

GEOG 4023: Seminar in Special Topics on the City – Power and Resistance

Winter 2023

Department of Geography and Environmental Studies
Carleton University

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Class Time and Location: Mondays 11:35am - 2:25pm, Loeb A410
Instructor: Dr. Jennifer Ridgley
Email: jennifer.ridgley@carleton.ca
Office: Loeb A301a
Office Hours: By appointment, booked on Brightspace
Brightspace Course Page: <https://brightspace.carleton.ca/d2l/home/132480>

Course Description

In today's cities, urban residents and policy makers are grappling with multiple, overlapping crises and contestations. As struggles over Indigenous sovereignty, housing, policing and healthcare call into question exactly who and what the city is for, social movements, community activists and researchers are developing new ways of thinking about and producing urban space. This advanced seminar course explores these new urban geographies, highlighting knowledge and practices emerging out of community struggles to create more just and transformative cities.

This intensive seminar is based on collective and interactive learning and in-depth engagement with assigned readings. Students will also have an opportunity to conduct in-depth research on a topic of their choice related to course themes. This is an in-person course and is not suitable for online learners.

Learning Objectives

By the end of this course, students will be able to:

- Engage in collegial, respectful, and complex discussions of contentious urban issues based on careful readings of course texts;
- Demonstrate concrete improvements in academic writing, reading, analysis, argumentation, and communication skills based on course assignments;
- Identify key lines of scholarly inquiry related to course themes;
- Develop sound arguments about contemporary urban issues based on course resources as well as independent reading and research on a topic of their choice.

Core Principles

This course has been developed around the following core principles:

- Interactive learning;
- Respect for diverse informed perspectives, experiences, and methodologies;
- In-depth engagement with advanced scholarship addressing issues of power and resistance in the city, with specific focus on research that has historically been underrepresented in academia;

- Building a collaborative and supportive learning environment through group discussion, consultation, and peer feedback;
- An interdisciplinary approach to the study of urban issues;
- Close reading and analysis of texts.

Prerequisites

GEOG 3023 or fourth-year Honours standing in Geography or Environmental Studies or BGIInS Specialization in Globalization and Environment.

Texts and Readings

There is no need to purchase a textbook for this course. All required readings will be available through Brightspace or Ares (Carleton’s electronic reserve system). A detailed schedule of required readings will be posted on Brightspace.

Course Schedule

Date	Theme	Important Deadlines
January 9	Introduction to Course	
January 16	Settler Colonialism in the City	
January 23	Indigenous Resurgence and Resistance I	
January 30	Indigenous Resurgence and Resistance II	
February 6	Housing and Home I	
February 13	Housing and Home II	
February 20	Winter Break – No Class	
February 27	Housing and Home III	Proposals due Friday, March 3 rd 11:59pm
March 6	Policing, Prisons, Planning	
March 13	Abolition Geographies I	
March 20	Abolition Geographies II	
March 27	Health and Care I	
April 3	Health and Care II	Final project presentations
April 10	Course Conclusion	Final project presentations Written final project due Wednesday, April 12 th 11:59pm

Evaluation

Participation	20%	
Discussant Role	10%	
Reflections	25%	5 x 5%
Final Project Proposal	5%	Due Friday, March 3 rd at 11:59pm
Final Project	40%	Presentation (5%) April 3 rd and 10 th Written component (35%) due Wednesday, April 12 th at 11:59pm

Detailed instructions for all assignments will be posted on Brightspace.

Participation (20%)

Students are expected to come to every class having completed required readings and learning activities and prepared to discuss materials, participate in learning activities, and work towards course learning objectives. Participation will be evaluated as a combination of attendance (the number of tutorials attended) and engagement (a qualitative assessment of your contribution in tutorials). Engagement includes: coming to class prepared and on time, answering questions, actively engaging in discussions and completing group activities.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course
ABS = Student absent from final exam
DEF = Deferred (see below)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Notes on Communication: Email and Discussion Forum

Students are encouraged to post questions about the course or assignments on the GEOG 4023 Discussion Forum on the Brightspace page. Also please feel free to share materials, resources, and ideas in that forum! The Instructor will respond to posts at least once a day during the week between 8:30am and 4:30pm (Monday to Friday).

Private questions about standing in the course, accommodations, etc. may be emailed to the Instructor. Students are expected to use their Carleton email addresses or the email function on Brightspace for all emails. It is important to include the course code (GEOG 4023) in the subject line of all emails. The instructor will make every effort to respond to emails within 2-3 working days. Please note that Instructors generally respond to

emails between 8:30am and 4:30pm on weekdays, and so emails received on Friday may not be responded to until the following Tuesday.

Office Hours

Students are encouraged to attend office hours with the Instructor to raise questions and concerns about the course, readings, or assignments. Office hours appointments can be booked on Brightspace.

Copyright and Intellectual Property

Classroom teaching and learning activities, including slides, reflections, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Aside from the official legal contexts above, please note that the collective creation of a safe, trusting, and supportive learning environment to discuss and debate challenging subjects is an important expectation of students, faculty, and guests in this class. For this reason, all participants are asked to refrain from recording, copying, or re-posting anything from lectures or tutorials outside of the Brightspace course page.

Academic Integrity

Students are responsible for reading and familiarizing themselves with Carleton's Academic Integrity Policy. This policy is available here: <https://carleton.ca/registrar/academic-integrity/>

Plagiarism

This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor

suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in

[cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at equity@carleton.ca.

Academic Withdrawal

March 15, 2022 is the last day for academic withdrawal from Winter term courses.