

DEPT OF GEOGRAPHY & ENVIRONMENTAL STUDIES
CARLETON UNIVERSITY

Course Outline
GEOG 3103A: Watershed Hydrology
September – December 2024

Instructor: Dr. Jennifer Totten

Office Hours: Wednesdays 10 – 11:00 am (Loeb A209); Mondays & Thursdays 7 – 9 pm (on Discord)

E-mail: jennifer.totten@carleton.ca

TA: T.B.D.

Pre-Requisite: GEOG 2013A

Link to BrightSpace Page: <https://brightspace.carleton.ca/d2l/home/289543>

Course Objectives/ Learning outcomes:

Hydrology is the study of the hydrologic cycle: the continuous movement of water from the atmosphere to the surface of the earth, on and into the surface, through the subsurface, and back to the atmosphere. During this course, students will develop a sound understanding of the various components of the hydrological cycle. Students will be able to identify these components, describe how they work, and identify how we measure them. Students will be able to discuss the importance of measuring and monitoring these components for water resource assessment. Students will be able to analyze various hydrological data sets to interpret specific hydrological regimes and extreme hydrological events. Students will discuss and understand the shifting nature of all components of the hydrological cycle in the face of the changing climate.

General areas of study:

1. Hydrological cycle & world water balance
2. Precipitation
3. Interception
4. Evaporation and Evapotranspiration
5. Infiltration
6. Soil moisture and groundwater hydrology
7. Surface runoff
8. Snow hydrology
9. Urban hydrology
10. Drylands hydrology
11. Wetlands hydrology
12. Extreme hydrological events: floods & droughts
13. Water quality and pollution

Reading material:

There is no textbook for this course. Readings for all the various topics will be provided on the *BrightSpace* course web site (<https://brightspace.carleton.ca/d2l/home/209339>). It is the responsibility of each student to familiarize themselves with this material. Material contained in the course readings will be included on the final exam. Additional material may be assigned during the term.

Course teaching and learning activities, including outlines, lectures, PowerPoint presentations, discussions, posted notes, labs etc., by both instructors and students, are copy protected and remain the intellectual property

of their respective author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).”

Course communication:

Communication for this course will be through a number of means. The lectures & labs will be held in-person, on campus. Additionally, there will be an online forum (hosted on Discord), there is access via email or you may consult me on campus or online. There are several forums set up on the GEOG 3103 Server on Discord: a general discussion forum for students to communicate with one another, one set up for asking the Instructor questions (so you don't have to email, unless it's personal), and one for asking the TA questions. There are both texting channels & voice channels, so there are many options for us to stay in touch. The instructions for accessing the Discord server are posted separately on the *Brightspace* course page, but the link is here below.

<https://discord.gg/UNXHDR5eQM>

I will be available for my **office hours** on **Wednesdays from 10:15-11:15 am on campus (Loeb A209)**, or **online on Discord** (on Office Hours voice channel) Monday & Thursday evenings from 7-9 pm. I may also answer questions at other times on the Discord server if I drop by the server. I will be checking the “Ask-the-Prof” forum frequently. There is also an Ask-the-TA Channel on Discord where the TA will answer questions periodically.

Course assessment:

The assessment for the course will be based on several components:

1. There will be 5 assignments on various aspects of the hydrological cycle. These will comprise 60% of the total grade.
2. Class participation grade is worth 15%. Grade is based on attendance, participation & submission of topical imagery/ideas as requested throughout the term.
3. A final examination worth 25% of the total grade will be given, which will be made up of both long and short answer questions. **You MUST pass the exam to pass the course.**

All elements of the course will be marked both for content (e.g. ideas, structure of arguments, research, citations etc.) and presentation (e.g. quality of writing, grammar, spelling, and graphical presentation). All assignments are to be submitted through *Brightspace*.

Exercise topics:

- | | |
|--|-----|
| 1. Precipitation & streamflow data analysis | 15% |
| 2. Field Exercise – Infiltration measurement | 10% |
| 3. Field Exercise – Streamflow measurement | 10% |
| 4. Recurrence interval & base flow analysis | 15% |
| 5. Water journal | 10% |

Attendance and submission policy for course

All 5 Labs and all weekly tasks contribute to your grade. *Completion of all labs, weekly tasks and the final exam are required for successful completion of the course.* Submission dates are important. Lab reports are due via *Brightspace* by 11:59 pm on the date specified (see attached schedule). Assignments will only be accepted **for 2**

days beyond the due date with a penalty of 5% (of the lab itself) per day, *unless prior arrangements have been made*. The only exception is for reasons of illness or extenuating circumstances.

Carleton University has a new procedure for Academic Consideration for Medical or other Extenuating Circumstances that temporarily hinder a student's capacity to fulfil in-class academic requirements. The details of the policy & procedures are listed in the .pdf available on the course page on BrightSpace or from the Registrar's office. Students need to complete the online Academic Consideration for Coursework Form to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: <https://carleton.ca/registrar/academic-consideration-coursework-form/> As per the Policy, students are to speak with their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. As such, you should connect with me directly to discuss requested accommodations arising from medical or other situations. Please send me an email or discuss this with me during my Office Hours.

Unless otherwise specified, group work is not acceptable. This includes all term work and the final exam. Sharing of answers on the final exam is ***strictly forbidden***. Submitting work that has been previously used in this or other courses is not permitted **in this course**. Assignments will be returned via *Brightspace*, and general feedback will be provided in the lab period following. If you have any questions about the grading, please discuss this with your TA, or with me via email or during Office Hours.

Standing in this course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Academic Integrity Policies

Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses *without prior permission*, and disrupting classes. Conduct offenses apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is found at: <https://carleton.ca/secretariat/policies/>.

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term because of illness, disability, pregnancy or religious obligations. Please review the course outline promptly. For an accommodation request, the processes are as follows.

Academic Consideration for medical or other extenuating circumstances: Write to me as soon as possible after the need for accommodation is known to exist, normally no later than 24 hours after the submission deadline. If you are going to miss course obligations (labs or submission deadlines), you must complete **the Academic Consideration for Coursework Form** (<https://carleton.ca/registrar/academic-consideration-coursework-form/>) to request academic accommodation for missed course work. Request are not automatically approved. Approving & determining the accommodation remains at the discretion of the instructor.

Pregnancy obligation: write to me with any requests for academic accommodation during the 1st two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the Student Guide.

Religious obligation: write to me with any requests for academic accommodation during the 1st two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), Psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairment in mobility, hearing and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term. After requesting accommodation from PMC, email me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Other Important Locations on Campus:

- Paul Menton Centre (500 Unicentre) for students needing accommodation
- Academic Writing Centre and Writing Tutorial Service (4th Floor, Library, 613-520-6632)
- Student Academic Success Centre (SASC, 302 Tory, 613-520-7850)
- The Learning Commons (4th Floor, Library, 613-520-2600, ext.1125)

Schedule for this term: (Lecture Order and Required Readings):

Lesson 1	Introduction & the hydrological cycle	Arnell, N. (2002) Hydrology and Global Environmental Change. Chapters 1 & 2 – pg. 1 – 20
Lesson 2	Precipitation	Hendricks, M.R. (2010) Introduction to Physical Hydrology. Chapter 2 – pg. 14 – 32 Knutson, T.R. <i>et al</i> , <u>Tropical cyclones and climate change</u> . Nature Geoscience, 2010;
Lesson 3	Interception	Davie, T. & Quinn, N.W. (2019) <i>Fundamentals of Hydrology</i> . Chapter 4 Interception Pg. 69 - 85
Lesson 4	Evaporation & evapotranspiration	Arnell, N. (2002) Hydrology and Global Environmental Change. Chapter 3 – pg. 42 - 64
Lesson 5	Infiltration	Manning, J.C. (1997). <i>Applied Principles of Hydrology</i> . Chapter 5 Infiltration and soil water Pg. 75 - 104.

Lesson 6	Groundwater hydrology	Davie, T. & Quinn, N.W. (2019) <i>Fundamentals of Hydrology</i> . Chapter 5 Groundwater Pg. 86 - 106
Lesson 7	Surface hydrology	Dingman, S.L. (2002) <i>Physical Hydrology (2nd ed)</i> . Chapter 9 Stream response to water-input events– pg. 389 – 435
Lesson 8	Snow hydrology	Viessman, W. & Lewis, G. (1996). <i>Introduction to Hydrology</i> . Chapter 14 Snow Hydrology - pp. 265 – 271 & 284 - 288.
Lesson 9	Urban Hydrology	MacKenzie, F.B. (1987) <i>Urbanization and the Hydrological Regime</i> , in <i>Canadian Aquatic Resources</i> (Healey & Wallace, eds.) Dept. of Fisheries & Oceans. Pg. 277 – 292
Lesson 10	Drylands Hydrology	Thomas, D.S.G. (2011) <i>Arid zone Geomorphology</i> . Chapter 11 Runoff generation, overland flow and erosion on hillslopes. Pg. 237 – 259.
Lesson 11	Wetland Hydrology	Mitsch W.J. & Gosselink, J.G. (2007) <i>Wetlands</i> , Chapter 4 Hydrology of Wetlands. Pg.67-113.
Lesson 12	Floods & Droughts	Newson, M. (1994) <i>Hydrology and the River Environment</i> , Chapter 4 Runoff Extremes Pg. 64 – 89
Lesson 13	Water Quality	Cech, T.V. (2010) Principles of Water Resources. Chapter 5: Water Quality. Pg. 137 – 184.
	Course review	

Lab Assignment Schedule for Fall 2024 Term. <i>Assignment due dates are fixed.</i>
Sept 11: Assignment 1 given & explained, due September 24 th .
Sept 18: Lab working period, T.A. will help during your lab period.
Assignment 1 DUE @ 11:59 pm Sept 24th.
Sept 25: Assignment 2 given & explained, due Oct 8. ** Field Assignment **
Oct 2: Lab working period, T.A. will help during your lab period
Assignment 2 DUE @ 11:59 pm Oct 8th.
Oct 9: Assignment 3 given & explained, due Oct 29. ** Field Assignment **
Oct 16: Lab working period, T.A. will help during your lab period
Oct 21- 25: Reading Week, no classes or lab sessions
Assignment 3 DUE @ 11:59 pm Oct 29th.
Oct 30: Assignment 4 given & explained, due Nov 12.
Nov 6: Lab working period, T.A. will help during your lab period
Assignment 4 DUE @ 11:59 pm Nov 12th.
Nov 13: Assignment 5 given & explained, due Nov 30.
Nov 20: Lab working period, T.A. will help during your lab period
Assignment 5 DUE @ 11:59 pm Nov 27th.
Nov 27: no more lab sessions.