

DRAFT COURSE OUTLINE

GEOG 2200: GLOBAL CONNECTIONS, FALL 2023 [Section A]¹

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES, CARLETON UNIVERSITY

Lecture times: Mon. & Wed., 4:05pm to 5:25pm

Location: TBA

Instructor: Pablo Mendez

Office hours: Please email me at pablo.mendez@carleton.ca to make an appointment

STUDENTS REGISTERING FOR GEOG 2200 MUST CHOOSE ONE OF THE FOLLOWING OPTIONS:

- IF YOU WISH TO TAKE THE COURSE LIVE (IN THE CLASSROOM) AND YOU DON'T EXPECT TO MISS MORE THAN THREE LECTURES DURING THE TERM, YOU MAY REGISTER IN SECTION A.

- IF YOU WISH TO TAKE THE COURSE ONLINE, OR IF YOU KNOW YOU WOULD NEED TO MISS MORE THAN THREE LECTURES IF YOU WERE TO REGISTER IN SECTION A, PLEASE REGISTER IN SECTION T INSTEAD. SECTION T IS AN ONLINE ASYNCHRONOUS VERSION OF THIS COURSE.

PLEASE NOTE: THE FIRST LECTURE WILL BE ON MONDAY, SEPTEMBER 11
(THERE WILL BE NO LECTURE ON WEDNESDAY, SEPTEMBER 6).

Course description

This course is about exploring and understanding connections between human activities happening next door to us and in other parts of the planet, ranging from the worldwide propagation of cultural trends and the constantly evolving processes of production and distribution of consumer goods, to the ongoing search for institutions that can effectively coordinate global action to address issues such as climate change, environmental degradation, political conflict, and economic inequality.

A wide range of questions and developments regarding the dynamics of globalization will be covered. What I mean by globalization is the complex set of cultural, political, and economic interactions linking people, places and environments across the world. Arguably, the importance of global connections resides in their power to shape what we experience as the local (even if, as we will see, the local is what makes global connections possible at every turn). Given their widespread influence on virtually every aspect of human and more-than-human life on the planet, global connections are something we can ill afford to ignore.

My goal for this course is to introduce you to the fascinating, often paradoxical, and sometimes contested phenomenon of global connectivity and its ongoing power to configure and reconfigure the world. By the end of the term, you will have acquired a broad understanding of how differences -- and not just similarities -- between specific places and world regions drive global connections. You will also possess a set of tools to help you think critically about a wide range of societal and environmental dimensions pertaining to globalization and its ever-changing forms.

Prerequisites

Second-year standing or permission of the Department.

¹ There are some differences in the course outlines for Sections A and T. Please make sure to use the appropriate course outline throughout the term.

Learning Outcomes

In this course you will gain a geographic understanding of the concept of global connections in the economic, political, environmental and cultural realms. You will also develop the ability to recognize institutional and everyday forms of interconnection between different world regions. Finally, you will acquire the ability to discuss key distinguishing features of various key global actors and their roles in the uneven process of globalization.

Attendance

If you register in Section A you are expected to attend two lectures every week (Mondays and Wednesdays). There will be in-class activities throughout the term and more than three absences would prevent you from being considered as in “good standing” at the end of the course. If you have scheduling issues that would require you to miss class on more than three occasions, please register in Section T instead (that’s the online version of this course). Section T provides more flexibility to students whose schedule does not fit with the attendance requirements described in this outline.

E- MAILING THE INSTRUCTOR:

It is important to include the course code and section (ie, **GEOG 2200 Section A**) in the subject line of all emails you send me, to prevent your message from being automatically redirected to my spam mailbox. I may not see your email and you may not receive a reply if you fail to follow these instructions.

Course materials

There is no textbook for this course. All reading materials will be available online or through the library.

The syllabus and additional information and materials for the course will be posted on the Brightspace Course Management System. You must access your Brightspace account by going to: <https://brightspace.carleton.ca/>

Evaluation

In-class activities	10%
Online midterm exam (Nov. 1)	25%
Final exam (date TBA)	30%
Term paper (due Nov. 29)	35%

In-class activities: You will be required to complete an in-class activity related to the study of connectivity on four separate occasions during the term. The dates of these in-class activities will be announced on Brightspace only 24 hours in advance. This short notice is meant to encourage you to stay on top of what is happening in this course throughout the term and not fall behind. There will be no lecture on dates when there is an activity, and you will need to submit your work by the end of the scheduled class time. Detailed instructions about the in-class activities will be provided in lecture and posted on Brightspace.

Online midterm exam: There will be a midterm exam on November 1. Midterm questions will become available on Brightspace at 4:05pm on the day of the exam, and your answers will be due by the end of scheduled class time (unless you have been granted official accommodation). There will be no lecture on that day. You may write the midterm from anywhere that has a reliable Wi-Fi connection, and you may consult course materials (your notes or the assigned readings) but you

must work alone and submit your own answers. The exam will consist of multiple-choice, fill-in-the-blank, short-answer, and/or short essay questions. More details about the midterm exam will be provided in class and posted on Brightspace.

Final exam: The date of the final exam will be announced by the University on October 6. For this exam, you may consult your notes and the assigned readings. The exam will include multiple-choice, fill-in-the-blank, short-answer, and/or essay questions. More details about the final exam will be provided in class and posted on Brightspace.

Term paper: You will research and write a term paper on a topic you will chose from of a list provided by the instructor. Your submission will include three components:

1. *Annotated bibliography:* You will search for and read eight to ten sources related to your topic and prepare a brief summary of relevant information for each of your sources.
2. *Detailed outline:* You will prepare a detailed outline that charts out what will be the contents of your term paper.
3. *Term paper:* You will submit a 2,500-word paper that completes the work you started in components 1 and 2 above. Proper spelling, grammar and use of APA citation format is expected. The paper is due by the end of the day on November 29.

I will provide you with a list of allowed topics on October 2. More details about the term paper requirements will be provided in class and posted on Brightspace.

Minimum standards to be in good standing:

To be considered in good standing, students must receive *a grade of D- or higher in the final exam and miss no more than three of the in-class activities administered during the term.* At the discretion of the instructor, students who fail to meet these requirements may be given the opportunity to do an interview with him to demonstrate their grasp of the course material.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred (See above); FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Retain copies of work submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all work submitted and be prepared to provide it to the instructor in the event of loss for any reason.

Communication with the instructor

You are encouraged to contact me with questions and concerns about the course, readings, or assignments. As you know, e-mail is excellent for conveying simple information but not a good

medium for complex communication. Feel free to send me messages when you can realistically expect that your question can be answered in one or two sentences. Questions like “what are you looking for on the exam?” are inappropriate for an e-mail format. For this kind of complex information, please email me to schedule an in-person or telephone appointment. It is important to include the course code and section (ie, **GEOG 2200 Section A**) in the subject line of all emails you send me, to prevent messages from being automatically redirected to my junk mailbox. Do not include any other text besides the course code and section in the subject line of your message. Please be aware that you may not receive a response if you fail to follow these instructions.

Drop date

Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

Instructional & Conduct Offences:

Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, submitting similar work in two or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: <http://calendar.carleton.ca/undergrad/regulations/>

Note on Plagiarism:

Plagiarism is the submission of someone else's writing/ideas/work as your own. All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others' as one's own without adequately acknowledging the original source. Plagiarism includes (but is not limited to): copying from a book, article or another student; downloading material or ideas from the Internet and replicating these verbatim or without citation; or otherwise submitting someone else's work or ideas as your own.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment will be forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case will be forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences. **University procedures do not permit the instructors to discuss the allegations with you.** You will receive a request from the Associate Dean's Office to discuss this matter in person with two Associate Deans. They decide if an instructional offence has occurred, following an interview with the student, and decide what, if any, any penalties are warranted. Thus, you are advised to keep all research notes and printouts from web sites, even after you submit your paper.

The key to avoiding plagiarism is to learn how to do research and how to cite sources properly. The following web site provides advice: <http://www.library.carleton.ca/help/avoid-plagiarism>

Writing tutorial service

If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, <http://www.carleton.ca/wts/>).

Academic standing and conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the *Carleton University Undergraduate Calendar*. This document can be accessed online at: <http://calendar.carleton.ca/undergrad/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Student Life Services

Student Life Services, located in Room 501 of the Unicentre, offers a range of programs and services to assist students in adjusting to academic life, in improving their learning skills, and in making academic and career decisions.

COVID-19

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: Carleton has paused the [COVID-19 Mask Policy](#), but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.