

v. January 3, 2022

GEOG 4023: Seminar in Special Topics on the City - Power and Resistance

Department of Geography and Environmental Studies, Carleton University

Class Time (online): Thursdays 11:35am – 2:25pm
Instructor: Dr. Jennifer Ridgley
Email: jennifer.ridgley@carleton.ca
Office Hours: Online by appointment, booked through Brightspace

Course Description

This advanced seminar course explores how urban geographies are produced at the intersection of complex legal, social, and political processes woven through with diverse forms of power and resistance. It begins with an introduction to the field of Legal Geographies and explores how legal geographers have come to understand the relationship between law and space. Through an in-depth exploration of pressing urban issues such as settler colonialism, policing, planning, and public health, students will then be exposed to diverse and contested understandings of power and resistance in the city. This intensive seminar is based on collective and interactive learning and in-depth engagement with assigned readings. Students will also have an opportunity to conduct in-depth research on a topic of their choice related to course themes.

Learning Objectives

By the end of this course, students will be able to:

- Engage in collegial, respectful, and complex discussions of contentious urban issues based on careful readings of course texts;
- Demonstrate concrete improvements in academic writing, reading, analysis, argumentation, and communication skills based on course assignments;
- Identify key lines of scholarly inquiry related to course themes;
- Develop sound arguments about contemporary urban issues based on course resources as well as independent reading and research on a topic of their choice.

Core Principles

This course has been developed around the following core principles:

- Interactive learning;
- Respect for diverse informed perspectives, experiences, and methodologies;
- In-depth engagement with advanced scholarship addressing issues of law, power, and resistance in the city, with specific focus on research that has historically been underrepresented in academia;
- Building a collaborative and supportive learning environment through group discussion, consultation, and peer feedback;
- An interdisciplinary approach to the study of urban issues;
- Close reading and analysis of texts.

Course Format and Expectations

This is an online synchronous course. Students are expected to be available during Thursday class times for synchronous activities via web conferencing tools. Access to a reliable, high-speed Internet connection, computer, webcam and a headset with a microphone is required for this course.

This course will also involve learning activities and tasks that take place in a virtual course space (Brightspace), where students move through weekly activities at their own pace. In order to prepare for productive and informed synchronous online class discussions, students are expected to complete all assigned readings and learning activities before Wednesday at 11:59pm. Readings and learning activities will be available on Brightspace at least one week before they are due, although many of the readings for the course will be posted online starting the first week of class. **There are no tests or exams in this course.**

Prerequisites

GEOG 3023 or fourth-year Honours standing in Geography or Environmental Studies or BGIInS Specialization in Globalization and Environment.

Texts and Readings

There is no need to purchase a textbook for this course. All required readings will be available through Brightspace or Ares (Carleton's electronic reserve system).

Evaluation

Participation	20%
Discussant Role	10%
Reading Reflections	25%
Final Project Proposal	5% Due March 4th
Final Project	40% Presentation (Due March 31, April 7) + Written Component (Due April 12th)

Participation in Synchronous Classes

Learning in this seminar is dependent on regular attendance and participation in synchronous class activities and discussions. Students will receive a participation grade for engaging in discussion and learning activities.

Participation grades are based on a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Engagement (a qualitative assessment of your contribution to class: come prepared, complete readings, attend on time, raise and answer questions, actively engage in discussions, make meaningful contributions to class discussion, complete voluntary activities when requested, etc.)

Students will have an opportunity to provide input into participation grades.

To create a safe learning space, encourage exploration, and facilitate active participation in challenging class discussions, **synchronous classes will NOT be recorded or posted in Brightspace.** If you need to miss class because of illness or another unforeseen circumstance, please contact the Instructor as soon as you are aware of this situation.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course ABS = Student absent from final exam DEF = Deferred (see below) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Notes on Communication: “Ask Your Instructor” and Emails

Students are encouraged to post questions about the course or assignments on the “Ask Your Instructor” discussion forum on the Brightspace page. The professor will respond to posts at least once a day during the week between 8:30am and 4:30pm (Monday to Friday). Private questions about standing in the course, accommodations, etc. may be emailed to the professor. Email should be used sparingly.

Students are expected to use their Carleton email addresses or the email function on Brightspace for all emails. It is important to include the course code (GEOG 4023) in the subject line of all emails to the professor. To ensure clear communication, please use proper spelling, grammar and punctuation. The professor will make every effort to respond to emails within 2-3 working days. Please note that professors generally respond to emails between 8:30am and 4:30pm on weekdays, and so emails received on Friday may not be responded to until the following Tuesday.

Office Hours

Students are strongly encouraged to schedule an office hours appointment to raise questions and concerns about the course, readings, or assignments. Office hours can be booked through the “Office Hours Booking” function on Brightspace.

Copyright and Intellectual Property

Classroom teaching and learning activities, including slides, reflections, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Aside from the official legal contexts above, please note that the collective creation of a safe, trusting, and supportive learning environment to discuss and debate challenging subjects is an important expectation of students, faculty, and guests in this class. For this reason, all participants are asked to refrain from recording,

copying, or re-posting anything from the course page or synchronous class sessions we hold together outside of the Brightspace course page.

Academic Integrity

Students are responsible for reading and familiarizing themselves with Carleton's Academic Integrity Policy. This policy is available here: <https://carleton.ca/registrar/academic-integrity/>

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Academic Accommodations

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals. Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at equity@carleton.ca.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Covid-19

Students are encouraged to connect directly with the Instructor to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to the Instructor directly. Carleton University has suspended the need for a doctor's note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf> .

For more information about deferrals for final exams/take-home exams please see these websites: <https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>. Please note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals. Note that the Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students' permanent records. More information can be found at: <https://carleton.ca/academicadvising/faqs-about-sat-uns/> .

Pregnancy obligation

Please contact the Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic accommodations for students with disabilities

If you have a disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your Instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of sexual violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at

the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support-services>

Accommodation for student activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at: <http://www.carleton.ca/calendars/ugrad/curren>

Academic Withdrawal

April 12, 2022 is the last day for academic withdrawal from Winter term courses.