GEOG 5600: Empire and Colonialism
Department of Geography and Environmental Studies

Winter Term 2019 (Jan to Apr 2019)
Wednesdays 11:35am to 2:25pm, Loeb A220

Instructor: Dr. Emilie Cameron
Loeb A301E
emilie.cameron@carleton.ca

This course will focus on the geographic articulations of empire and colonialism. We will begin by engaging with some key theoretical approaches to empire and colonialism both within and beyond the discipline of geography, including feminist, Indigenous, antiracist, Black, Marxist, and post-structuralist approaches. Next, we will consider a range of "sites" of colonial and imperial formation, including land, territory, the body, "the environment", sexuality, race, and gender. In the third part of the course we will focus on forms of resistance, resurgence, and decolonization, as well as emerging scholarship that both questions the limits of past approaches to the study of empire and aims to conceptualize imperial, colonial, and decolonizing processes in new ways.

The overall purpose of this course is:

- To situate geographic approaches to empire within the discipline of geography and in relation to key source texts across the social sciences and humanities;
- To analyze various forms of knowledge and practice associated with imperial domination, as well as forms of resistance, resurgence, and decolonization;
- To grapple with contemporary imperial formations and the potential and limits of geographic scholarship for coming to terms with the imperial and colonial present;
- To support the development of your own research projects, as well as your writing, reading, critical thinking, and presentation skills.

I. Approaches to Empire

Jan 9– Introductions

Jan 16 – Power/Knowledge and Postcolonialism
Required:

- Said, E. 1978. "Introduction" in *Orientalism*, New York: Vintage, pp 1-9.
- Foucault, M. 2003 [1976] Chapter 11, *Society Must Be Defended: Lectures at the College de France 1975-1976*, New York: Picador, pp 239-264
- Legg, S. 2007. Beyond the European province: Foucault and postcolonialism. In Crampton and Elden (eds.) *Space, Knowledge, and Power*, Ashgate (on 2-hr reserve at Library).

Supplementary:

- Byrd, J. 2011. *The Transit of Empire: Indigenous Critiques of Colonialism*. Minneapolis: University of Minnesota Press.
- Clayton, D. 2003. Critical Imperial and Colonial Geographies. In *The Handbook of Cultural Geography,* eds. K. Anderson, M. Domosh, N. Thrift & S. Pile, 354-368
- Driver, F. 2001. *Geography Militant: Cultures of Exploration and Empire*. Oxford: Blackwell.
- Foucault, M. 1970. *The Order of Things: An Archeology of the Human Sciences*. London: Tavistock.

- Foucault, M. 1978. *The History of Sexuality, Volume 1: An Introduction*. New York: Random House.
- Gregory, D. 1994. *Geographical Imaginations*. Oxford: Blackwell.
- Harris, C. 2004. How Did Colonialism Dispossess? Comments from an Edge of Empire. *Annals of the Association of American Geographers,* 94**,** 165-182.
- Hunt, S. and de Leeuw, S. 2018. Unsettling decolonizing geographies, *Geography Compass*, 12 (1): 1-14.
- Maracle, L. 1992. "The 'Post-Colonial' Imagination," in *FUSE* Magazine 16:1 (Fall 1992), 12-14.
- Smith, N. 1994. Geography, Empire, and Social Theory, *Progress in Human Geography,* 18**,** 491-500
- Stoler, A. L. 1995. *Race and the Education of Desire: Foucault's "History of Sexuality" and the Colonial Order of Things.* Durham: Duke University Press

Jan 23 – Colonialism and Primitive Accumulation

Required:

- Marx, K. 1976. *Capital Volume 1*, Chapters 26-32.
- Coulthard, G. 2014. Introduction to *Red Skin White Masks: Rejecting the Colonial Politics of Recognition* (Minneapolis: University of Minnesota Press), pp 1-25.
- Glassman, J. 2006. Primitive accumulation, accumulation by dispossession, accumulation by 'extra-economic' means, *Progress in Human Geography*, 30 (5): 608-625.

Supplementary:

- Hall, S. 1986. Gramsci's Relevance for the Study of Race and Ethnicity, *Journal of Communication Inquiry* 10 (5): 5-27.
- Wainwright, J. 2008. Introduction: Capitalism Qua Development in, *Decolonizing Development: Colonial Power and the Maya*, Oxford: Blackwell, pp 1-38.
- Brown, N. 2014. The logic of settler accumulation in a landscape of perpetual vanishing, *Settler Colonial Studies*, 4(1): 1-26.
- Clifford, J. 2001. Indigenous Articulations, *The Contemporary Pacific*, Volume 13, Number 2, Fall 2001, pp. 467-490
- Li, T. M. 2010. Indigeneity, Capitalism, and the Management of Dispossession, *Current Anthropology*, 51(3): 385-414.
- Smith, N. 2008 [1984]. *Uneven Development: Nature, Capital, and the Production of Space*. Athens, GA: University of Georgia Press.

Jan 30: Racial Capitalism and the Slave

Required:

- Hartman, S. 1996. Seduction and the Ruses of Power. *Callaloo* 19 (2): 537-560.
- Pulido, L. 2016. Flint, Environmental Racism, and Racial Capitalism, *Capitalism Nature Socialism,* 27 (3): 1-16.
- Wilderson III, F.B. 2015. Blacks and the Master-Slave Relation. Interview with C. S. Soong, in *Afro-Pessimism: An Introduction*. Minneapolis: racked and dispatched, pp. 15-30. https://rackedanddispatched.noblogs.org/files/2017/01/Afro-Pessimism2.pdf
- Sharpe, C. 2015. *In the Wake: On Blackness and Being*. Durham: Duke University Press, Ch 1 pp. 1-24.

Supplementary:

- Lowe, L. 2015. *The Intimacies of Four Continents*. Durham: Duke University Press.

- Wilderson III, F. 2003. Gramsci's Black Marx: Whither the Slave in Civil Society? *Social Identities* 9 (2): 225-240.
- Kelley, Robin D. G. 2017. What Did Cedric Robinson Mean by Racial Capitalism? *The Boston Review* 12 January 2017, http://bostonreview.net/race/robin-d-g-kelley-what-did-cedric-robinson-mean-racial-capitalism
- McKittrick, K. (Ed.) 2014. *Sylvia Wynter: On being human as praxis*. Durham: Duke University Press.
- McKittrick, K. 2014. Mathematics Black Life, *The Black Scholar*, 44(2):16-28.
- Buck-Morss, S. 2000. Hegel and Haiti, *Critical Inquiry*, 26(4): 821-865.
- Pulido, L. 2017. Geographies of race and ethnicity II: Environmental racism, racial capitalism and state-sanctioned violence, *Progress in Human Geography*
- Hall, Stuart. 1980. Race, articulation and societies structured in dominance in *Sociological theories: race and colonialism*, UNESCO, pp 305-345.
- Robinson, C. 1983. *Black Marxism: The Making of the Black Radical Tradition*. London: Zed Press

Feb 6: Feminist Materialist Approaches to Empire and Colonialism
Required:

- Spivak, G. C. 1988. Can the Subaltern Speak? In *Marxism and the Interpretation of Culture,* eds. C. Nelson & L. Grossberg, Urbana: University of Illinois Press, pp. 271-316.
- Federici, S. 2004. Preface, Introduction, and Chapter 1 of *The Caliban and the Witch: Women, the Body and Primitive Accumulation.* Brooklyn: Autonomedia, pp. 7-59.

Supplementary:

- Mohanty, C. T. 2003. "Under Western Eyes" in *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. Durham: Duke University Press, pp 17-42.
- Lawrence, B. and Dua, E. 2005. Decolonizing Antiracism. *Social Justice,* 32**,** 120-143
- Ahmed, S. 2004. Affective Economies. Social Text, 79 (22): 117-139.
- Gilmore, R. 2002. "Fatal couplings of power and difference: notes on racism and geography," *Professional Geographer*.
- Knoblock, I. and Kuokkanen, R. 2015. Decolonizing Feminism in the North: A Conversation with Rauna Kuokkanen, *NORA—Nordic Journal of Feminist and Gender Research*, 23 (4): 275–281.
- McClintock, A. 1995. *Imperial Leather: Race, Gender and Sexuality in the Colonial Contest*. New York: Routledge.
- McKittrick, K. 2006. *Demonic grounds: Black women and the cartographies of struggle*. Minneapolis: University of Minnesota Press.
- Stoler, A. L. 2006. Haunted by Empire: Geographies of Intimacy in North American History. 1-22. Durham: Duke University Press.
- Li, T. M. 2010. Indigeneity, Capitalism, and the Management of Dispossession, *Current Anthropology*, 51(3): 385-414.
- Kuokkanen, R. 2011. From Indigenous Economies to Market-Based Self-Governance: A Feminist Political Economy Analysis, *Canadian Journal of Political Science* 44(2): 275–97.
- Maracle, L. 1996. *I Am Woman: A Native Perspective on Sociology and Feminism*. Vancouver: Press Gang

II. Sites of Imperial Formation

Feb 13 – Land, territory, resources
Required:

- Kuokkanen, R. 2011. From Indigenous Economies to Market-Based Self-Governance: A Feminist Political Economy Analysis, *Canadian Journal of Political Science* 44(2): 275–97.
- Pasternak, S. 2017. *Grounded authority: the Algonquins of Barriere Lake against the state*. Minneapolis: University of Minnesota Press, Introduction pp. 1-36.

Supplementary:

- Pasternak, S. 2014. How Capitalism Will Save Colonialism: The Privatization of Reserve Lands in Canada, *Antipode,*
- Bridge, G. and T. Frederiksen. 2012. Order out of Chaos': Resources, Hazards and the Production of a Tin-Mining Economy in Northern Nigeria in the Early Twentieth Century, *Environment and History*, 18 (3): 367-394.
- Cameron, E. 2012. Securing Indigenous politics: A critique of the vulnerability and adaptation approach to the human dimensions of climate change in the Canadian Arctic. *Global Environmental Change,* 22**,** 103-114.
- Huber, M. 2011. Oil, Life, and the Fetishism of Geopolitics, *Capitalism Nature Socialism*, 22(3): 32-48.
- Hall, R. 2012. Diamond Mining in Canada's Northwest Territories: A Colonial Continuity, *Antipode*.
- Moore, D. S., J. Kosek & A. Pandian. 2003. *Race, Nature. and the Politics of Difference*. Durham, NC: Duke University Press.
- Smith, N. 2008 [1984]. *Uneven Development: Nature, Capital, and the Production of Space*. Athens, GA: University of Georgia Press
- Dempsey, J., S. Gould & J. Sundberg. 2011. Changing Land Tenure, Defining Subjects: Neoliberalism and Property Regimes on Native Reserves In *Rethinking the Great White North: Race, Nature, and Whiteness in Canada,* eds. A. Baldwin, L. Cameron & A. Kobayashi. Vancouver: UBC Press, pp. 233-255.

Feb 20 – **NO CLASS (Reading Week)**

Feb 27 – Relations with Non-Humans

Required:

- de la Cadena, M. 2010. Indigenous Cosmopolitics in the Andes: Conceptual Reflections beyond "Politics," *Cultural Anthropology*, 25: 334–370.
- Haraway, D. 2008. When Species Meet: Introductions, *When Species Meet*. Minneapolis: University of Minnesota Press, pp 3-42.
- Watts, V. 2013. Indigenous Place-Thought and Agency Amongst Humans and Non Humans (First Woman and Sky Woman Go On a European World Tour!), *Decolonization: Indigeneity, Education & Society*, 2 (1): 20-34.

Supplementary:

- Davis, H. and Todd, Z. 2017. On the Importance of a Date, or, Decolonizing the Anthropocene, *ACME* 16 (4): 761-780.
- Todd, Z. 2014. Fish pluralities: Human-animal relations and sites of engagement in Paulatuuq, Arctic Canada, *Etudes/Inuit/Studies 38*(1-2): 217-238.
- Braun, B. 2002. The Intemperate Rainforest, in *The Intemperate Rainforest: Nature, Culture, and Power on Canada's West Coast*, Minneapolis: University of Minnesota Press, pp. 1-29.
- Cruikshank, J. 2005. *Do Glaciers Listen? Local Knowledge, Colonial Encounters, & Social Imagination*. Vancouver: University of British Columbia Press.

- Nadasdy, P. 2012. Boundaries among Kin: Sovereignty, the Modern Treaty Process, and the Rise of Ethno-Territorial Nationalism among Yukon First Nations, *Comparative Studies in Society and History* 54 (3): 499-532.
- Povinelli, E. 2016. *Geontologies: A Requiem to Late Liberalism*. Durham: Duke University Press.
- Haraway, D. 1989. *Primate visions : gender, race, and nature in the world of modern science* New York: Routledge.
- Kosek, J. 2010. "Ecologies of Empire: On the New Uses of the Honeybee," *Cultural Anthropology* 25 (4): 650-678.
- Kosek, J. 2006. *Understories: the Political Life of Forests in Northern New Mexico.* Durham, NC: Duke University Press.
- Mitchell, T. 2006. *Rule of experts: Egypt, techno-politics, modernity* Berkeley: University of California Press.
- Moore, D. S. 2005. *Suffering for Territory: Race, Place, and Power in Zimbabwe*. Durham: Duke University Press.
- Nadasdy, P. 2003. *Hunters and Bureaucrats: Power, Knowledge, and Aboriginal-State Relations in the Southwest Yukon*. Vancouver: UBC Press.
- Raffles, H. 2002. *In Amazonia: A Natural History*. Princeton: Princeton University Press.

Mar 6 – Bodies, violence, life

Required:

- Fanon, F. 2008 [1952]. The Lived Experience of the Black Man. In *Black Skin White Masks*, New York: Grove Press, pp. 89-119
- Mbembe, A. 2003. Necropolitics, *Public Culture* 15 (1): 11-40
- Simpson, A. 2016. The State is a Man: Theresa Spence, Loretta Saunders and the Gender of Settler Sovereignty, *Theory and Event* 19 (4). (OR Hartman on seductions essay 1996)

Supplementary:

- Alfred, T. 2005. *Wasase: indigenous pathways of action and freedom*. Peterborough, ON: Broadview
- Baucom, I. 2001. Spectres of the Atlantic. *South Atlantic Quarterly,* 100**,** 61-82
- Blackhawk, N. 2006. *Violence Over the Land: Indians and Empires in the Early American West*. Cambridge, MA: Harvard University Press.
- de Leeuw, S. 2007. Intimate Colonialisms: The Material and Experienced Places of British Columbia's Residential Schools. *Canadian Geographer,* 51**,** 339-359.
- Fanon, F. 2004 [1964]. On Violence in *The Wretched of the Earth*, New York: Grove, pp 1-52.
- Gregory, D. & A. Pred. 2007. Violent geographies: fear, terror, and political violence London: Routledge.
- Jackson, Z. I. 2013. Animal: New Directions in the Theorization of Race and Posthumanism, *Feminist Studies* 39 (3): 669-685.
- Razack, S. 2002. Gendered Racial Violence and Spatialized Justice: The Murder of Pamela George. In *Race, Space, and the Law,* ed. S. Razack, 121-156. Toronto: Between the Lines Press
- Rifkin, M. Indigenizing Agamben: Rethinking Sovereignty in Light of the 'Peculiar' Status of Native Peoples, *Cultural Critique*, 73: 88-124.
- Smith, A. 2005. *Conquest: Sexual Violence and American Indian Genocide*. Cambridge, MA: South End Press, pp. 7-33 AND "Open Letter From Indigenous Women Scholars Regarding Discussions of Andrea Smith," Indian Country Today, 7 July 2015, http://indiancountrytodaymedianetwork.com/2015/07/07/open-letter-indigenous-women-scholars-regarding-discussions-andrea-smith

- Weheliye, A. 2014. *Habeas Viscus: Racializing Assemblages, Biopolitics, and Black Feminist Theories of the Human*. Durham, NC: Duke University Press.

Mar 13 – Queering empire

Required:

- Ahmed, S. 2010. Killing Joy: Feminism and the History of Happiness, *Signs* 35 (3): 571-594.
- Morgensen, S. 2010. Settler Homonationalism: Theorizing Settler Colonialism within Queer Modernities, *GLQ: A Journal of Lesbian and Gay Studies*, 16(1-2): 105-131.
- Puar, J. 2002. Monster, Terrorist, Fag: The War on Terrorism and the Production of Docile Patriots, *Social Text* 20(3): 117-148.
- Belcourt, B. R. 2017. Everything is Something Else: In Conversation with Billy-Ray Belcourt. *PRISM Magazine*, Dec 2017, http://prismmagazine.ca/2017/12/04/everything-is-something-else-in-conversation-with-billy-ray-belcourt/

Supplementary:

- Hunt, S. and Holmes, C. 2015. Everyday decolonization: Living a decolonizing queer politics, *Journal of Lesbian Studies*, 19 (2): 154-172.
- Driskill, Q-L., C. Finley, B. Joseph Gilley, and S. L. Morgensen (Eds.). 2011. *Queer Indigenous Studies: Critical Interventions in Theory, Politics, and Literature.* University of Arizona Press.
- Lawrence, B. 2003. Gender, Race, and the Regulation of Native Identity in Canada and the United States: An Overview. *Hypatia*, 18(3): 3-31.
- McKegney, S. (ed.) 2014. *Masculindians: Conversations About Indigenous Manhood*. Winnipeg: University of Manitoba Press.
- Puar, J. 2007. *Terrorist assemblages: homonationalism in queer times*. Durham, NC: Duke University Press.
- McClintock, A. 1995. *Imperial Leather: Race, Gender and Sexuality in the Colonial Contest*. New York: Routledge.
- Razack, S. 1998. *Looking White People in the Eye: gender, race, and culture in courtrooms and classrooms*. Toronto: University of Toronto Press.
- Stoler, A.L. 1995. *Race and the Education of Desire: Foucault's* History of Sexuality *and the Colonial Order of Things*. Durham: Duke University Press, Preface and Ch 1.

III. Contemporary (Anti)imperialisms

Mar 20 – Refusal and Resurgence

Required:

- Coulthard, G. 2014. *Red Skin White Masks: Rejecting the Colonial Politics of Recognition.* Minneapolis: University of Minnesota Press, Conclusion, pp. 151-179.
- Simpson, L. 2017. *As We Have Always Done: Indigenous Freedom Through Radical Resistance*. Minneapolis: University of Minnesota Press, Chapters 10-12, pp 175-231.
- Tuck, E. and W. Yang. 2012. Decolonization is not a metaphor, *Decolonization: Indegeneity, Education, and Society* 1 (1): 1-40.

Supplementary:

- Spivak, G. C. (1994) Responsibility. *boundary 2,* 21**,** 19-64
- Alfred, T. 2005. *Wasase: indigenous pathways of action and freedom*. Peterborough, ON: Broadview.

- Vizenor, G. 1999. Manifest Manners: Narratives on Postindian Survivance. Lincoln: University of Nebraska Press.
- Tuhiwai Smith, Linda. 1999. *Decolonizing Methodologies*. London: Zed Press.
- Simpson, A. 2014. *Mohawk Interruptus: Political Life Across the Borders of Settler States*. Durham: Duke University Press.
- Coulthard, G. 2010. Place Against Empire: Understanding Indigenous Anti-Colonialism, *Affinities: A Journal of Radical Theory, Culture, and Action*, 4(2): 79-83.
- Fanon, F. 2004 [1963]. *The Wretched of the Earth*. New York: Grove Press
- Guha, R. 1994. The Prose of Counter-Insurgency, in Dirks and Eley (eds), *Culture, Power, History: A Reader in Contemporary Social Theory*, Princeton: Princeton University Press, pp 336-371
- Maracle, L. 1996. *I Am Woman: A Native Perspective on Sociology and Feminism*. Vancouver: Press Gang
- Wilson, S. 2008. *Research Is Ceremony: Indigenous Research Methods*. Halifax and Winnipeg: Fernwood.
- Regan, P. 2010. *Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada* Vancouver: UBC Press
- Alfred, T. & J. Corntassel. 2005. Being Indigenous: Resurgences against Contemporary Colonialism. *Government and Opposition,* 40**,** 597-614
- Rose, M. 2002. The seductions of resistance: power, politics, and a performative style of systems. *Environment and Planning D: Society and Space* 20: 383-400
- Lawrence, B. and Dua, E. 2005. Decolonizing Antiracism. *Social Justice,* 32**,** 120-143
- Shotwell, A. 2011. Enacting solidarity in *Knowing Otherwise*, University Park, PA: Penn State Press.
- Davis, L (ed). 2010. *Alliances: Re/Envisioning Indigenous-non-Indigenous Relationships,* Toronto: University of Toronto Press.
- Jazeel, T and McFarlane, C. 2010. The Limits of Responsibility: A Postcolonial Politics of Academic Knowledge Production, *Transactions of the Institute of British Geographers* 35(1): 109-124.

Mar 27 – Unknowing, Decolonizing

Required:

- Simpson, L. 2013. *Islands of Decolonial Love.* Winnipeg: Arbeiter Ring (Excerpts)
- Singh, J. 2017. *Unthinking Mastery: Dehumanism and Decolonial Entanglements*. Durham: Duke University Press, Introduction pp. 1-28.
- Cameron, E. 2015. *Far Off Metal River: Inuit Lands, Settler Stories, and the Making of the Contemporary Arctic*. Vancouver: UBC Press, Ch 1 pp. 3-40.

Supplementary readings:

- Chakrabarty, D. 2000. *Provincializing Europe: Postcolonial Thought and Historical Difference*. Princton : Princeton University Press.
- de Sousa Santos, B. 2004. A Critique of Lazy Reason: Against the Waste of Experience. In *The Modern World-System in the Longue Durée* ed. Immanuel Wallerstein Organization, 157-197. London: Paradigm Publishers
- Flaherty, M. 1995. Freedom of Expression or Freedom of Exploitation? *The Northern Review,* 14**,** 178-185
- Ipellie, A. 1997. Thirsty for Life: A Nomad Learns to Write and Draw. In *Echoing Silence: Essays on Arctic Narrative,* ed. J. Moss, 93-102. Ottawa: University of Ottawa Press

- Regan, P. 2010. *Unsettling the Settler Within: Indian Residential Schools, Truth Telling, and Reconciliation in Canada* Vancouver: UBC Press
- Mignolo, W. 2002. The Geopolitics of Knowledge and the Colonial Difference, *South Atlantic Quarterly* 101 (1): 57-96.
- Viveiros de Castro, E. 1998. Cosmological Deixis and Amerindian Perspectivism, *The Journal of the Royal Anthropological Institute 4(3): 469-488.*
- Wilson, S. 2008. *Research Is Ceremony: Indigenous Research Methods*. Halifax and Winnipeg: Fernwood.
- De la Cadena, M. 2010. Indigenous Cosmopolitics in the Andes: Conceptual Reflections beyond "Politics," *Cultural Anthropology*, 25: 334–370.

April 3 – NO CLASS (AAG)

<u>Evaluation</u>

20% Participation

- Participation is a crucial component of a graduate-level class.
- Participation includes arriving in class having read all of the assigned readings carefully and critically, offering thoughtful comments and questions to the discussion, being mindful of balanced participation across the class (i.e., checking yourself if you talk too much, and finding ways to contribute if you find it difficult to speak in class), and being generous and respectful with each other.
- Participation also includes reading other materials before class (annotated bibliographies, emails, etc) and generally preparing for a fruitful discussion.

20% Reading Responses

- Students will be required to prepare short responses to the readings in advance of each class.
- Weekly responses to the assigned readings **must be submitted to CULearn by 12pm on Tuesdays**. Please submit these **on time**; I will read them before class and use them to guide our discussion.
- Reading responses should be approximately **500 words** and should provide a concise summary of the main arguments of each reading, as well as a response of some kind. This could take the form of considering connections or contradictions across the readings, evaluating the merits of a reading's argument on its own terms (or from outside of its terms), articulating questions about the readings and their significance, or considering the implications of the readings for your own research.
- Responses are meant to ensure that all students come to class with a solid grounding in the readings, with questions and challenges to discuss, and also to cultivate critical reading and writing skills, particularly the development of nuanced, fair, and generous critique.
- Students can "skip" the reading response assignment three times per term and are not required to submit a response on the day they submit an annotated bibliography (i.e., you must submit six responses over the ten weeks in which we discuss readings).
- Responses will be evaluated out of 3: responses that meet the basic requirements of the assignment, are submitted on time, and are not too long or too short will be graded 3/3. Late responses, overly long or short responses, or responses of poor quality will have marks deducted accordingly. Most students get 3/3 on most responses.

20% Annotated Bibliography/Facilitation

- Working either alone or in pairs, you will be responsible for preparing an annotated bibliography (8-10 sources, including assigned readings) in relation to a week's theme, and for facilitating the first hour of discussion that day.
- The annotated bibliography should a) concisely summarize the assigned readings, with an emphasis on describing, evaluating, and situating the work in relation to broader themes; and b) identify and annotate additional sources that help situate the assigned readings in a broader intellectual context. For example, a bibliography prepared for the "Power/Knowledge" week might annotate a range of articles written by geographers that take up Foucault's and Said's work, and help us further understand the ways in which cultural geographers have engaged empire.
- Students are encouraged to discuss their ideas for the annotated bibliography with the instructor in advance. I can provide ideas on additional sources and help refine your plans.
- You are welcome (and encouraged) to select readings from the "supplementary" list.
- Annotated bibliographies are to be **posted on CULearn by 12pm on Tuesdays** and a hard copy is also to be submitted in class.
- **All students are required to review the annotated bibliographies before every class.**

40% Term Paper

- Term papers should be 4000-6000 words, on a topic of your choice, to be approved by the instructor no later than 27 February, 2019.
- You are encouraged to pursue a final assignment that supports your own interests and research
- Due Wednesday, April 10, 2019 at 3pm.