

# People, Places and Environments (GEOG/ENST 1020A)

Department of Geography and Environmental Studies, Carleton University, Fall 2018



**Professor:** Dr. Paul Williams, PhD  
Office: Room B450A, Loeb Building  
Office hours: TBA  
Contact: [PaulWilliams@cunet.carleton.ca](mailto:PaulWilliams@cunet.carleton.ca)

**Lectures:** Mondays 8:35-10:25

**Tutorials:** All of the tutorial sessions are held in Room A410 in the Loeb Building. Please consult Carleton Central to confirm your tutorial time slot.

**Teaching Assistants:** TBA

## Course Description

This course introduces and explores significant geographical concepts, issues and processes that influence the dynamic connections among people, places and environments at a variety of spatial scales. The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to: human-environment interactions; population dynamics; agricultural and other land uses; culture and identity; uneven development; cities and urbanization; geopolitics; and globalization. Videos and case study material from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

## Course Objectives:

This course is intended to **introduce** you to some of the ideas, concepts, issues that geography and environmental studies explore. It is **not intended** to be a comprehensive exploration of these matters – that is the role of later courses in the Department. With that in mind, however, it is hoped that by the end of the term you will have:

- become familiar with a range of concepts and issues in human geography and environmental studies;
- developed an appreciation of the complex and dynamic nature of the linkages among people, places and environments at a variety of spatial scales;
- developed analytical skills and the ability to apply course concepts relevant to the study of human geography and environmental studies; and finally
- that you will have begun to think like a geographer when approaching the world in which you live

## Required Textbook

Paul Knox, Sallie A. Marston, Michael Imort and Alan E. Nash, *Human Geography: Places and Regions in Global Context*, 5<sup>th</sup> Canadian Edition, Toronto: Pearson Canada, 2016.

## Course Evaluation

Students will be evaluated on the basis of four components:

- **Two tutorial assignments** of equal weight **worth 30%** (2 X 15%) of the final grade combined (you will have a choice from five assignments – you must do two).
- A **midterm exam worth 25%** of the final grade (this will cover first part of the course – **Lectures 2-5**)
- A **final exam, worth 35%** of the final grade (this will cover the last part of the course – **Lectures 6, 8-10** - and will have an overview essay question that will address the course as a whole).
- **Tutorial attendance and active participation 10%**

## Purpose of Lectures, Readings and Assignments

Lectures, readings, tutorial sessions and assignments are designed to complement and reinforce each other in meeting the course's learning objectives. Class lectures provide the fundamental structure for the course, including the discussion of key concepts and issues and the presentation of case studies, audiovisual material, and additional content not found in the textbook. The required readings in the textbook provide an overview of each topic, further examples, and additional material not addressed in class lectures.

The tutorial assignments provide the opportunity to apply key methods and concepts introduced in the lectures and readings. An understanding of both class lecture material and required readings are needed to complete each assignment successfully.

The final exam will include material from the required readings and class lectures, including audio-visual materials. Course content that is exclusive to the tutorials will not be included in the final exam.

## CULearn

A web site for this course containing the course outline, lecture slides, assignment grades, occasional announcements, and contact information and office hours for the teaching assistants (TAs) can be found by logging in to CULearn. This website also features a discussion forum moderated by one of the teaching assistants, as well as scheduled online office hours with individual TAs. Lecture slides will be posted on CULearn for your reference. Please note that lecture slides provide only a

*partial* summary of the lecture material presented in class. Past experience indicates that class attendance has a significant impact on scores on the final exam.

## **Tutorial Sessions and Assignments**

Tutorial assignments provide an opportunity to apply course concepts and develop analytical skills. Assignments will be introduced and explained in tutorial sessions. While the instructor has designed the assignments, the TAs are responsible for organizing and running the tutorial sessions, for providing assistance during their office hours and for grading assignments. Please seek assistance as needed, but keep in mind that their role is to facilitate learning and not to provide answers.

### *Assignment Scheduling and Due Dates*

There are **FIVE** tutorial assignments in this course. You **MUST** do **TWO – the first of which is compulsory (NOTE: only with approval from your TA or me, you may do more than two assignments - the best two will be counted towards your final class grade)**. Please note, failure to complete work will be reflected in your final grades. All assignments must represent individual work completed on an independent basis. Plagiarism will be treated as a serious instructional offence in accordance with university policy (see below). The time required to complete assignments will vary by topic and among students, but it is expected that students will need to spend about 3-4 hours outside of the tutorial session to complete the assignments.

The introduction, explanation and submission of tutorial assignments will adhere to a consistent cycle throughout the course. First, the topic affiliated with a tutorial assignment will be introduced in class lecture(s) and required readings. Next, the assignment will be explained in the following tutorial session. Finally, students will be expected to submit their completed assignments via CULearn on the assigned due dates.

### *Submission and Grading of Assignments*

Tutorial assignments must be submitted electronically **in pdf format** on CULearn by the assigned time and date. Please no paper copies of your assignment. Assignments submitted after that time will be considered late. The penalty for late assignments is a **10 percent** for each day past the assigned due date, unless accompanied by appropriate documentation such as an official medical note. Medical notes must specify the period of illness and be presented and discussed with your TA as soon as possible upon your return. There are no exceptions to this late policy. December 8, 2017 is the *final* day to submit written assignments for an undergraduate course in the fall term, as per the Academic Calendar.

Submit the electronic copy of your assignment, but please always *keep your own copy* of submitted assignments until after final grades have been posted for the course. In the assignments, use complete sentences that demonstrate your ability to convey ideas in a clear and grammatically correct manner. Each assignment should have a header with a title, your name, your student number, the course number, the professor's name, your teaching assistant's name and the actual date of submission. Teaching assistants will mark the assignments and post grades on the course's CULearn site. Students are responsible for checking their assignment grades on CULearn. Any questions regarding assigned grades must take place in written form (i.e., email) within 10 days after the assignment in question is returned in the tutorial. Final grades are subject to the Dean's approval.

Late assignments are strongly discouraged, but can be submitted on the CULearn assignment dropbox. Note this dropbox will be open for five days after the due date. After that it will be closed and no more assignments will be accepted.

**The name of the professor and your TA must be on all pages of your assignment. Your electronic filename should include your surname, course code and assignment number: e.g. Williams GEOG 1020 #1**

If you are having problems with submitting your assignment on CULearn please contact your TA by email with an attached copy of the assignment. You should then make arrangements to get someone at Educational Media Services to help you sort out your problem. NOTE: Do not use this as an excuse to get more time to do the assignment.

#### *Preparation for Tutorial Sessions*

Students should come to tutorial sessions having done the required reading and ready to participate in discussions. Please bring your textbook and class notes to tutorial sessions. Ten percent of your final grade is based on your tutorial participation. Please note that you will be evaluated on the basis of your contribution to the discussions and not just your attendance!

#### **Instructional and Conduct Offences**

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in two or more

courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences can be found at <http://www1.carleton.ca/studentaffairs/academic-integrity/>.

Plagiarism is one kind of instructional offence. Examples of plagiarism include:

- Reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- Submitting a assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

For more information on how to cite sources, refer to the library web page "*Citing Your Sources*" available at <http://www.library.carleton.ca/help/citing-your-sources>.

Plagiarism is a serious offence which cannot be resolved directly with the course instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include sanctions ranges from a grade of zero for the assignment to suspension from your program of study.

## Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

*Pregnancy obligation:* write to us with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>.

*Religious obligation:* write to us with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>.

*Academic Accommodations for Students with Disabilities:* The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send us your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>.

## **Campus Resources for Students**

Student Experience Office <http://www2.carleton.ca/seo/>

Health and Counselling Services <http://www.carleton.ca/health>

International Student Services Office <http://www.carleton.ca/isso>

Student Academic Success Centre <http://www.carleton.ca/sasc>