

DRAFT COURSE OUTLINE

GEOG 2200: GLOBAL CONNECTIONS, FALL 2021 [Section A]¹

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES, CARLETON UNIVERSITY

Lecture times: Tue. and Thur., 11:35am to 12:55pm

Location: TBA

Instructor: Pablo Mendez

Office: B-441, Loeb Building

Office hours: Please email me at pablo.mendez@carleton.ca to make an appointment

STUDENTS REGISTERING FOR GEOG 2200 MUST CHOOSE ONE OF THE FOLLOWING OPTIONS:

- IF YOU WISH TO TAKE THE COURSE LIVE (IN THE CLASSROOM) AND YOU DON'T EXPECT TO MISS MORE THAN THREE LECTURES DURING THE TERM, YOU MAY REGISTER IN SECTION A. NOTE THAT STUDENTS WHO REGISTER FOR SECTION A AND MISS MORE THAN THREE IN-CLASS ACTIVITIES WILL NOT MEET THE MINIMUM STANDARDS TO BE IN GOOD STANDING AT THE END OF THE TERM.
- IF YOU WISH TO TAKE THE COURSE ONLINE, OR IF YOU KNOW YOU WOULD NEED TO MISS MORE THAN THREE LECTURES IF YOU WERE TO REGISTER IN SECTION A, PLEASE REGISTER IN SECTION T INSTEAD. SECTION T IS AN ONLINE VERSION OF THIS COURSE.

PLEASE NOTE: THE FIRST LECTURE WILL BE ON TUESDAY, SEPTEMBER 14
(THERE WILL BE NO LECTURE ON THURSDAY, SEPTEMBER 9).

Course description

This course is about exploring and understanding connections between human activities happening next door to us and in other parts of the planet, ranging from the constantly evolving processes of production and distribution of consumer goods and the worldwide propagation of cultural trends, to the ongoing search for institutions that can effectively coordinate global action in the context of political conflict, economic inequality, and the seemingly deteriorating relations between nature and society.

A wide range of issues and questions regarding the dynamics of globalization will be covered. What I mean by globalization is the complex set of cultural, political, and economic interactions linking people, places and environments across the world. Arguably, the importance of global connections resides in their power to shape what we experience as the local (even if, as we will see, the local is what makes global connections possible at every turn). Given their widespread influence on virtually every aspect of human and more-than-human life on the planet, global connections are something we can ill afford to ignore.

My goal for this course is to introduce you to the fascinating, often paradoxical, and sometimes contested phenomenon of global connectivity and its ongoing power to configure and reconfigure the world. By the end of the term you will have acquired a broad understanding of how differences -- and not just similarities -- between specific places and world regions drive global connections. You will also possess a set of tools to help you think critically about a wide range of societal and environmental dimensions pertaining to globalization and its ever changing forms.

Prerequisites

Second-year standing or permission of the Department.

¹ There are some differences in the course outlines for Section A and Section T. Please make sure to use the appropriate course outline throughout the term.

Learning Outcomes

In this course you will gain a geographic understanding of the concept of global connections in the economic, political, environmental and cultural realms. You will also develop the ability to recognize institutional and everyday forms of interconnection between different world regions. Finally, you will acquire the ability to discuss key distinguishing features of various key global actors and their roles in the uneven process of globalization.

Attendance

If you register in Section A you are expected to attend two lectures every week (Tuesdays and Thursdays). There will be in-class activities throughout the term and more than three absences would prevent you from being considered as in “good standing” at the end of the course. If you have scheduling issues that would require you to miss class on more than three occasions, please register in Section T instead (that’s the online version of this course, which may be taken synchronously or asynchronously).

Course materials

You are not required to purchase a textbook for this course. Instead, all reading materials will be available online free of charge.

There will be class activities that you will need to submit via Brightspace during class. Please bring to every lecture a laptop, tablet or smartphone with access to WiFi in order to submit your work. You may be able to borrow a laptop (first-come-first-served basis) from Carleton's Information Technology Services (ITS). See <https://carleton.ca/itservicecatalogue/loaner-laptops/> for information. Please notify me ASAP if you anticipate having difficulties with this requirement.

The syllabus and additional information and materials for the course will be posted on the Brightspace Course Management System. You must access your Brightspace account by going to: <https://brightspace.carleton.ca/>

Please check for instructor announcements on Brightspace before each class. Note that lecture topics and required readings are subject to change at the discretion of the instructor. Changes will be announced on Brightspace.

Evaluation

In-class activities	6%
Two midterm exams	24%
Research project (3-4 pages)	35%
Take-home final exam	35%

WHAT TO DO IF YOU MISS AN IN-CLASS ACTIVITY OR MIDTERM EXAM FOR JUSTIFIABLE REASONS: Please do not email me to inform me of your absence. Instead, submit your absence documentation using the special link provided on Brightspace. I will review any absence documents you may have submitted at the end of term when I calculate your overall course grade. I may contact you at that point if I need clarification.

In-class activities: Throughout the term, there will be a number of activities you will need to submit via Brightspace during class (unless you have been granted official accommodation). The dates in which these activities take place will not be announced in advance, which is meant to encourage you not to miss class. The activities may consist for example of multiple-choice questions, short answer

questions, or paragraph-length reflections on topics covered in lecture. The activities will focus on the material presented in lecture that day and will not be cumulative. There will be no make-up in-class activities; if you miss one for justifiable and documented reasons, that activity will not count toward your course grade. If you register in this course between September 14 and September 22, any in-class activity administered before September 21 will not be included in the calculation of your course grade. Missing an in-class activity without a justifiable and documented reason will attract a grade of zero on it. More details about the in-class activities will be provided during the first lecture and posted on Brightspace.

Midterm exams: There will be two midterm exams lasting 80 minutes each. You may consult course materials (your notes or the assigned readings) and you may write the midterms from anywhere that has a reliable WiFi connection. Your answers will be due on Brightspace by the end of the day unless you have been granted official accommodation. The exams will consist of fill-in-the-blank, short-answer, and/or short essay questions about two or three brief articles I will post on Brightspace for you during the exam. I will be choosing articles that allow you to demonstrate your understanding of the ideas developed in lecture during the previous weeks. There will be no lecture on the days of the midterm exams. Each midterm will be worth 12 percent of your course grade, and the second midterm will not be cumulative. You must work alone and the answers you submit must be your own.

In order to spread out the marking and ensure you get your grades back quickly, one half of the class (*Group One*) will write the first midterm on Thursday, October 14 and the second midterm on Thursday, November 18. The other half of the class (*Group Two*) will write their first midterm on Thursday, October 21 and the second midterm on Thursday, November 25. You will have the opportunity to choose which half of the class you want to be in on September 23 starting at 7am, by entering your selection on Brightspace. Spots for either group will be available on a first-come-first-served basis, and once you've chosen a group you will not be able to switch to the other. **For now, plan to be available to write the first midterm exam on October 14 and 21, and the second midterm exam on November 18 and 25. Midterm questions will become available on Brightspace at 11:35am on the day of your exam.**

Please note there will be no make-up midterm exams. If you miss one of them for justifiable and documented reasons, the average of your grade on the term project and final exam will count as your missed midterm grade. Missing a midterm without a justifiable and documented reason will attract a grade of zero on it.

Research project: For this assignment you will research and write a three- to four-page paper due on Brightspace by the end of the day on Thursday, December 9. I will provide you with a list of allowed topics via Brightspace on October 7. Proper spelling, grammar and use of [APA citation format](#) is expected. While I will be happy to answer general questions you may have about your essay, I will not read your draft and give you feedback on it. Note that term projects submitted after the December 9 deadline will attract a penalty of 15 points out of 100 per day late. Please do not submit your term project via email. Term projects submitted via email without my prior approval will attract a penalty of 15 points out of 100. If you wish to review your marked paper, you'll be required to contact me by email no later than seven days after the project grades have been posted to make an appointment for that purpose. More details about the term project requirements will be provided in class after the first midterm and posted on Brightspace.

Take-home final exam: This exam will allow you to demonstrate the cumulative knowledge you acquire in this course. It may include multiple-choice, fill-in-the-blank, short-answer, and/or essay questions. The exam will be made available to you on Brightspace at the end of the last lecture on December 9, and it will be due by the end of the day on December 23. Note that final exams submitted after the December 23 deadline will attract a penalty of 15 points out of 100 per day late. Please do not submit your exam via email. Final exams submitted via email without my prior

approval will attract a penalty of 15 points out of 100. If you wish to review your marked exam, you'll be required to contact me by email no later than seven days after the grades have been posted to make an appointment for that purpose. Note that if you need to defer your final exam, only official deferrals petitioned through the Office of the Registrar will be honoured (see the following webpage for details: <http://carleton.ca/registrar/special-requests/deferral/>).

Minimum standards to be in good standing:

To be considered in good standing, students must receive a grade of D- in the final exam and miss no more than three of the in-class activities administered during the term. At the discretion of the instructor, students who fail to meet these requirements may be given the opportunity to do an interview with him to demonstrate their grasp of the course material.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred (See above); FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Retain copies of work submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all work submitted and be prepared to provide it to the instructor in the event of loss for any reason.

Communication with the instructor

You are encouraged to contact me with questions and concerns about the course, readings, or assignments. As you know, e-mail is excellent for conveying simple information but not a good medium for complex communication. Feel free to send me messages when you can realistically expect that your question can be answered in one or two sentences. Questions like "what are you looking for on the exam?" are inappropriate for an e-mail format. For this kind of complex information, please email me to schedule an in-person or telephone appointment. It is important to include the course code and section (ie, **GEOG 2200 Section A**) in the subject line of all emails you send me, to prevent messages from being automatically redirected to my junk mailbox. Do not include any other text besides the course code and section in the subject line of your message. Please be aware that you may not receive a response if you fail to follow these instructions.

Drop date

Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

Instructional & Conduct Offences:

Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, submitting similar work in two or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: <http://calendar.carleton.ca/undergrad/regulations/>

Note on Plagiarism:

Plagiarism is the submission of someone else's writing/ideas/work as your own. All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others' as one's own without adequately acknowledging the original source. Plagiarism includes (but is not limited to): copying from a book, article or another student; downloading material or ideas from the Internet and replicating these verbatim or without citation; or otherwise submitting someone else's work or ideas as your own.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment will be forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case will be forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences. **University procedures do not permit the instructors to discuss the allegations with you.** You will receive a request from the Associate Dean's Office to discuss this matter in person with two Associate Deans. They decide if an instructional offence has occurred, following an interview with the student, and decide what, if any, any penalties are warranted. Thus, you are advised to keep all research notes and printouts from web sites, even after you submit your paper.

The key to avoiding plagiarism is to learn how to do research and how to cite sources properly. The following web site provides advice: <http://www.library.carleton.ca/help/avoid-plagiarism>

Writing tutorial service

If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, <http://www.carleton.ca/wts/>).

Academic standing and conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the *Carleton University Undergraduate Calendar*. This document can be accessed online at: <http://calendar.carleton.ca/undergrad/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Student life services

Student Life Services, located in Room 501 of the Unicentre, offers a range of programs and services to assist students in adjusting to academic life, in improving their learning skills, and in making academic and career decisions.