

**COURSE OUTLINE**  
**People, Places, and Environments (GEOG/ENST 1020A)**  
**Department of Geography and Environmental Studies, Carleton University**  
**Winter 2019**

Lecture: Mondays, 8:35 am - 10:25 pm, Azrieli Theatre 102

Instructor: Dr. Donald Leffers  
Office: Loeb B209  
Office Hours: Mondays, 10:30 - 1:30 am  
Email: donald.leffers@carleton.ca

Tutorials All of the tutorial sessions are held in Room A410 in the Loeb Building. Please consult Carleton Central to confirm your tutorial time slot.

Teaching Assistants: Andy Kusi-Appiah, Jesse Smith, Lauren Watts

---

**Course Description:**

This course introduces and explores significant geographical concepts, issues, and processes that influence the dynamic connections among people, places, and environments at a variety of spatial scales. The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to: human-environment interactions; population dynamics; agricultural and other land uses; culture and identity; uneven development; cities and urbanization; geopolitics; and globalization. Videos and case study material from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

**Course Outcomes:**

This course is intended to introduce you to some of the ideas, concepts, issues that geography and environmental studies explore. It is not intended to be a comprehensive exploration of these matters—that is the role of later courses in the Department. With that in mind, however, by the end of this course, you will have:

- become familiar with a range of concepts and issues in human geography and environmental studies;
- developed an appreciation of the complex and dynamic nature of the linkages among people, places, and environments at a variety of spatial scales;
- developed analytical skills and the ability to apply course concepts relevant to the study of human geography and environmental studies; and finally,
- begun to think like a geographer when approaching the world in which you live.

**Required Textbook:**

Knox, P., Marston, S.A., Imort, M., and Nash, A.E. (2015). *Human geography: Places and regions in global context* (5th Canadian Ed.). Toronto: Pearson Canada.

## cuLearn

A cuLearn site containing the course outline, unit descriptions, links to the required readings, assignment instructions, discussions, lecture slides, office hours for teaching assistants, etc. can be found at: <https://carleton.ca/culearn/>. Please note that lecture slides provide only a partial summary of the lecture material presented in class. Past experience indicates that class attendance has a significant impact on scores on the final exam.

## Course Evaluation:

Students will be evaluated on the basis of four components:

- Two tutorial assignments of equal weight worth 30% (2 x 15%) of the final grade combined (of five assignments, you must do the first assignment plus one more of your choosing).
- A midterm exam worth 25% of the final grade (this will cover the first part of the course)
- A final exam, worth 35% of the final grade (this will cover the last part of the course and will have an overview essay question that will address the course as a whole).
- Tutorial attendance and active participation 10%

## Tutorial Sessions and Assignments

Tutorial assignments provide an opportunity to apply course concepts and develop analytical skills. Assignments will be introduced and explained in tutorial sessions. While the instructor has designed the assignments, the TAs are responsible for organizing and running the tutorial sessions, for providing assistance during their office hours and for grading assignments. Please seek assistance as needed, but keep in mind that their role is to facilitate learning and not to provide answers.

### *Assignment Scheduling and Due Dates*

There are five tutorial assignments in this course. You **MUST do TWO**, the **first of which is compulsory** (NOTE: only with approval from your TA or me, you may do more than two assignments—the best two will be counted towards your final class grade). Please note, failure to complete work will be reflected in your final grades. All assignments must represent individual work completed on an independent basis. Plagiarism will be treated as a serious instructional offence in accordance with university policy (see below). The time required to complete assignments will vary by topic and among students, but it is expected that students will need to spend about 3–4 hours outside of the tutorial session to complete the assignments.

The introduction, explanation and submission of tutorial assignments will adhere to a consistent cycle throughout the course. First, the topic affiliated with a tutorial assignment will be introduced in class lecture(s) and required readings. Next, the assignment will be explained in the following tutorial session. Finally, students will be expected to submit their completed assignments via cuLearn on the assigned due dates.

### *Submission and Grading of Assignments*

Tutorial assignments **must be submitted electronically** in PDF format on cuLearn by the assigned time and date. Please do not submit paper copies of your assignments. Assignments submitted after that time will be considered late. The penalty for late assignments is a 10 percent for each day past the assigned due date, unless accompanied by appropriate documentation, such as an official medical note. Medical notes must specify the period of illness and be presented and discussed with your TA as soon as possible upon your return. There are no exceptions to this late policy. The final day to submit written assignments for an undergraduate course in the fall term, as per the Academic Calendar, is April 9, 2019.

While assignments must be submitted electronically, please always keep your own copy of submitted assignments until after final grades have been posted for the course. In the assignments, use complete sentences that demonstrate your ability to convey ideas in a clear and grammatically correct manner. Each assignment should include a title, your name, your student number, the course number, the professor's name, your teaching assistant's name, and the actual date of submission. Teaching assistants will mark the assignments and post grades on cuLearn. Students are responsible for checking their assignment grades on cuLearn. Any questions regarding assigned grades must take place in written form (i.e., email) within 10 days after the assignment in question is returned in the tutorial. Final grades are subject to the Dean's approval.

The name of the professor and your TA must be on all pages of your assignment. Your electronic filename should include your surname, course code and assignment number: e.g. Smith GEOG 1020 #1. Late assignments are strongly discouraged, but can be submitted on cuLearn for up to five days after the due date, after which no more assignments will be accepted.

#### *Preparation for Tutorial Sessions*

Students should come to tutorial sessions having done the required reading and ready to participate in discussions. Please bring your textbook and class notes to tutorial sessions. Ten percent of your final grade is based on your tutorial participation. Please note that you will be evaluated on the basis of your contribution to the discussions and not just your attendance!

#### **Lectures, Readings, and Assignments:**

Lectures, readings, tutorial sessions, and assignments are designed to complement and reinforce each other in meeting the course's learning objectives. Class lectures provide the fundamental structure for the course, including the discussion of key concepts and issues and the presentation of case studies, audiovisual material, and additional content not found in the textbook. The required readings in the textbook provide an overview of each topic, further examples, and additional material not addressed in class lectures.

The tutorial assignments provide the opportunity to apply key methods and concepts introduced in the lectures and readings. An understanding of both class lecture material and required readings are needed to complete each assignment successfully. The final exam will include material from the required readings and class lectures, including audio-visual materials. Course content that is exclusive to the tutorials will not be included in the final exam.

#### **Grades:**

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F <50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

DEF = Deferred final exam or term work; GNA = grade not available; WDN = withdrawn from the course. The instructor may adjust course grades at the end of the term. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

#### **Drop Date:**

As per the CU Calendar, the last day in the term to withdraw from a course with fee adjustment is January 31, 2019.

### **Communications and Use of Electronic Devices in the Classroom:**

Feel free to use laptops or other devices during class if they assist in the learning process. Please minimize use of electronics for other purposes, especially if they may disrupt the class. Students should use their Carleton email account for all course-related correspondence with teaching assistants and the instructor, placing "GEOG 1020" in the subject heading. Email is an acceptable medium for responding to simple inquiries but not for more complex questions or issues, which should be discussed in person in tutorial, during office hours, or by appointment.

### **Conduct, Academic Integrity, and Plagiarism:**

All students must follow Carleton University's Academic Integrity Policy, which can be found at: <http://www2.carleton.ca/studentaffairs/academic-integrity>. Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: CU Calendar.

Plagiarism is one kind of instructional offense. The University Senate defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www.carleton.ca/equity/>. For an accommodation request the processes are as follows:

- Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
- Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
- Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism

Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>.

- You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>.

**Campus Resources for Students:**

- Student Experience Office <http://www2.carleton.ca/seo/>
- Health and Counselling Services <http://www.carleton.ca/health>
- International Student Services Office <http://www.carleton.ca/isso>
- Student Academic Success Centre <http://www.carleton.ca/sasc>