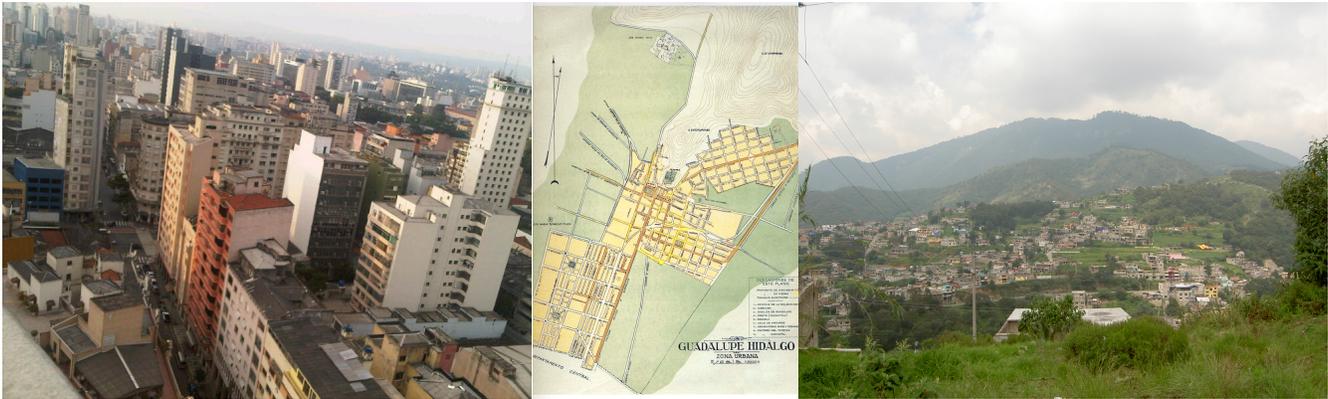


APPROACHES TO GEOGRAPHICAL INQUIRY (GEOG 5000)

Department of Geography and Environmental Studies, Carleton University, Fall 2018

DRAFT OUTLINE – Final course outline to be posted in August 2018



Instructor: Jill Wigle, PhD
Office: Loeb B353
Office hours: Thursdays, 15:00 to 16:30, or by appointment
Contact details: (613) 520-2600 extension 8552 or Jill.Wigle@carleton.ca
Lectures: Thursdays, 11:35 to 14:25, Loeb A410
cuLearn site: <https://culearn.carleton.ca/moodle/course/view.php?id=76523>

COURSE DESCRIPTION

This course reviews major perspectives, approaches and debates shaping research and explanation by geographers and other social scientists concerned with significant geographical concepts (e.g. place, space, scale) and themes (e.g. socio-ecological relations, unjust geographies, identity and place). Graduate students in various disciplines may find the course useful for their research projects.

Prerequisite: Graduate student standing, or permission of the Department of Geography and Environmental Studies. Open to graduate students from all disciplines.

OBJECTIVES

- To examine significant theories, approaches, and practices in human geography.
- To reflect upon significant conceptual issues and debates in geographic inquiry.
- To support the exploration and elaboration of student research interests.

CLASS FORMAT

The course meets once weekly for a 3-hour seminar. As a graduate seminar, students are expected to participate in class discussions in an active and informed manner. Weekly seminars will revolve around student presentations and discussion of assigned readings.

READINGS

The course will combine readings from books and academic journals. Most readings will be available through ARES. More details to follow.

COMMUNICATIONS AND CULEARN

The course's cuLearn site will be used to post the syllabus, links to required readings, information on assignments, sign-up sheets for reading discussants and commentaries, and other course-related information. Your confidential grades will be posted on cuLearn as available. Please notify the instructor of any inaccuracies as soon

as possible or before the last class. Please use your Carleton email account for email correspondence with the instructor.

ASSIGNMENTS AND EVALUATION

1. Academic Biography and Presentation (10%)
2. Overall Class Participation (10%)
3. Reading Commentaries and Class Presentations (45%)
4. Review Essay and Presentation (35%)

TENTATIVE OUTLINE

- Week 1: Course introduction
- Week 2: Approaching human geography
- Week 3: Positivist and humanist geographies
- Week 4: Feminist geographies
- Week 5: Marxist geographic perspectives
- Week 6: Post-structuralism and geographic inquiry
- Week 7: Post-colonialism and geographic inquiry
- Week 8: Socio-spatial relations
- Week 9: Contentious spaces, contested territories
- Week 10: Socio-ecological relations
- Week 11: Nature, mapping and calculation
- Week 12: Class presentations

SUBMISSION OF ASSIGNMENTS

Assignments must be typed, submitted as a paper copy and adhere to the guidelines for written assignments discussed in class and/or posted on cuLearn. Students are asked to retain a hard copy (with electronic backup) of all assignments in the event of loss. All assignments must represent individual work completed on an independent basis. A penalty of *two grade points per calendar day* will be applied to late assignments, unless accompanied by adequate written documentation for a *legitimate* reason beyond the student's control (e.g. illness or an emergency in your immediate family). Late reading commentaries will be accepted *only* up to 5 days past the indicated due date/time. Responsibilities and commitments for in-class presentations should be taken seriously and only changed if adequate documentation is provided for a legitimate reason. Requests for a review of an assigned grade must take place in written form (e.g. by email) *within 7* days of the grade being posted on cuLearn. In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course; DEF = Deferred; INC = Incomplete. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

INSTRUCTIONAL AND CONDUCT OFFENCES

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Graduate Calendar: <https://calendar.carleton.ca/grad/>. Plagiarism is one

kind of instructional offence. The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting a take-home examination, essay or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence that cannot be resolved by the course’s instructor. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment is forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case is forwarded to the Dean’s Office for review.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <http://www.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>