Department of Geography and Environmental Studies, Carleton University

GEOG 4024. Dynamics in Globalization: Human Mobility and Security

Fall 2021 Course Outline*

*The instructor reserves the right to make light changes in listed content and assessment, without taking away from the general 'feel' of the course.

Date Range: Sep 09, 2021 to Dec 9, 2021 (fall break: Oct. 25 - 29)

Delivery: online blended (synchronous virtual participation mixed with asynchronous participation)

Seminar: Thursdays, 18:05 - 20:55 (6pm – 9pm) [Zoom: connection code to be provided]
[up to 1h synchronous lecture + up to 1.5h synchronous student presentations/discussions + 1h asynchronous activity]

Instructor: Mihaela Vieru (mihaela.vieru@carleton.ca)

Online Office Hours: by appointment

Prerequisite(s): Prerequisite(s): GEOG 3024 and fourth-year Honours standing in Geography or BGInS Specialization in Globalization and Environment or permission of the Department.

I. COURSE AT A GLANCE

Description

Recent migration 'crises' around the world, the global pandemics, and the range of discourses, policies, laws, and practices that have followed call attention to human mobility regulation as a standout globalization issue. Security, in its many dimensions, is often quoted in support of migration regulation. How do mobility and security interplay across space, and what kind of agents and structures make migration the complex and powerful phenomenon that underscores globalization? Whose mobility and security are at stake? What challenges, tensions, and opportunities arise from how societies govern people's movement, and the ideas and social capital that come with them? What social transformations are on the horizon and how do we think of them in view of mobility?

This course looks into the relationship between migration and security in global times, offering an interactive format to explore globalization from the standpoint of mobility and its regulation across different spaces. Particular attention will be given to narratives, the power they encode, and the emotion they caption when analyzing contemporary and historical anxieties towards mobility, (ir)regular migration & walls, comfort zones & exceptional spaces, migrant & asylum rights, integration & inclusion, citizenship & nationalisms, and other matters societies are and will be confronted with in relation to mobility (e.g. climate change, technological developments etc.).

Students will be engaged in an interdisciplinary intellectual exercise in support of mapping out, and deepening understanding of, global connections (or lack thereof) that the governance of migration reveals. The goal is to challenge how we think about globalization through the lens of mobility and its regulation.

All materials for this course are available online and are free of charge (e.g. academic articles, policy texts, legal excerpts, NGO reports, newspaper articles, videos, films etc.).

Student Learning Objectives:

- To develop debate and informed discussion skills, including situating current issues of globalization with an eye to time, space, structures, and social actors (i.e. identification of different interests and arguments)

- To learn interdisciplinary and intersectional approaches to the study of globalization (i.e. make connections across issues and themes)
- To develop analytical tools allowing for the exploration of spaces of (im)mobility (i.e. analytical skills)
- To advance critical perspectives on contemporary global socio-spatial reconfigurations, scalar dynamics, and governance imperatives as underscored by mobility and its regulation (i.e. critical thinking skills)
- To engage with a variety of reading styles and to demonstrate understanding of different writing and presentation formats (i.e. targeted writing & presentation skills)

GRADING

1. **Assignment 1 = 20% (synchronous), due on a rolling basis**
   Leading Thematic Reading Discussion — groups of 2 (details in advance).

2. **Assignment 2 = 15% (asynchronous), due a week after the course theme the issue relates to**
   Position Paper on Issue of Choice (details in advance).

3. **Assignment 3 = 10% (asynchronous), due Nov. 12 midnight (11:59pm EST) on Brightspace**
   Talk Memo (details in advance)

4. **Participation = 30% (blended)**

   i) Class Participation = 15% (synchronous)
   Students are expected to have done the readings and to actively participate in class discussions with <u>informed</u> comments, questions etc. (either orally and/or in the Zoom chat function). You need to do so in at least 10 lectures.
   - You will be graded on depth of comments/questions/insights (see course objectives and student learning objectives).

   ii) Discussion Posts on Brightspace = 15% (asynchronous)
   Each week, students are asked to make one post on Brighspace discussion fora BEFORE class and one post AFTER class (no later than 2 days after class). The goal is to encourage you: i) to think critically about the readings and related issues, and come to class prepared; ii) to reflect on class discussions and the analytical connections you will have made. Guiding You need to do so in at least 10 fora.
   - You will be graded on depth of comments/questions/insights (see course objectives and student learning objectives).

5. **Take-home exam = 25% (asynchronous), due any day in exam period (Dec. 11-23) on Brightspace**
   Critical Analysis (details in advance)

II. WEEKLY TOPICS

Sep. 9 (CLASS 1). Course Introduction: Structure & Expectations

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MODULE 1: SETTING THE STAGE

Sep. 16 (CLASS 2). From Globalization to Global Governance: Towards Migration Management

Sep. 23 (CLASS 3). Migration – Security Nexus: Whose (Im)mobility, Whose (In)security?

MODULE 2: MOVEMENT REGULATION, STATE AND NON-STATE ACTORS

Sep. 30 (CLASS 4). Territoriality in Action — Mixed Migration, Irregular & Illegal Migration, Trafficking & Smuggling, Radicalization

Oct. 7 (CLASS 5). Crossing Borders in Global Times. Regulating the Ordinary and the Exceptional through Walls, Technology, Externalization, and Cooperation

Oct. 14 (CLASS 6). Migration Regimes: Regional Policies and Practices on Migration (case studies)

MODULE 3: DISCURSIVE SPACES OF MOBILITY GOVERNANCE: NOT JUST WORDS

Oct. 21 (CLASS 7). Narrating Migration: From Words to Image to Perception

Oct. 28 (NO CLASS). Fall Break

Nov. 4 (CLASS 8). Nationalisms, Diversity & Securitized Citizenships

MODULE 4: OLD & NEW IN MOBILITY GOVERNANCE

Nov. 11 (CLASS 9). An Intersectional Pause: Coloniality of Migration

Nov. 18 (CLASS 10). Climate Change Securitization and Migration

Nov. 25 (CLASS 11). Securing Global Health, Challenge in Mobility

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Dec. 1 (CLASS 12). Reflections on Global Dynamics — Whither Mobility & Security?

Dec. 9 (CLASS 13). Wrapping-up & Exam Review

III. SYSTEM REQUIREMENTS

1. Brightspace platform

Students are asked to use **Brightspace** on a regular basis for course information and activities (e.g. Course Outline, PP for lectures, discussion fora, assignment submissions, announcements, grade viewing).

See Brightspace Support for information and any assistance you may need with accessing and using it.

2. Zoom platform

Lectures and chats during lectures will be delivered synchronously, using Zoom. Occasionally, your TAs may opt to use Zoom for particular purposes, with advance notice. System requirements for Zoom:

- **OS:** Windows 10, 8, 7, macOS X 10.9, Ubuntu 12.04, iOS, Android, BlackBerry
- **Memory:** 2 GB RAM
- **Processor:** Single Core 1 GHz+
- **Bandwidth:** 1.5 Mbps upstream and 1.5 Mbps downstream for group calling (720p HD video)
  - Use a speed test to check bandwidth use
- **Connection:** Broadband wired (Ethernet — preferred) or wireless (3G or 4G/LTE)
- **Hardware:** Computer or mobile device (ideally with headset or earbuds, webcam)

Need more details? See full list of system requirements for using Zoom on your desktop & mobile device.

Student-specific Zoom resources (including how to set up an account) can be found on the Carleton Online website. For Zoom and other technical support (including account and educational technology application support), please contact ITS service desk and see FAQ. For any other concerns, please contact instructor.

IV. RULES AND REGULATIONS

Submission of assignments

All assignments are to be submitted electronically via Brighstapce. *You must also keep a copy of <u>all</u> work submitted throughout the term.* **Please remember to back up often!** You must have an e-copy on hand to resubmit, should a problem arise.

Extensions

Extensions will be granted for legitimate reasons by the instructor ― please contact your instructor to discuss *in advance of* the issue encountered.

Late policy

Late assignments will be penalized 2% for each calendar day past the due date, unless an extension has been arranged with the instructor.

Plagiarism

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:
> • any submission prepared in whole or in part, by someone else;
> • using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
> • using another's data or research findings without appropriate acknowledgement;
> • submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
> • failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

V. ACADEMIC ACCOMMODATION

Long-term medical issue. Please secure a doctor's note for any long-term medical issue that might prevent you from completing course work in a substantial manner (e.g. missing *considerable* course content, impossibility to complete multiple assignments and exams etc.) and present it to the instructor.

Short-term medical issue. For accommodation requests related to COVID-19 (e.g. cold, fever, self-isolation etc.), please complete this self-declaration form in lieu of securing a doctor's note or medical certificate, and relay it to the instructor or Registrar's Office, depending on the kind of work the deferral is requested for (details in the form).

Family/pregnancy or religious obligation. Please send an email to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility,

hearing, and vision. If you have a disability requiring academic accommodations in this course, please consult the protocols here. After requesting accommodation from PMC, please contact instructor to ensure accommodation arrangements are made.

Survivors of sexual violence. As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. More information about the services available at the university & about sexual violence / support here.

Student activities. Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Contact the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Please consult Equity Services and Inclusive Communities for additional support information (e.g. crisis support, Indigenous-specific support, discrimination and harassment etc.).

VI. ACADEMIC ASSISTANCE (WRITING / RESEARCH)

Writing standards for this course include paper organization standards, correct grammar, spelling, punctuation, correct citation. Please consult the Writing Services and support available to you at Carleton.

For assistance with **research**, please consult the Geography Subject Guide (it includes many research and writing starting points for students). Also, see the online Omni Search Tips Guide. For any library research assistance inquiries, you can also contact Geography research specialist Susan Tudin.

For general **research essay structure** help, please consult different online sources, such as the Harvard Writing Center or other sources recommended by the librarian.