

**Special Topics on the City:
Migration, Citizenship, and the City
GEOG 4023**

Department of Geography and Environmental Studies
Carleton University, Fall 2017

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Course Description

Urbanization and migration are deeply interconnected processes. This special seminar on “Migration, Citizenship, and the City” explores the connections between migration, citizenship and belonging, and the urban. Drawing on contemporary scholarship in the field of Urban Geography, we will examine the historical processes of labour migration, settler colonialism, and city building, the relationship between national immigration policy and municipal governance, and how racialized identities are produced through urban space. We will also explore the conflicts and correlations between movements for migrants’ rights and the meaning of citizenship, critically engaging with concepts such as “urban citizenship” and “the right to the city.”

Course Goals

The goals of this course are to:

- Examine the relationship between migration and urbanization
- Investigate how migrant identities are produced in, and through, urban space
- Analyze how migration and immigrant communities have shaped cities and urban life
- Explore contemporary research and debates in the field of Urban Geography

Course Readings

A list and schedule of required readings will be provided at the beginning of term. Course readings will be available online through *Ares*, Carleton’s electronic reserve system, or on CuLearn.

Evaluation

Participation	20%
Assignment 1	10%
Reading Quizzes	15%
Discussant	15%
Final Project (10% Proposal and 30% Final Project)	40%
Total	100%

Please note: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

A Note on Participation

Students are expected to come to EVERY class prepared to discuss the readings and fully participate in classroom activities. Students should bring a copy of the required readings, and their notes, to class with them to facilitate engagement with the texts during class time. Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to class discussion, complete voluntary activities when requested)

To encourage participation, and out of respect for colleagues in the class, there is not cell phone use in this class. Students are asked to turn off their cell phones, and put them away before class begins. Laptops are permitted in the class for taking notes and accessing readings, but should not be used for any other activity during class time.

Reading Quizzes

15% of the grade for this course will be allocated to in-class “pop” quizzes on the required readings. Questions may involve multiple choice, definitions, fill in the blank, or short (paragraph) answers. If a student misses a quiz due to absence or lateness, it cannot be made up. The lowest quiz grade will be dropped at the end of the term.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B+ = 77-79 C+ = 67-69 D+ = 56-59

A = 85-89 B = 73-76 C = 63-66 D = 53-56

A - = 80-84 B - = 70-72 C - = 60-62 D - = 50-52 F = Below 50

WDN = Withdrawn from the course ABS = Student absent from final exam

DEF = Deferred (See above) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam. Final grades are subject to the Dean’s approval.

University Regulations Regarding Cheating and Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Deferred Assignments and/or Grades

Only official deferrals petitioned through the Office of the Registrar will be honored. If you are unable to complete the term project or assignments or participate in class because of illness or other circumstances beyond your control, you may apply within five working days to the Registrarial Services Office for permission to extend a deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other relevant documents.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and

vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your course instructor your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with your instructor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at: <http://www.carleton.ca/calendars/ugrad/current/>

Policy on Late Assignments and Papers

Late assignments and papers will be penalized by **5% per day**. All assignments are due at the beginning of class on the due date. Assignments submitted after the beginning of class will receive late penalties.

Drop Date

The last day for academic withdrawal from Fall term courses is December 8th.

Some Notes on Email Communication and Office Hours

Students are encouraged to attend the instructor's office hours to discuss questions and concerns about the course, readings, or assignments.

Please note that students are expected to use their Carleton email addresses or the email function on cuLearn for all communications regarding the course. It is important to include the course code in the subject line of all emails to the instructor.

Course Schedule and Required Readings

	Topic	Required Readings
Sept 8	Introduction to Course	Course Syllabus
Sept 15	Citizenship and Political Belonging I	<p>Samers, M. (2011) Excerpts from <i>Migration</i>. New York: Routledge. Pp. 239 to 275 (up to “Multiculturalism”)</p> <p>The following entry from the International Encyclopedia of Human Geography: (Edited by Nigel Thrift & Rob Kitchin, London: Elsevier, 2009): Migration, Historical Geographies of (Pp. 108-115)</p> <p>Distribute Assignment 1 Sign Up Discussants</p>
Sept 22	Citizenship and Political Belonging II	<p>Samers, M. (2011) Excerpts from <i>Migration</i>. New York: Routledge. Pp. 275 to 297 (from “Multiculturalism” on)</p> <p>Torpey, J. (1998). Coming and going: On the state monopolization of the legitimate “means of movement”. <i>Sociological theory</i>, 16(3), 239-259.</p> <p>Distribute Final Project Information</p>
Sept 29	Urban Citizenship	<p>Varsanyi, M. W. (2006). Interrogating “urban citizenship” vis-à-vis undocumented migration. <i>Citizenship studies</i>, 10(2), 229-249.</p> <p>Insin, E. and Myer Siemiatycki (2002) “Making Space for Mosques: Claiming Urban Citizenship.” In <i>Race, Space and the Law: The Making of a White Settler Society</i>, S. Razack (Ed.) Pp. 185-210.</p>
Oct 6	Settler Colonialism and the City	<p>Blomley, N. (2003). Land and the Postcolonial city. In <i>Unsettling the city: Urban land and the politics of property</i>. Routledge. Pp. 105-138.</p> <p>Tomiak, J. (2016). Unsettling Ottawa: Settler colonialism, Indigenous resistance, and the politics of scale. <i>Canadian Journal of Urban Research</i> 25.1. Pp. 8-21.</p> <p>Assignment #1 Due</p>

Oct 13	Racialized Space, Law and Identity	<p>Anderson, Kay (1987) "The Idea of Chinatown: The Power of Place and Institutional Practice in the Making of a Racial Category" <i>Annals of the Association of American Geographers</i>. 77.4. Pp 580-598.</p> <p>Mawani, R. (2000). In <i>Between and Out of Place: Racial Hybridity, Liquor, and the Law in Late 19th and Early 20th Century British Columbia</i>. <i>Canadian Journal of Law and Society</i>, 15(02), 9-38.</p>
Oct 20	Precarious Immigration Status/The Production of Migrant Illegality	<p>De Genova, N. (2004). The legal production of Mexican/Migrant "illegality". <i>Latino Studies</i>, 2(2), 160-185.</p> <p>Goldring, L., Berinstein, C., & Bernhard, J. K. (2009). Institutionalizing precarious migratory status in Canada. <i>Citizenship Studies</i>, 13(3), 239-265.</p> <p>Proposal Due</p>
Oct 27	Reading Week – No Class	No Required Readings
Nov 3	Exception and Security	<p>Bigo, D. (2002). Security and immigration: Toward a critique of the governmentality of unease. <i>Alternatives</i>, 27(1_suppl), 63-92.</p> <p>Aitken, R. (2008). Notes on the Canadian exception: security certificates in critical context. <i>Citizenship studies</i>, 12(4), 381-396.</p>
Nov 10	Labour and Love in the Migrant City	<p>Pratt, G. (2012). <i>Enterprising women, failing children: Living within the contradictions of Neo(liberalism)</i>. <i>Families apart: Migrant mothers and the conflicts of labor and love</i>. U of Minnesota Press.</p> <p>Excerpts from Ehrenreich, B. and A. R. Hochschild. (2003) <i>Global Woman: Nannies, Maids and Sex Workers in the New Economy</i>. New York: Metropolitan Books.</p>
Nov 17	Refuge and Sanctuary	<p>Social Planning Toronto (2013) <i>Accessing community programs and services for non-status immigrants in Toronto: Organizational challenges and responses</i>. Toronto: Social Planning Toronto.</p> <p>Cunningham, H. (2012). The emergence of the Ontario Sanctuary Coalition. In <i>Sanctuary Practices in International Perspectives: Migration, Citizenship and Social Movements</i>. Lippert, R., & Rehaag, S. (Eds.). Routledge. Pp. 162-174.</p>

Nov 24	Housing and Home	<p>Metropolis Project (2010). Excerpts from: Newcomers Experiences of Housing and Homelessness in Canada. <i>Canadian Issues</i>.</p> <p>Ghosh, S. (2014). Everyday Lives in Vertical Neighbourhoods: Exploring Bangladeshi Residential Spaces in Toronto's Inner Suburbs. <i>International Journal of Urban and Regional Research</i>, 38(6), 2008-2024.</p>
Dec 1	Course Conclusion and Discussion of Research Findings	<p>No Required Readings</p> <p>Final Projects Due</p>