**Summer 2020 (May-June)**

**People, Places, and Environments (GEOG/ENST 1020A)**

**Department of Geography and Environmental Studies**

**Carleton University**

**Professor:** Luke Struckman, PhD

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**Lectures:** blended; mixed media course materials will be posted to cuLearn by 18:05 on Mondays and Wednesdays
**Video meetings:** by appointment
**Tutorials** (A1) Monday and Wednesday, 17:05-17:55 via BigBlueButton

 (A2) Monday and Wednesday, 20:05-20:55 via BigBlueButton

**TA:** TBD

**TA E-mail:**

**I. Course description**

In this course, connections between the world’s diverse peoples and complex physical environments at scales ranging from the local to the global will be examined. We will explore the major cultural, historical, economic, and political forces that shape the nature of human experiences and activities from place to place.

The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to: human-environment interactions; population dynamics; geographies of food and agriculture; climate change; culture and identity; economic development; urbanization; geopolitics; and globalization. Case studies from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

**Course objectives:**

-To become familiar with basic concepts, themes, and issues in the field of human geography.

-To develop in-depth analysis, application of concepts and practical skills through the completion of tutorial assignments.

-To develop an appreciation for complexity and interconnections at a variety of scales, and to learn about interdisciplinary geographic approaches used to solve social and environmental challenges.

**II. Prerequisites:**

There are no prerequisites for this course

**III. Text:**

Norton, W. and M. Mercier. 2019. Human Geography (10th edition), Oxford University Press.

**IV. Readings, Lectures, and Assignments**

Readings, lectures, and assignments are designed to complement each other in meeting course objectives. Required readings establish the overall theme for each class and introduce key concepts and issues. Lectures are asynchronous, meaning that mixed media lecture materials will be posted by the scheduled lecture times twice per week. Lecture materials expand upon the readings, clarify key terms, and present additional background and case study materials. Assignments provide the opportunity to explore aspects of course content in greater depth.

**V. Evaluation: Assignments, Chat Participation, and Final Exam**

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| **Assignments (6 assignments @ 10% each)** | 60% |
| **Group Chat Participation (2 @ 7.5% each)** | 15% |
| **Final exam** | 25% |

Students must complete all assignments and exams and participate regularly in group chats to pass the course. Grades will be posted to cuLearn throughout the term. However, any grades posted to cuLearn are unofficial and will not be finalized until the end of the term.

**cuLearn Group Chat Participation**

Students will engage with lecture materials via cuLearn group chats. All students are expected to contribute to each group chat by 23:55 on lecture dates listed in the syllabus. Two (2) chat contributions from each student will be evaluated. Chat contributions will be graded at random. This means that any chat contribution can potentially be graded. Group chats will begin on May 11. Grading criteria will be posted to cuLearn.

**Assignments and Tutorials**

- All assignments and exams must be clearly labeled with your name and University ID number.

-Students MUST submit assignments electronically via cuLearn in MS-Word or PDF format

-The criteria for grading written assignments includes:

(1) Clear and concise writing (including spelling & grammar);

(2) Students MUST use APA style for citations (see this web resource for more information: https://www.library.cornell.edu/research/citation/apa), and,

(3) Careful description of, and critical perspective towards competing ideas.

Assignments are due by 23:55 on the due dates listed on page 5. Late assignments will be penalized 10% per day. Assignment and feedback will be returned electronically via cuLearn.

Tutorial registration is mandatory. You will have time to work on portions of the assignments during the tutorials. The time required to complete assignments will vary by topic and from student to student. But you will almost certainly need to spend time outside the tutorial session to complete each assignment. Please note that while collaborative learning and sharing observations with your peers is encouraged, your assignment must be your own independent work. Plagiarism will be monitored and treated as an instructional offense in accordance with university policy (see below).

To make the most of tutorials, you should be well prepared. You should:

• Read/review the relevant lecture and textbook material in advance,

• Read the exercise instructions carefully.

Tutorial sessions provide an opportunity to learn and practice skills and techniques related to the course material. The instructor and/or TA is responsible for the day-to-day operation of tutorial sessions. Ask for help when you need it. The role of the instructor and/or TA is to facilitate your learning – not provide you with the answers.

**Final Exam**

The final exam will be held during the formal exam period, June 19-25 (note that examinations are held on all 7 days of the week). It will consist of multiple choice and essay questions. Further details will be announced at a later date. The final exam is intended solely for the purpose of evaluation and individualized feedback will not be provided.

In accordance with FASS Grading Guidelines:

"Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

If, for any reason, the final exam must be deferred due to a documented illness or a family emergency, the deferred final exam will be identical in format and coverage with the final it is replacing. **Deferred finals, which must be applied for at the Registrar’s Office, are available ONLY if the student is in good standing in the course.**

**VI.**  **PLAGIARISM**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For further information on plagiarism, please see Carleton University’s Academic Integrity Policy: <http://www2.carleton.ca/studentaffairs/academic-integrity>.

**VII. Requests for Academic Accommodations**

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| **Academic Accommodation** You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows: **Pregnancy obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. **Religious obligation**: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. **Survivors of Sexual Violence:** For support regarding sexual violence, please refer to the following link, or feel free to make an appointment with an Equity Advisor in EIC. The support is survivor-centric, anonymous, and confidential. <https://carleton.ca/equity/focus/sexual-violence-prevention-survivor-support/>**Academic Accommodations for Students with Disabilities**: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <https://carleton.ca/pmc/students-registered-with-pmc/important-dates-and-deadlines/> |

**Course Schedule and Readings**

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| **Date** | **Topic**  | **Reading** | **Tutorial/Assignments** |
| **May 04** | Introduction: What is Human Geography? | Preface  | No Tutorial |
| **May 06** | Researching Human Geography | Chapter 1, Human Geography Concepts;Techniques of Analysis(pp. 21-37) | Tutorial/Assignment 1: Intro to Digital Mapping Tools |
| **May 11** | Globalization | Chapter 11 (pp. 410-442) | Tutorial |
| **May 13** | Human Population  | Chapter 2 (pp. 40-69) | Tutorial/ Assignment 2: Population Geographies*\*Assignment 1 due* |
| **May 18** | **Victoria Day; No Class** | **--------------------------** | **---------------------------** |
| **May 20** | Economic Geography | Chapter 10 (pp. 387-404) | Tutorial |
| **May 25** | Uneven Development and Inequality | Chapter 3 (pp. 88-118) | Tutorial/Assignment 3**:** Geographies of Uneven Development**\****Assignment 2 due* |
| **May 27** | Humans and the Environment I: The Anthropocene | Chapter 12 (pp. 446-468) | Tutorial |
| **June 01** | Humans and the Environment II: The Cryosphere | Chapter 12 (pp. 469-479) | Tutorial/Assignment 4**:** Tropical Glaciers**\****Assignment 3 due* |
| **June 03** | Humans and the Environment III: Agricultural Geographies | Chapter 9 (pp. 340-364).  | Tutorial |
| **June 08** | Cultural Identity | Chapter 4 (pp. 130-153) | Tutorial/Assignment 5: Agricultural Expansion\**Assignment 4 due* |
| **June 10** | Cultural Landscapes | Chapter 5 (pp. 172-197) | Tutorial/Assignments 6: Cultural Landscapes  |
| **June 15** | The Politics of Territory and Space | Chapter 6 (pp. 210-234)  | Tutorial |
| **June 17** | Urbanization and Underdevelopment | Chapter 7(pp. 252-268) | Tutorial/Final Exam Review\**Assignments 5 and 6 due* |
| **June 19-25 Final Exam Period ---------------------------- ----------------------------**  |