

Late Summer (July-August) 2021
People, Places, and Environments (GEOG/ENST 1020A)
Department of Geography and Environmental Studies
Carleton University

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Lectures: blended; mixed media course materials will be posted to cuLearn by scheduled lecture time (Monday and Wednesday at 09:35)

Tutorials

Tutorial	Day & Time	First Meeting	TA
A1	Monday and Wednesday: 16:05 - 16:55	July 7	TBA
A2	Monday and Wednesday: 17:05 - 17:55	July 7	TBA
A3	Monday and Wednesday: 19:05 - 19:55	July 7	TBA

TA Contact Information:

TBA

I. Course description

In this course, connections between the world's diverse peoples and complex physical environments at scales ranging from the local to the global will be examined. We will explore the major cultural, historical, economic, and political forces that shape the nature of human experiences and activities from place to place.

The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to: human-environment interactions; population dynamics; geographies of food and agriculture; climate change; culture and identity; economic development; urbanization; geopolitics; and globalization. Case studies from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

Course objectives:

- To become familiar with basic concepts, themes, and issues in the field of human geography.
- To develop in-depth analysis, application of concepts and practical skills through the completion of tutorial assignments.
- To develop an appreciation for complexity and interconnections at a variety of scales, and to learn about interdisciplinary geographic approaches used to solve social and environmental challenges.

II. Prerequisites:

There are no prerequisites for this course

III. Text:

Norton, W. and M. Mercier. 2019. Human Geography (10th edition), Oxford University Press.*

*The 9th edition of the textbook CANNOT be substituted for the 10th edition due to significant differences between the two editions.

IV. Readings, Lectures, and Assignments

Readings, lectures, and assignments are designed to complement each other in meeting course objectives. Required readings establish the overall theme for each class and introduce key concepts and issues. Lectures are asynchronous, meaning that mixed media lecture materials will be posted by the scheduled lecture times each week. Lecture materials expand upon the readings, clarify key terms, and present additional background and case study materials. Assignments provide the opportunity to explore aspects of course content in greater depth.

V. Evaluation: Assignments, Chat Participation, and Final Exam

Assignments (6 assignments @ 10% each)	60%
cuLearn Forum Participation	10%
Final Exam	30%

Students must complete all assignments and exams to pass the course. Grades will be posted to cuLearn throughout the term. However, any grades posted to cuLearn are unofficial and will not be finalized until the end of the term.

cuLearn Forum Participation

Students will engage with lecture materials via cuLearn forums. All students are expected to contribute to six (6) forums during the term (students will be assigned specific lecture forum dates at the beginning of the term). Forums are asynchronous and will open one week prior to the scheduled lecture. Forum contributions are due by on lecture dates listed in the syllabus.

Forum contributions from one (1) lecture date will be evaluated. Forum contributions will be graded at random. This means that any of the six (6) required forum contributions can potentially be graded. Forums will begin on July 7. Grading criteria will be posted to cuLearn.

Tutorials and Assignments

While registration in a tutorial, tutorial participation at the scheduled times is **optional** (but strongly encouraged IF students are able to attend). TA/student interaction during the tutorials will take place via Zoom text chat and will not require students to use cameras.

The time required to complete assignments will vary by topic and from student to student. But you will almost certainly need to spend time outside the tutorial session to complete each assignment. Please note that while

collaborative learning and sharing observations with your peers is encouraged, your assignment must be your own independent work. Plagiarism will be monitored and treated as an instructional offense in accordance with university policy (see below).

To make the most of tutorials, you should be well prepared. You should:

- Read/review the relevant lecture and textbook material in advance,
- Read the exercise instructions carefully.

Tutorials provide an opportunity to learn and practice skills and techniques related to the course material. The TA is responsible for the day-to-day operation of tutorial sessions. Ask for help when you need it. The role of the TA is to facilitate your learning – not provide you with the answers.

- All assignments and exams must be clearly labeled with your name and University ID number.
- Students MUST submit assignments electronically via Brightspace in MS-Word or PDF format
- The criteria for grading written assignments includes:
 - (1) Clear and concise writing (including spelling & grammar);
 - (2) Students MUST use APA style for citations (see this web resource for more information: <https://www.library.cornell.edu/research/citation/apa>), and,
 - (3) Careful description of, and critical perspective towards competing ideas.

Assignments are due on the dates listed on page 5. Late assignments will be penalized 5% per day.
Assignments and feedback will be returned electronically via cuLearn.

Final Exam

The final exam will be held during the formal exam period, August 19-25 (note that examinations are held on all 7 days of the week). It will consist of multiple choice and essay questions. Further details will be announced at a later date. The final exam is intended solely for the purpose of evaluation and individualized feedback will not be provided.

In accordance with FASS Grading Guidelines:

"Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

If, for any reason, the final exam must be deferred due to a documented illness or a family emergency, the deferred final exam will be identical in format and coverage with the final it is replacing. **Deferred finals, which must be applied for at the Registrar's Office, are available ONLY if the student is in good standing in the course.**

VI. PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For further information on plagiarism, please see Carleton University's Academic Integrity Policy:
<http://www2.carleton.ca/studentaffairs/academic-integrity>.

VII. Requests for Academic Accommodations

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows:

Carleton University has suspended the need for a doctor's note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Form link: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

For more information about deferrals for final exams/take-home exams please see these websites: <https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>

Note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals.

Students are encouraged to connect directly with their instructors to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to instructors directly.

The Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect

students' permanent records. More information can be found at:

<https://carleton.ca/academicadvising/faqs-about-sat-uns/>

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Survivors of Sexual Violence: For support regarding sexual violence, please refer to the following link, or feel free to make an appointment with an Equity Advisor in EIC. The support is survivor-centric, anonymous, and confidential. <https://carleton.ca/equity/focus/sexual-violence-prevention-survivor-support/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <https://carleton.ca/pmc/students-registered-with-pmc/important-dates-and-deadlines/>

Course Schedule and Readings

Date	Topic	Reading	Tutorial/Assignments
Week 1: Jul 5	Introduction: What is Human Geography?	Preface	No Tutorial
Week 1: Jul 7	Researching Human Geography	Chapter 1, Human Geography Concepts; Techniques of Analysis (pp. 3-34)	Tutorial/ Assignment 1: Intro to Digital Mapping Tools
Week 2: Jul 12	Globalization	Chapter 11 (pp. 410-442)	Tutorial
Week 2: Jul 14	Human Population	Chapter 2 (pp. 40-69)	Tutorial/ Assignment 2: Population Geographies <i>*Assignment 1 due</i>
Week 3: Jul 19	Economic Geography	Chapter 10 (pp. 374-404)	Tutorial
Week 3: Jul 21	Uneven Development and Inequality	Chapter 3 (pp. 88-118)	Tutorial/ Assignment 3: Geographies of Uneven Development <i>*Assignment 2 due</i>
Week 4: Jul 26	Humans and the Environment I: The Anthropocene	Chapter 12 (pp. 446-468)	Tutorial
Week 4: July 28	Humans and the Environment II: The Cryosphere	Chapter 12 (pp. 469-479)	Tutorial/ Assignment 4: Tropical Glaciers <i>*Assignment 3 due</i>
Week 5: Aug 2	Civic Holiday; No Class	-----	-----
Week 5: Aug 4	Humans and the Environment III: Agricultural Geographies	Chapter 9 (pp. 342-364).	Tutorial
Week 6: Aug 9	Cultural Landscapes	Chapter 4 (pp. 130-153)	Tutorial/Assignment 5: Agricultural Expansion <i>*Assignment 4 due</i>
Week 6: Aug 11	Cultural Identity	Chapter 5 (pp. 172-197)	Tutorial
Week 7: Aug 16	Urbanization and Underdevelopment	Chapter 7 (pp. 252-268; 277-281)	Tutorial/Assignment 6: Indigenous Food Sovereignty <i>*Assignment 5 due</i>
Aug 19-25	Final Exam Period	-----	-----

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