participation in class discussions. This score is necessarily subjective, but I do keep track of who participates in class discussion. This is a combined lecture/discussion-based course, which means I will lecture for part of it, and we will then engage in a discussion of the readings and concepts raised in the readings and lecture. It is expected that you will have done the required readings and will be prepared to participate thoughtfully and respectfully. Ensure that you jot down questions as you are reading to bring to the class for discussion.

In class quizzes:

There will be three in class quizzes throughout the semester. These quizzes will take approximately 1 hour of class time and will be based on assigned readings for the week. I will announce the date of quizzes one week in advance. Please notify me at this time if you cannot attend class for these quizzes. Failure to notify me prior to the quiz will result in you losing the grades for the quiz. Quizzes will be done in class.

Final project, proposal & presentation:

Final projects for this course will be based around the 4 case studies we will examine (Food, Work, Drugs and Waste). Students will do additional research on these topics and produce a final project that expands their understanding of these issues. The form that this can take will be discussed at a later date, but includes a film/book review, a research essay or a visual/artistic project. Proposals for the final project are mandatory. Failure to submit a project proposal means you will not receive a grade on your final project. Students will present their final research project in the final two classes of the semester. Details on the final project, including due dates, will be provided at a later date.

Final take-home exam:

The final exam for this course will be a take home exam that will be posted on cuLearn on the final day of classes. Students will submit their final exams via cuLearn within the time frame provided by the instructor. The final exam will be based on course lectures and readings.

Late Assignments:

Late assignments will be penalized by subtracting 5% per day (including Saturday and Sunday) of the total value of the assignment. Students whose assignments are late because of a valid medical reason or family emergency will not be penalized, however, documentation from a family physician or counseling services will be required. Note that material handed-in via the departmental drop box will not be accepted, unless you make prior arrangements with the instructor.

Requests for extensions will only be granted if students contact me via email or come and see me during office hours 1 week prior to the assignment due date.

A note on office hours:

My office hours are indicated above. Please make use of them and come see me if you would like to request an extension or would like feedback/clarity on assignments or course content.

Course Readings:

There are four assigned books for this course, see below. I will ensure that they are placed on reserve at the library. The Parrenas book is available as an e-copy through the library. I have ordered copies of the other three titles through Octopus Books, a local bookstore in the Glebe neighbourhood (address: 116 Third Ave). Please consider supporting your local bookstore by purchasing the books through them.

1. Buxton, Julia. (2006). *The Political Economy of Narcotics: Production, Consumption & Global Markets*. Fernwood Publishing.
2. O'Neill, K. (2019). *Waste*. Polity Press.
3. Parrenas, Rhacel Salazar. (2015, 2nd edition). *Servants of globalization: Migration and domestic work*. Stanford university press.
4. Clapp, Jennifer. (2016, 2nd edition). *Food*. Polity Press.

Class Format:

This course will follow a combined lecture/discussion-based format. What this means is that I will lecture for around an hour in each class and then we will turn to discussion questions that students have raised around the readings. We will also spend time watching films, listening to podcasts in order to provoke discussion around these topics.

This course syllabus, lecture slides, readings, assignment, useful links and course announcements will all be posted on cuLearn: <https://culearn.carleton.ca/> Please ensure that you check it regularly.

Notes on Email Communication:

Students are expected to use their Carleton email address or the email function on cuLearn for all communications regarding the course. It is important to include the course code in the subject line of the email to instructors. To ensure clear communication, please use proper spelling, grammar and punctuation. Please also include your full name and student number in the email. Emails will generally be responded to within 2 business days. I respond to emails from students between 8:30am and 4:30pm on weekdays.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. For more information, see [Carleton's Academic Integrity Policy](#).

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. You can visit the Department of Equity and Inclusive Communities website to view the policies and to obtain more detailed information on academic accommodation at:

<http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the Professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details please visit: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation: write to the Professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details please visit: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the Professor your Letter of

Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Drop Date:

The last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment is January 31, 2020. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

What grades mean at Carleton

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 A = 85-89 A - = 80-84	B+ = 77-79 B = 73-76 B - = 70-72	C+ = 67-69 C = 63-66 C - = 60-62	D+ = 56-59 D = 53-56 D- = 50-52
F = Less than 50	WDN = Withdrawn from the course	ABS = Student absent from final exam	DEF = Deferred
FND (Failed, no Deferral) = Student could not pass the course even with 100% on final exam.			

Final grades are subject to the Dean's approval.

Need Assistance? Carleton has resources to help you succeed:

If you need assistance with...	Who can help?	Contact Information
<p>...understanding academic rules and regulations</p> <p>...choosing or changing your major</p> <p>...finding a tutor</p> <p>...academic planning guided by an Academic Advisor</p> <p>...polishing study skills</p>	<p>Academic Advising Centre <i>"Helping students build a foundation for academic success by facilitating services that foster personal direction and academic competence"</i></p>	<p>302 Tory Building 613-520-7850 http://students.carleton.ca No appointment necessary as all students are seen on a walk-in basis.</p>
<p>...developing a coherent pattern of courses in the major and consultation about opportunities for graduate and professional study</p>	<p>Undergraduate Program Advisors</p>	<p>Consult your departmental website</p>
<p>...a learning disability</p>	<p>Paul Menton Centre <i>"Integration, Individualization, Independence"</i></p>	<p>500 University Centre 613-520-6608 http://www2.carleton.ca/pmc/ Students can call or drop in to make an appointment</p>
<p>...developing writing skills</p>	<p>Writing Tutorial Service</p>	<p>4th Floor, Library 613-520-6632 https://carleton.ca/csas/writing-services/</p>
<p>...peer assisted tutoring for pre-identified, notoriously difficult courses</p>	<p>Peer Assisted Study Sessions "PASS workshops integrate how-to-learn (study skills) with what-to-learn (course content) in a fun, relaxed environment.</p>	<p>Centre for Student Academic Support https://carleton.ca/csas/pass</p>
<p>...polishing English conversation skills, or proof reading (International students only)</p>	<p>International Student Services Office</p>	<p>128 University Centre 613-520-6600 http://www1.carleton.ca/isso/</p>
<p>...Library and Research help; Learning Support and IT support</p>	<p>Staff at MacOdrum Library (reference services desk)</p>	<p>http://www.library.carleton.ca/ 613-520-2735</p>
<p>...coping with stress or crisis</p>	<p>Office of Student Affairs or Health and Counseling Services</p>	<p>Either ext. 2573 or http://www.carleton.ca/studentaffairs</p>