

Department of Geography and Environmental Studies
GEOG 6001: *Doctoral Core Seminar – Geography, Society and the Environment*
Research and Professional Practice
Course Syllabus / Winter Term 2022

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Seminar: Thursdays, 11:35 am – 2:25 pm, January 13 – April 7, 2022
Location: Online – Zoom

GEOG 6001 [0.5 credit] – Doctoral Core Seminar – *Research and Professional Practice*

Calendar description: Geographical perspectives on the development of society/environment interrelations in Western thought and critiques thereof. The course is designed to represent and address integrative issues in the two fields of the program, the geography of social change and the geography of environmental change. Includes: Experiential Learning Activity

Format: Seminar, three hours per week.

Core Objectives

- To situate geographical research interests and perspectives within a broader intellectual context, both philosophically and methodologically;
- To develop an area of inquiry and begin to conceptualize dissertation research;
- To foster an environment of collegiality, mutual respect and appreciation for the intellectual benefits of exploring a broad range of interests and perspectives related to the geography of social change, the geography of environmental change, and their inter-relations;
- To develop a community of scholars with an appreciation of the challenges and rewards of doctoral-level research.
- To explore various aspects of professional practice (engaged scholarship, applied research, career trajectories, among others).

Class Schedules

(topics tentative, subject to change)

1. On becoming a geographer (January 13)
2. On geography in the Anthropocene (January 20)
3. On reconciliation and decolonizing the academy (January 27)
4. On developing a teaching philosophy (February 3)
5. On publishing (February 10)
6. On drafting a thesis proposal (February 17)

----- February 24 (no class, Winter Break February 21-25)

7. On engaged scholarship (March 3)
8. On lay dissemination and research impact (March 10)
9. On academic and non-academic careers (March 17)
10. One-on-one meetings (March 24)
11. On confrontational conversations (March 31)
12. Major project presentations (April 7)

Readings

Required readings are detailed in the Course Outline. Some readings will be available through MacOdrum Library (either as electronic holdings or on reserve); other readings with public URLs will be available online

Distribution of Grades:

Evaluation:	Value:
Participation	30%
A1: Reading Discussant	30%
Major Project: Design Spine (10%) Presentation (10%) Final Submission (20%)	40%
Total:	100%

Your confidential grades will be sent by e-mail as soon as they are available. Please notify your professor of any omissions and/or inaccuracies. Detailed guidelines for each assignment and project will be available through cuLearn.

Assignments will generally be issued and received online, through cuLearn. Late assignments will be accepted without penalty if accompanied by a doctor's note. Otherwise, if you are late for a due date, hand the assignment as soon as you are able for small penalty (it is still well worth your while to complete the course work).

Work submitted must be in your own words. Any reference to the work of others should be carefully acknowledged with full credit given to the source.

Participation

Representing 30% of your total grade, your participation will be evaluated in equal measure as follows:

- ❑ **Attendance** (a simple tally of the number of classes attended); multiplied by,
- ❑ **Participation** (a qualitative assessment of your contribution to class).

NB In a graduate-level, seminar setting, it is imperative that students complete the assigned readings prior to class; attend all classes; engage positively and respectfully in class discussions and group work; raise questions; complete voluntary activities when requested; bring in relevant materials to share with peers; and maintain their personal integrity and academic honesty throughout.

Deferred Assignments

Medical documentation is not required for any short-term illnesses that students experience during the term, and self-declaration and compassionate grading will be honoured. Students can use the following link for self-declaration from the RO if needed: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>, but can also reach out directly to the instructor to collaboratively make accommodations.

Only official deferrals petitioned through the Office of the Registrar will be honored. Students who are unable to complete an assignment or final project because of illness or other circumstances beyond their control, may apply within five working days to the Registrarial Services Office for permission to extend a deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other relevant documents.

Academic Accommodations/Deferred Assignments Related to COVID-19

Carleton University has suspended the need for a doctor's note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

For more information about deferrals for final exams/take-home exams please see these websites: <https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>. Please note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals.

Students are encouraged to connect directly with their instructors to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to instructors directly.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN =	Withdrawn from the course
ABS =	Student absent from final exam
DEF =	Deferred
FND =	Failed, no Deferred (Student could not pass the course even with 100% on final exam)

Final grades are subject to the Chair's and Dean's approval.

NB The Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students' permanent records. More information can be found at: <https://carleton.ca/academicadvising/faqs-about-sat-uns/>.

Requests for Academic Accommodations

Carleton provides **academic accommodation to students** for reasons of disability, religious observance, pregnancy and/or parental leave, sexual violence, and student activities.

Providing accommodations simply means providing alternatives to students who cannot perform the essential requirements of their academic programs due to the reasons mentioned above. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the university.

This section provides only a brief overview of the accommodations policy and process. Please contact **Equity and Inclusive Communities** for a full explanation.

Religious Observation

A request should be made in the first two weeks of the academic term, or as soon as possible where the scheduling of an event or activity conflicting with a religious obligation does not appear in the course outline or calendar. A list of multi-faith holy days is accessible through the **Equity Services website**. Instructors can also contact Equity Services to confirm the eligibility of a religious event or practice.

Pregnancy and/or Parental Leave

Requests for parental leave must be made in writing to the Registrar's Office, or in the case of graduate students, to the Office of the Dean of Graduate and Postdoctoral Affairs.

A student who is pregnant may request a temporary modification to her program (e.g., laboratory or field work). The student should meet with the instructor(s). The department chair/director and the faculty dean can assist in the discussion. An Equity Services advisor can also be consulted if a student has questions about pregnancy and/or parental leave.

Students with Disabilities

Carleton is strongly committed to providing access and accommodation for all individuals with identified and duly assessed disabilities. The university has a [Senate-approved policy on academic accommodation](#) that forms part of its human rights policy. The policy promotes efforts to accommodate students with disabilities so that they will have the opportunity to meet learning outcomes and be fairly evaluated in their performance. In no case, however, does academic accommodation negotiate away, lower, or remove the academic standards and learning outcomes of any course or program, rule, regulation, or policy at the university.

Some students with disabilities may require special accommodations for tests and exams. In these cases, students must present you with a signed accommodation form from the Paul Menton Centre detailing their accommodation needs well in advance of the date of an exam. A copy of the [Paul Menton Centre accommodations policy can be found here](#).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit carleton.ca/sexual-violence-support.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see [the policy](#).

Contacts

Equity Services 503 Robertson Hall 613-520-5622 equity@carleton.ca carleton.ca/equity	Paul Menton Centre 501 University Centre 613-520-6608 pmc@carleton.ca carleton.ca/pmc
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Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the 2020/2021 *Carleton University Graduate Calendar*. This document can be accessed online at: <http://calendar.carleton.ca/grad/>

Retain Copies of Work Submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all assignments and final projects in the event of loss for whatever reason.

University Regulations Regarding Cheating and Plagiarism

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. Each case must be reported to the Dean, who investigates each allegation. If there is no resolution following this investigation at the Dean's level, a tribunal will be appointed by the Senate to review the case and make a final decision.

(Note on Plagiarism):

Webster's Dictionary defines plagiarism as stealing. *Plagiarism is the submission of someone else's writing/ideas/work as your own.* All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others' as one's own without adequately acknowledging the original source. Plagiarism includes (but is not limited to): copying from a book, article or another student; downloading material or ideas from the Internet; or otherwise submitting someone else's work or ideas as your own.