

Topics in the Geography of Canada (Fall 2021) - Draft

GEOG 3026: Ottawa Urban Geography Field Course

Class Time: Thursdays 8:35-11:25am (in-person)

Location: Carleton Dominion Chalmers Centre (CDCC), 355 Cooper Street, Room 15/16

Instructor: Dr. Jennifer Ridgley, Department of Geography and Environmental Studies

Contact: jennifer.ridgley@carleton.ca

Office Hours: Online, by appointment. Appointments can be booked through Brightspace.

Course Description

This year, GEOG 3026 will be offered as a small Ottawa based urban field class. Over the course of the term, students will explore the social, political, and economic processes that shape life, livelihoods, and the built environment in the City of Ottawa. Through field trips and guest speakers, students will have an opportunity to learn from the community organizations, policy makers, experts and activists who are directly engaged in efforts to create a more just and sustainable city. Students will also learn about community engaged research in Urban Geography and have an opportunity to develop and apply knowledge and skills in research and analysis to contemporary urban issues.

During Fall 2021, this course will be offered in-person only. This field course is not suitable for online students. Students will be expected to meet at the beginning of class time at the Carleton Dominion Chalmers Centre downtown. The class is being held downtown to facilitate access to field trips and research sites.

Course Goals, Core Principles and Learning Outcomes

This year's course is designed to provide an opportunity to collectively explore, examine, and reflect on the complex and diverse urban geographies of Ottawa. It is rooted in principles of experiential learning and creative experimentation. Over the course of the term, students will be exposed to and engage in a variety of field research activities, creative projects, discussion and analysis designed to achieve a better understanding of how urban space is produced and experienced, and how geographers conduct research in urban environments.

Prerequisite(s)

GEOG 1020 or ENST 1020 and second-year standing, or permission of the Department.

Format of the Course

GEOG 3026 is an in-person class based out of the Carleton Dominion Chalmers Centre (CDCC) in downtown Ottawa. Some weeks, we will be meeting in our classroom at the CDCC, but most weeks we will spend at least some of our class time out in the city, participating in walking tours, field exercises and site visits. Students will often be spending 2-3 hours outdoors moving around the city or sitting in public spaces. For this reason, it is important to dress comfortably and appropriately for the weather (geographers work rain or shine, in all temperatures!). Students with mobility or accessibility concerns should contact the instructor as soon as possible to discuss accommodations.

Course Readings and Materials

There is no textbook for this course. All required readings and resources will be posted on Brightspace or *Ares*.

Fall 2021 Pandemic Measures

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening (<https://carleton.ca/covid19/screening/>) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool (<https://carleton.ca/covid19/covid-19-symptom-reporting/>). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the COVID-19 website.

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the University's COVID-19 webpage (<https://carleton.ca/covid19/>) and review the Frequently Asked Questions (FAQs) (<https://carleton.ca/covid19/faq/>). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the Student Rights and Responsibilities Policy. Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Course Schedule and Important Dates

September 9	Introductions and Orientation
September 16	Observing the City <i>Observing the City Field Exercise</i>
September 23	Monuments, Memorial and National Narratives I <i>Walking Tour with Dr. Tonya Davidson: The Social Lives of Statues</i>
September 30	Monuments, Memorial and National Narratives II
October 7	Centretown West Case Study I: Housing and Neighbourhood Change <i>Centretown West field visit with Somerset West Community Health Centre and Carleton researchers</i>
October 14	Centretown West Case Study II: Chinatown <i>Workshop and Tour in Ottawa's Chinatown with Don Kwan</i>
October 21	Centretown West Case Study III
October 28	Fall Break – No Class
November 4	Architecture and the Built Environment I <i>Brutalism Walking Tour with Sarah Gelbard</i> Photo Essay Due: Friday, November 5th at 4:30pm
November 11	Architecture and the Built Environment II

November 18	Infrastructure and Mobilities “Walk the Line”: LRT site visit with Matthew Pearson
November 25	Research Day
December 2	Case Study Project Presentations
December 9	Reflecting on the City: Course Conclusion Case Study Project Presentations Urban Geography Case Study Due: Friday, December 10 th at 4:30pm Note that Friday, December 10 th at 4:30 is also the deadline to submit final field journal entries.

Assessment:

Participation	20%
Field Journal	40%
Photo Essay	15%
Urban Geography Case Study	25% (Oral and Written)

Participation (20%)

Students are expected to come to each class prepared to fully participate in class discussion, complete field work exercises, engage with guest speakers and visitors, take part in walking tours, and reflect on assigned readings.

Participation grades will be assigned based on a combination of qualitative and quantitative factors, including:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to group learning, complete all field work activities, support colleagues in their projects, engage with guest speakers, etc.)

Field Journal (40%)

Periodically throughout the term, students will be completing field exercises and writing short reflections on course activities. Notes and reflections will be submitted as entries in an ongoing field journal, worth 40% of your total grade in the course. All journal entries will be submitted on Brightspace, and each entry will have a separate deadline. More details about the field journal component of the course will be provided in class, and on the Brightspace page as the term progresses. Note that no entries will be accepted after December 10th at 4:30pm.

Photo Essay (15%) and Urban Geography Case Study (25%)

Details about these assignments will be provided in class and on the Brightspace page. See the course schedule above for important dates and deadlines.

A Note on Submission of Work and Late Penalties

Written work, photo assignments, and field journal entries will all be submitted on Brightspace. Note that there are no late penalties in this class, but students will not receive feedback on work submitted after the due date for that activity. December 10th is the last day to submit course work.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	F = Below 50

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (see below)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Notes on Communication

Students are expected to use their Carleton email addresses or the email function of Brightspace for all emails. It is important to include the course code (GEOG 3026) in the subject line of all emails to the Professor. The Professor will make every effort to respond to emails within 2-3 working days. Please note they will generally respond to emails between 8:30 and 4:30 on weekdays (not on weekends or holidays), and so emails received on Friday may not be responded to until the following Tuesday.

Academic Integrity

Students are responsible for reading and familiarizing themselves with Carleton's Academic Integrity Policy. This policy is available here: <https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

Academic Accommodations

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at equity@carleton.ca.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Covid-19

Students are encouraged to connect directly with the Instructor to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to the Instructor directly.

Carleton University has suspended the need for a doctor's note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Here is the link to the form:

<https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

For more information about deferrals for final exams/take-home exams please see these websites: <https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>. Please note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals.

Note that the Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students' permanent records. More information can be found at:
<https://carleton.ca/academicadvising/faqs-about-sat-uns/>.

Pregnancy obligation

Please contact the Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website:

<https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic accommodations for students with disabilities

If you have a disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your Instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of sexual violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support-services>

Accommodation for student activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Intellectual Property

Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors, students, and guests, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, videos, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at:

<http://www.carleton.ca/calendars/ugrad/current/>