

Winter 2022
People, Places, and Environments (ENST/GEOG 1020B)
Department of Geography and Environmental Studies
Carleton University

Instructor: Luke Struckman, PhD
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Office Hours: via Zoom; appointment only
Lectures: Fridays - 08:35 to 10:25; Azrieli Theatre 101

Tutorial	Day & Time	First Meeting	Location	TA
B01	Mondays: 16:05 - 16:55	Jan. 24	Loeb A410	TBA
B02	Mondays: 19:05 - 19:55	Jan. 24	Loeb A410	TBA
B03	Fridays: 14:35 - 17:25	Jan. 21	Loeb A410	TBA
B04	Fridays: 10:35 - 11:25	Jan. 21	Loeb A410	TBA
B05	Fridays: 11:35 - 12:25	Jan. 21	Loeb A410	TBA
B06	Fridays: 13:35 - 14:25	Jan. 21	Loeb A410	TBA

TA Contact Information:

TBA

I. Course description

In this course, connections between the world's diverse peoples and complex physical environments at scales ranging from the local to the global will be examined. We will explore the major cultural, historical, economic, and political forces that shape the nature of human experiences and activities from place to place.

The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to: human-environment interactions; population dynamics; geographies of food and agriculture; climate change; culture and identity; economic development; urbanization; geopolitics; and globalization. Case studies from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

Course objectives:

- To become familiar with basic concepts, themes, and issues in the field of human geography.
- To develop in-depth analysis, application of concepts and practical skills through the completion of course assignments.
- To develop an appreciation for complexity and interconnections at a variety of scales, and to learn about interdisciplinary geographic approaches used to solve social and environmental challenges.

II. Prerequisites:

There are no prerequisites for this course

III. Textbook:

Norton, W. and M. Mercier. 2019. Human Geography (10th edition), Oxford University Press.* **

*The 9th edition of the textbook CANNOT be substituted for the 10th edition due to significant differences between the two editions.

**The electronic version of the textbook contains more content than the print version. Students can purchase whichever version suits them best. Accommodations will be made for both versions of the textbook.

IV. Readings, Lectures, and Assignments

Readings, lectures, and assignments are designed to complement each other in meeting course objectives. Required readings establish the overall theme for each class and introduce key concepts and issues. Lectures are asynchronous, meaning that mixed media lecture materials will be posted by the scheduled lecture times each week. Lecture materials expand upon the readings, clarify key terms, and present additional background and case study materials. Assignments provide the opportunity to explore aspects of course content in greater depth.

V. Tutorials

Tutorial registration is mandatory. However, tutorial participation at the scheduled times is **optional** (but strongly encouraged IF students are able to attend). TA/student interaction during the tutorials will take place via Zoom text chat and will not require students to use cameras.

Tutorials will focus on providing assistance to students to help them complete assignments and review

VI. Evaluation: Article Review, Assignments, and Final Exam

Assignments (5 assignments @ 12% each)	60%
Article Review	10%
Final Exam	30%

Grades will be posted to Brightspace throughout the term. However, any grades posted to cuLearn are unofficial and will not be finalized until the end of the term.

Article Review

You are required to complete one (1) article review during the course of the term. Article reviews will be short essays between 300-400 words. You will review an assigned article and use key concepts from the lectures and textbook in the reviews. In order to balance the grading workload, a limited number of spots will be available for each scheduled class. Students will be able to choose their article review date during the first week of class via Brightspace.

Assignments

There are six assignments listed in the schedule on page 6. However, the lowest assignment grade will be dropped at the end of the term.

The time required to complete assignments will vary by topic and from student to student. But you will almost certainly need to spend time outside the tutorial session to complete each assignment. Please note that while collaborative learning and sharing observations with your peers is encouraged, your assignment must be your own independent work. Plagiarism will be monitored and treated as an instructional offense in accordance with university policy (see below).

To make the most of tutorials, you should be well prepared. You should:

- Read/review the relevant lecture and textbook material in advance,
- Read the exercise instructions carefully.

Tutorials provide an opportunity to learn and practice skills and techniques related to the course material. The TA is responsible for the day-to-day operation of tutorial sessions. Ask for help when you need it. The role of the TA is to facilitate your learning – not provide you with the answers.

- All assignments and exams must be clearly labeled with your name and University ID number.

-Students MUST submit assignments electronically via Brightspace in MS-Word or PDF format

-The criteria for grading written assignments includes:

- (1) Clear and concise writing (including spelling & grammar);
- (2) Students MUST use a common academic citation style (i.e. APA, MLA, Chicago)
- (3) Careful description of, and critical perspective towards competing ideas.

Assignments are due on the dates listed on page 6. Late assignments will be penalized 5% per day.

Assignments and feedback will be returned electronically via Brightspace.

Final Exam

The final exam will be held during the formal exam period, August 19-25 (note that examinations are held on all 7 days of the week). It will consist of multiple choice questions. Further details will be announced at a later date.

In accordance with FASS Grading Guidelines:

"Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

If, for any reason, the final exam must be deferred due to a documented illness or a family emergency, the deferred final exam will be identical in format and coverage with the final it is replacing. **Deferred finals, which must be applied for at the Registrar's Office, are available ONLY if the student is in good standing in the course.**

VII. PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For further information on plagiarism, please see Carleton University’s Academic Integrity Policy: <http://www2.carleton.ca/studentaffairs/academic-integrity>.

VIII. Requests for Academic Accommodations

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows:

Carleton University has suspended the need for a doctor’s note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar’s Office website to request academic accommodation for missed course work including exams and assignments. Form link: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

For more information about deferrals for final exams/take-home exams please see these websites: <https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>

Note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals.

Students are encouraged to connect directly with their instructors to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to instructors directly.

The Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students' permanent records. More information can be found at:

<https://carleton.ca/academicadvising/faqs-about-sat-uns/>

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Survivors of Sexual Violence: For support regarding sexual violence, please refer to the following link, or feel free to make an appointment with an Equity Advisor in EIC. The support is survivor-centric, anonymous, and confidential. <https://carleton.ca/equity/focus/sexual-violence-prevention-survivor-support/>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <https://carleton.ca/pmc/students-registered-with-pmc/important-dates-and-deadlines/>

Course Schedule and Readings

Date	Topic	Reading	Tutorial/Assignments
Week 1: Jan 14	Introduction: What is Human Geography?	Preface	No Tutorial
Week 2: Jan 21	Researching Human Geography	Chapter 1, Human Geography Concepts; Techniques of Analysis (pp. 4-34)	Tutorial/ Assignment 1: Intro to Digital Mapping Tools
Week 3: Jan 28	Globalization	Chapter 11 (pp. 410-424)	Tutorial
Week 4: Feb 04	Human Population	Chapter 2 (pp. 40-69)	Tutorial/ Assignment 2: Population Geographies <i>*Assignment 1 due</i>
Week 5: Feb 11	Economic Geography	Chapter 10 (pp. 374-400)	Tutorial
Week 6: Feb 18	Uneven Development and Inequality	Chapter 3 (pp. 88-95; 98-104; 117-125)	Tutorial/ Assignment 3: Geographies of Uneven Development <i>*Assignment 2 due</i>
Feb 25	Winter Break; No Class	-----	-----
Week 7: Mar 04	Humans and the Environment I: The Anthropocene	Chapter 12 (pp. 446-468)	Tutorial
Week 8: Mar 11	Humans and the Environment II: The Cryosphere	Chapter 12 (pp. 469-479)	Tutorial/ Assignment 4: Glacier Dynamics <i>*Assignment 3 due</i>
Week 9: Mar 18	Humans and the Environment III: Agricultural Geographies	Chapter 9 (pp. 342-364).	Tutorial
Week 10: Mar 25	Cultural Landscapes	Chapter 4 (pp. 130-153)	Tutorial/Assignment 5: Biotechnology and Agriculture <i>*Assignment 4 due</i>
Week 11: Apr 1	Cultural Identity	Chapter 5 (pp. 172-190; 193-194)	Tutorial/Assignment 6: Indigenous Food Sovereignty
Week 12: Apr 8	Urbanization and Underdevelopment	Chapter 7 (277-281)	<i>*Assignments 5 and 6 due</i>

Date	Topic	Assigned Readings (physical textbook)	Assigned Readings Section Names (electronic textbook).
Week 1: Jan 14	Introduction: What is Human Geography?	Preface	Preface
Week 2: Jan 21	Researching Human Geography	Chapter 1 (pp. 4-34)	Introduction (not labelled) -> Conclusion (end of section)
Week 3: Jan 28	Globalization	Chapter 11 (pp. 410-424)	Introducing Globalization -> The Digital Divide (stop at end of section)
Week 4: Feb 04	Human Population	Chapter 2 (pp. 40-69)	Introduction (not labelled) Population Distribution -> Explaining Population Growth (stop at end of section)
Week 5: Feb 11	Economic Geography	Chapter 10 (pp. 374-400)	Industrial Revolution -> Outsourcing (stop at end of section)
Week 6: Feb 18	Uneven Development and Inequality	Chapter 3 (pp. 88-95; 98-104; 117-125)	Identifying Global Inequalities -> Explaining Global Inequalities (stop at end of section); Interpreting the Significance of Global Inequalities -> Providing Food Aid (stop at end of section)
Week 7: Mar 04	Humans and the Environment I: The Anthropocene	Chapter 12 (pp. 446-468)	Introduction (not labelled) -> Using Water (stop at end of section)
Week 8: Mar 11	Humans and the Environment II: The Cryosphere	Chapter 12 (pp. 469-479)	Human Impacts on Climate -> Conclusion (stop at end of Conclusion)
Week 9: Mar 18	Humans and the Environment III: Agricultural Geographies	Chapter 9 (pp. 342-364).	The Evolution of World Agricultural Landscapes -> Conclusion (stop at end of Conclusion)
Week 10: Mar 25	Cultural Landscapes	Chapter 4 (pp. 130-153)	A World Divided by Culture? -> Landscape and Language (stop at end of section)
Week 11: Apr 01	Cultural Identity	Chapter 5 (pp. 172-190; 193-194)	The Myth of Race -> Contesting Identity and Landscape (stop at end of section); Box 5.7 and Box 5.8
Week 12: Apr 08	Urbanization and Underdevelopment	Chapter 7 (277-281)	Global Cities -> Hierarchy of Global Cities (stop at end of section)