

GEOG 5500: Order and Disorder in the City

Department of Geography and Environmental Studies
Carleton University

Time and Location: Thursdays 8:35am - 11:25am, Loeb A220
Instructor: Dr. Jennifer Ridgley
Email: jennifer.ridgley@carleton.ca
Office Hours: Thursday by appointment. Appointments can be booked on Brightspace.

Course Description:

Cities have long been viewed as chaotic and unknowable places, characterized by congestion, insecurity, and danger. Attempts to bring order to the perceived complexity and unpredictability of urban life have been at the heart of local planning, reform, and policing efforts. But cities have also been celebrated as sites of transgression and random encounter, diverse spaces where creativity and freedom have nurtured new forms of identity, economics, culture and political change. Urban space and urban identities have been produced at the intersection of these different understandings of order and disorder in the city.

In this course, we will explore how diverse understandings of order and disorder have shaped urban life and the built environment. We will explore attempts to impose forms of discipline on the city, and how different groups (workers, women, youth, racialized communities, the urban poor) have been positioned as potential threats to a safe, prosperous, and orderly city. We will examine how economic and political power are reflected in the regulation of urban space, and how “unruly” urban populations are both subjected to - and defy - forms of social control.

Key topics: labour and work, segregation, policing and surveillance, gender and sex, queer space, protest and revolution, property and dispossession, racialized space.

Course Readings and Texts

There is no textbook for this class. All required readings for the course are available on Brightspace or through *Ares*.

Course Format

GEOG 5500 is an in-person class and is not suitable for online students.

Course Schedule and Themes

Note that the weekly reading schedule will be posted on Brightspace. Themes are subject to change based on our collective progress through course materials.

Date	Theme
Sept 8	Introductions
Sept 15	Ordering Land into Property
Sept 22	Industrial Cities: Labour and the Ordering of Time and Space
Sept 29	Sex in the City, Queer Space
Oct 6	Spatial Imaginaries and Racialized Space
Oct 13	Carceral Geographies I: Prisons and Confinement
Oct 20	Autonomous and Other Spaces
Oct 27	Reading Week
Nov 3	Informality and Dis/orderly Planning Proposal Due Friday, November 4th at 5pm
Nov 10	Public Spaces and Streets
Nov 17	Carceral Geographies II: Policing and Surveillance
Nov 25	Workshop Day
Dec 1	The “Disorderly” Masses: Protest, Dissent, and Urban Rage
Dec 8	Course Conclusion Final Project or Paper Due Friday, December 9th at 5pm

Evaluation

Final grades in GEOG 5500 course will be based on the following:

Participation	20%
Discussant Role (2 x 10%)	20%
Reading Responses	20%
Term Paper or Final Project	40% (5% proposal + 35% final submission)

More details about each component of the course will be posted on Brightspace and discussed the first week of class.

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Notes on Participation (20%)

Students are expected to come to every class prepared to discuss the readings and fully participate in classroom activities. Students should bring a copy of the required readings and their notes to class with them to facilitate engagement with the texts during class time. Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared with all readings completed, arrive on time, raise questions, actively engage in discussions, make meaningful contributions to class discussion, engage respectfully with colleagues, etc.)

Submission of Assignments and Late Submissions

Course work should be submitted through Brightspace. Students should retain a hard copy (with electronic backup) of all assignments submitted for class. Late proposals and final papers will not receive detailed feedback from the Course Instructor. **Late reading responses will not be accepted.**

Please note that students cannot submit work in GEOG 5500 that is substantially the same as work previously or concurrently submitted for credit in another course.

On Communication

Students are expected to use their Carleton email addresses or the email function of Brightspace for all emails. It is important to include the course code (GEOG 5500) in the subject line of all emails to the Instructor. The Instructor will make every effort to respond to emails within 2-3 working days. Please note that she will generally respond to emails between 8:30 and 4:30 on weekdays (not on weekends or holidays), and so emails received on Friday may not be responded to until the following Tuesday.

Intellectual Property

Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, videos, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Plagiarism

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

All students are expected to familiarize themselves with Carleton University’s Academic Integrity Policy: <https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's symptom reporting protocols:

<https://carleton.ca/covid19/covid-19-symptom-reporting/>.

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety **which may change from time to time**. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website (<https://carleton.ca/covid19/>) and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Since the beginning of the COVID-19 pandemic, Carleton has temporarily suspended the need for doctor's notes or medical certificates for academic accommodation requests related to COVID-19. This decision was made in recognition of the fact that alternate course delivery and assessment methods present unique challenges and that it continues to be more difficult than usual for students to see a doctor and obtain documentation.

In place of a doctor's note or medical certificate, students will be advised to complete the [self-declaration form](#) available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Students are also encouraged to connect directly with their instructors to discuss required accommodations arising from the COVID-19 situation.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details: <https://carleton.ca/equity/accommodation/religious-observances/>.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>