

Topics in the Geography of Canada (Fall 2022)

GEOG 3026: Ottawa Urban Geography Field Course

Class Time: Tuesdays from 2:35pm to 5:25pm
Location: Carleton Dominion Chalmers Centre (CDCC), 355 Cooper Street, Room 15
Instructor: Dr. Jennifer Ridgley, Department of Geography and Environmental Studies
Contact: jennifer.ridgley@carleton.ca
Office Hours: Thursdays by appointment. Appointments can be booked through Brightspace.

Course Description

This year, GEOG 3026 will be offered as a small Ottawa based urban field class. Over the course of the term, students will explore the social, political, and economic processes that shape life, livelihoods, and the built environment in the City of Ottawa. Through field trips and guest speakers, students will have an opportunity to learn from the community organizations, policy makers, experts and activists who are directly engaged in efforts to create a more just and sustainable city. Students will also learn about community engaged research in Urban Geography and have an opportunity to develop and apply knowledge and skills in research and analysis to contemporary urban issues.

During Fall 2022, this course will be offered in-person only. This field course is not suitable for online students. Students will be expected to meet at the beginning of class time at the Carleton Dominion Chalmers Centre downtown. The class is being held downtown to facilitate access to field trips and research sites.

Course Goals, Core Principles and Learning Outcomes

This year's course is designed to provide an opportunity to collectively explore, examine, and reflect on the complex and diverse urban geographies of Ottawa. It is rooted in principles of experiential learning and creative experimentation. Over the course of the term, students will be exposed to and engage in a variety of field research activities, creative projects, discussion and analysis designed to achieve a better understanding of how urban space is produced and experienced, and how geographers conduct research in urban environments.

Prerequisite(s)

GEOG 1020 or ENST 1020 and second-year standing, or permission of the Department.

Format of the Course

GEOG 3026 is an in-person class based out of the Carleton Dominion Chalmers Centre (CDCC) in downtown Ottawa. Some weeks, we will be meeting in our classroom at the CDCC, but most weeks we will spend at least some of our class time out in the city, participating in walking tours, field exercises and site visits. Students will often be spending 2-3 hours outdoors moving around the city or sitting in public spaces. For this reason, it is important to dress comfortably and appropriately for the weather (geographers work rain or shine, in all temperatures!). Students with mobility or accessibility concerns should contact the instructor as soon as possible to discuss accommodations.

Texts and Required Readings

There is no textbook for this course. All required readings and resources will be posted on Brightspace or Ares.

Course Schedule

Sept 13	Introductions and Orientation
Sept 20	Observing the City Observing the City Field Exercise
Sept 27	Monuments, Memory and Memorial Walking tour with Dr. Tonya Davidson
Oct 4	Monuments, Memory and Memorial
Oct 11	Neighbourhood Change: Housing and Home Housing research talk by Monika Imeri
Oct 18	Neighbourhood Change: Chinatown Chinatown Walking Tour
Oct 25	Fall Break – No Class
Nov 1	Placemaking Photo Essay Due: Friday, November 4th at 5pm
Nov 8	Placemaking
Nov 15	Transit and Mobility
Nov 22	Research Day
Nov 29	Transit and Mobility
Dec 6	Reflecting on the City: Course Conclusion Case Study Project Presentations Urban Geography Case Study Due: Friday, December 9th at 5pm. Note that Friday, December 9th is at 5pm is also the deadline to submit final revised field journal entries.

Evaluation

Participation	20%
Field Journal	40%
Photo Essay	15%
Urban Geography Case Study	25% (Oral and Written)

Note on Participation (20%)

Students are expected to come to each class prepared to fully participate in class discussion, complete field work exercises, engage with guest speakers and visitors, take part in walking tours, and reflect on assigned readings.

Participation grades will be assigned based on a combination of qualitative and quantitative factors, including:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to group learning, complete all field work activities, support colleagues in their projects, engage with guest speakers, etc.)

Note that in addition to participation grades, **completing many of the field journal exercises requires students to attend class.**

Field Journal (40%)

Periodically throughout the term, students will be completing field exercises and writing short reflections on course activities. Notes and reflections will be submitted as entries in an ongoing field journal, worth 40% of your total grade in the course. All journal entries will be created using cuPortfolio and submitted through Brightspace. Each entry will have a separate deadline. More details about the field journal component of the course will be provided in class and on the Brightspace page as the term progresses.

In order to take notes and record reflections while out in the city doing field exercises, students are asked to bring a small notebook to class each week.

Photo Essay (15%) and Urban Geography Case Study (25%)

Details about these assignments will be provided in class and on the Brightspace page. See the course schedule for important dates and deadlines.

A Note on Submission of Work and Late Penalties

Written work, photo assignments, and field journal entries will all be submitted on Brightspace. Note that there are no late penalties in this class, but students will not receive feedback on work submitted after the due date for that activity. December 9th is the last day to submit course work.

Intellectual Property

Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, videos, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only.

Students are not permitted to reproduce or distribute course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Notes on Communication

Students are expected to use their Carleton email addresses or the email function of Brightspace for all emails. **It is important to include the course code (GEOG 3026) in the subject line of all emails to the Instructor.** The Instructor will make every effort to respond to emails within 2-3 working days. Please note they will generally respond to emails between 8:30 and 4:30 on weekdays (not on weekends or holidays), and so emails received on Friday may not be responded to until the following Tuesday.

Academic Withdrawal

The last day to withdraw from Fall classes is November 15th.

Plagiarism

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

All students are expected to familiarize themselves with Carleton University’s Academic Integrity Policy:

<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's symptom reporting protocols: <https://carleton.ca/covid19/covid-19-symptom-reporting/>.

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in

cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety **which may change from time to time**. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website (<https://carleton.ca/covid19/>) and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Since the beginning of the COVID-19 pandemic, Carleton has temporarily suspended the need for doctor's notes or medical certificates for academic accommodation requests related to COVID-19. This decision was made in recognition of the fact that alternate course delivery and assessment methods present unique challenges and that it continues to be more difficult than usual for students to see a doctor and obtain documentation.

In place of a doctor's note or medical certificate, students will be advised to complete the [self-declaration form](#) available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Students are also encouraged to connect directly with their instructors to discuss required accommodations arising from the COVID-19 situation.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details: <https://carleton.ca/equity/accommodation/religious-observances/>.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>