

DRAFT COURSE OUTLINE

GEOG 3209: SUSTAINABILITY & ENVIRONMENT IN THE GLOBAL SOUTH

Department of Geography and Environmental Studies, Carleton University, Winter 2023

Instructor: Jill Wigle
Contact: B457 Loeb Building, Jill.Wigle@carleton.ca
Class: Tuesdays, 14:35 to 17:25 in Canal Building 3101
Office hours: By appointment
TA: Kaleigh McIntosh

COURSE OVERVIEW

This course explores sustainability and environmental issues in the global south from a geographic perspective. We focus on the social and spatial dimensions of environmental struggles in relation to both local and regional context and broader political economic forces. In the first part of the course, we consider various conceptual approaches for understanding socio-environmental struggles in the global south. We then work with and add to this conceptual repertoire through an extended case study of changing socio-environmental conditions in Mexico City, allowing us to probe the layered histories of contemporary issues and contestations. Throughout the course, we delve into the control of land and resources, colonial legacies, ecological knowledges, policy discourses, social resistance and alternatives.

Prerequisites: Third-year standing and ENST 2000 or ENST 2001 or GEOG 2200 or GEOG 2300, or permission of the Department.

LEARNING OUTCOMES

This course provides students with opportunities to: (1) learn about different approaches and concepts for studying socio-environmental struggles; (2) develop a multi-scalar understanding of socio-environmental contestations in a specific setting in the global south; (3) gain an appreciation of the geographies and histories of contemporary environmental issues in Mexico City; and (4) strengthen critical reading, thinking, and writing skills.

FORMAT AND APPROACH

This course meets in-person once weekly for three hours. Classes will combine lectures, discussions, audio-visual materials, and guest speakers. Readings, lectures, classes, assignments, and exams are designed to complement each other in meeting the course's learning outcomes. The required readings establish the overall theme for each week and introduce key concepts and issues. Class lectures and discussions expand upon the readings and provide additional background. The written assignments allow for further analysis of course themes. The exams focus on student understanding and analysis of course content and class discussions. Class participation is a vital part of this course.

COURSE MATERIALS

Unless otherwise indicated, all required readings and course materials are available online or through the ARES link on Brightspace: <https://brightspace.carleton.ca/d21/home/132473>.

BRIGHTSPACE

The course outline, the schedule of reading discussants, assignment guidelines, lecture slides, information on the exams, and audio-visual materials used in class will be posted on Brightspace during

the term. Lecture slides provide a *partial* summary of class content and are *not* an adequate replacement for attending class. Students' confidential grades will also be posted on Brightspace, as available.

COURSE COMMUNICATIONS

Please use your Carleton email account for all course correspondence, placing "GEOG 3209" in the subject heading. Email is an acceptable medium for responding to simple inquiries ("Could you please ask the library to fix the ARES link to the Garza reading?") but is not designed for dealing with complex questions ("I was absent from class. What did I miss?"). If your question cannot be answered in a sentence or two, please email me to set up a meeting.

LAPTOPS AND CELL PHONES

To encourage a respectful learning environment, students are asked to put away their cell phones during class and to use their laptops only for taking class notes. We may also use laptops for virtual travel and other activities during the class.

EVALUATION

Written assignments (2)	35%
Reading discussant	5%
Class participation (attendance + engagement)	20%
Mid-term exam	15%
Final exam	25%

Written Assignments (35%)

There are two written assignments for this course. All written course work must represent individual work completed on an independent basis. Written assignments should adhere to proper spelling, grammar, the consistent use of academic referencing (see: <https://library.carleton.ca/guides/help/citing-your-sources>) and the assignment guidelines posted on Brightspace. Please retain a hard copy (with electronic backup) of submitted work. More details will be provided in class.

Reading Discussant (5%)

Students will be asked to sign-up as a "reading discussant" for a given week during the term. A sign-up sheet for this activity will be circulated in the first week of class and posted on Brightspace. The sign-up sheet also outlines guiding questions for discussants. No formal presentation is required. The dates on the sign-up sheet should be treated as any other due date. More details will be provided in class.

Class Participation (20%)

The overall class participation mark will be tallied based on the following components:

Class attendance (10%)

A simple tally of the number of classes attended during the term, excluding the first class and the mid-term. If you miss a class because of an illness or other unforeseen circumstances, please email me with an explanation, preferably *before* class.

Class engagement (10%)

Class engagement involves completing the readings *before* class and participating in class discussions. In completing the weekly readings, students will find it helpful to refer to the guiding questions for

reading discussants (see above). Class engagement will be evaluated by the professor based on the quality of a student's overall participation during the term.

Exams (40%)

The mid-term and final exams must represent individual work completed on an independent basis. More details will be provided in class and posted on Brightspace. Attending class will greatly assist with preparation for the exams.

Mid-term exam (15%)

The mid-term exam will be made available during class time (date to be announced); our class will be cancelled that day. The exam will be administered via Brightspace.

Final exam (25%)

The final exam will be an open book exam scheduled *within a period of time* during the formally scheduled exam period (April 15-27, 2023). The exam will be administered via Brightspace. The final exam will cover the required readings, class lectures and discussions, assignments, guest speakers, and audio-visual materials related to the *entire* term. If unable to make the exam submission deadline due to circumstances beyond your control, please apply for an official deferral through the Office of the Registrar <https://carleton.ca/registrar/deferral/>.

THE INCENTIVE PROGRAM (UP TO 5% BONUS MARK)

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). The Incentive Program is **fully online**. CSAS Learning and Writing Support Workshops are designed to help students cultivate and refine their academic skills for a university environment. Students can earn a bonus mark of up to 5% added to their overall grade for GEOG 3209 by attending up to 5 workshops (1%/workshop to a maximum of 5) throughout the term. These workshops must be completed by **April 4, 2023**. For students' attendance to be captured, you must complete all workshop components and achieve 100% on the final assessment. Once students achieve 100% on the final assessment, they will receive a **Record of Completion award** from Brightspace. Students will need to download the Record of Completion PDF for each applicable workshop and submit them to the submission box designated for this activity on Brightspace. For more information about workshop attendance and submitting the Records of Completion, please visit the [Incentive Program Policies](#) page on the CSAS website. To view the complete list of the workshops and their descriptions, please visit the [Learning and Writing Support Workshops](#) page on the CSAS website.

Please note that CSAS in-person workshops are not eligible for the Incentive Program. **To access the online workshops**, please self-enrol on the CSAS [Online Resources page](#). For further information, please visit the [Incentive Program FAQs](#) page. For additional questions, please contact the Centre for Student Academic Support at csas@carleton.ca.

DROP DATE

Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

COURSE SCHEDULE AND READINGS

Lecture topics and readings are subject to change at the discretion of the professor. Additional audio-visual materials may be introduced in class during the term. A full course outline with required weekly readings will be posted on Brightspace in early January 2023.

GRADES

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F = < 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

ABS = student absent from the final exam; DEF = Deferred; FND = failed, not deferred; GNA = grade not available; WDN = withdrawn from the course. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the professor may be subject to revision. No grades are final until they have been approved by the Dean.

ACADEMIC STANDING AND CONDUCT

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar: <http://www.carleton.ca/calendars/ugrad/current/>.

Instructional and Conduct Offences

Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, submitting similar work in two or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about university regulations which define and regulate these offences is presented in the Undergraduate Calendar: <http://calendar.carleton.ca/undergrad/regulations/>.

Note on Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course. The key to avoiding plagiarism is to learn how to do research and how to cite sources properly. The following web site provides advice: www.library.carleton.ca/help/avoid-plagiarism.

WRITING TUTORIAL SERVICE

If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, www.carleton.ca/wts/).

STATEMENT ON STUDENT MENTAL HEALTH

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton resources:

Mental Health & Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>

Equity & Inclusive Communities: <https://carleton.ca/equity/>

Off campus resources:

Distress Centre of Ottawa & Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>

Good2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

Other Carleton resources for students:

All student support services at Carleton: <https://students.carleton.ca>

Indigenous Gathering Site: <https://carleton.ca/indigenous/>

International Student Services Office: <http://www.carleton.ca/isso>

Student Experience Office: <http://www.carleton.ca/seo/>

STATEMENT ON PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic accommodations for students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>