

DRAFT COURSE OUTLINE

GEOG 2200: GLOBAL CONNECTIONS, FALL 2024 [Section A]¹

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES, CARLETON UNIVERSITY

Lectures: Mon. & Wed., 10:05am to 11:25am, room TBA

Instructor: Pablo Mendez

Office hours: Please email me at pablo.mendez@carleton.ca to make an appointment

STUDENTS REGISTERING FOR GEOG 2200 MUST CHOOSE ONE OF THE FOLLOWING OPTIONS:

- IF YOU WISH TO TAKE THE COURSE IN PERSON AND YOU EXPECT NOT TO MISS MORE THAN THREE LECTURES DURING THE TERM, YOU MAY REGISTER IN SECTION A.

- IF YOU WISH TO TAKE THE COURSE ONLINE, OR IF YOU KNOW YOU WOULD NEED TO MISS MORE THAN THREE LECTURES IF YOU WERE TO REGISTER IN SECTION A, PLEASE REGISTER IN SECTION T INSTEAD. SECTION T IS AN ONLINE ASYNCHRONOUS VERSION OF THIS COURSE.

REGARDLESS OF WHAT SECTION YOU REGISTER IN, YOU WILL NEED TO WRITE AN *IN-PERSON* FINAL EXAM. FOR THIS REASON, THIS COURSE IS NOT SUITABLE FOR REMOTE STUDENTS.

PLEASE NOTE: THE FIRST LECTURE WILL BE ON MONDAY, SEPTEMBER 9
(THERE WILL BE NO LECTURE ON WEDNESDAY, SEPTEMBER 4).

Course description

This course is about exploring and understanding connections between human activities happening at home and in other parts of the planet, ranging from the worldwide propagation of cultural trends and the constantly evolving processes of production and distribution of consumer goods, to the ongoing search for institutions that can effectively coordinate global action to address issues such as climate change, environmental degradation, political conflict, and economic inequality.

A wide range of questions and developments regarding the dynamics of globalization will be covered. What I mean by globalization is the complex set of cultural, political, and economic interactions linking people, places and environments across the world. Arguably, the importance of global connections resides in their power to shape what we experience as the local (even if, as we will see, the local is what makes global connections possible at every turn). Given their widespread influence on virtually every aspect of human and more-than-human life on the planet, global connections are something we can ill afford to ignore.

My goal for this course is to introduce you to the fascinating, often paradoxical, and sometimes contested phenomenon of global connectivity and its ongoing power to configure and reconfigure the world. To this end, part of the course is devoted to exploring the fair trade movement, a far-reaching project aimed at creating a socio-ecologically friendly form of global interconnectivity.

¹ There are some differences in the course outlines for Sections A and T. Please make sure to use the appropriate course outline throughout the term.

Prerequisites

Second-year standing or permission of the Department.

Learning Outcomes

In this course you will gain a geographic understanding of the concept of global connections in the economic, political, environmental and cultural realms. You will also develop the ability to recognize institutional and everyday forms of interconnection between different world regions. In addition, you will learn about the fair trade movement as a socio-ecologically friendly alternative to mainstream forms of global connectivity. Finally, you will acquire the ability to discuss key distinguishing features of various key global actors and their roles in the uneven processes of globalization.

Attendance

If you register in Section A you are expected to attend two lectures every week (Mondays and Wednesdays). If you have scheduling issues that would require you to miss class on more than three occasions, please register in Section T instead. Section T is the asynchronous online version of this course, and as such it provides more flexibility to students whose schedule does not fit with the attendance requirements described in this outline.

E- MAILING THE INSTRUCTOR:

It is important to include the course code and section (ie, **GEOG 2200 Section A**) in the subject line of all emails you send me, to prevent your message from being automatically redirected to my spam mailbox. I may not see your email and you may not receive a reply if you fail to follow these instructions.

Course materials

The textbook for this course is:

The Fair Trade Handbook. Building a Better World Together. Edited by Gavin Fridell, Zack Gross, and Sean McHugh. Fernwood Publishing, 2021.

Note that you will be required to bring a **physical** copy of the textbook to write the final exam; digital devices will not be allowed in the exam room. The textbook is available for sale at the Carleton Bookstore. Additional reading materials will be available online.

The syllabus and additional information and materials for the course will be posted on the Brightspace Course Management System. You must access your Brightspace account by going to: <https://brightspace.carleton.ca/>

Evaluation

Your course grade will be calculated as follows:

Online quizzes	15%
Online midterm exam	20%
Infographic term project	30%
In-person final exam	35%

Online quizzes: You will be required to write between three and five quizzes during the term. The dates will be announced on Brightspace only 24 hours in advance. This short notice is meant to encourage you to stay on top of what is happening in this course throughout the term and not fall behind. There will be no lecture on dates when there is a quiz, and you will need to submit your answers by the end of the scheduled class time. You may write the quizzes from anywhere that has a reliable Wi-Fi connection. You must work alone and submit your own answers. Note that the quizzes may require you to consult the textbook, and will consist of multiple-choice, fill-in-the-blank, and/or short-answer questions. At the end of the term, your worst score on the quizzes will be dropped when calculating your course grade. More details about the quizzes will be provided in lecture and posted on Brightspace.

Online midterm exam: The exam will take place on **October 30**. Midterm questions will become available on Brightspace at 10:05am and your answers will be due by 11:25am (unless you have been granted official accommodation). There will be no lecture that day. You may write the midterm from anywhere that has a reliable Wi-Fi connection. You may consult your class notes or the assigned readings, but you must work alone and submit your own answers. The exam will consist of multiple-choice, fill-in-the-blank, short-answer, and/or short essay questions. More details about the midterm exam will be provided in class and posted on Brightspace.

Infographic term project: You will research and prepare an infographic on a topic you will select out of a list of potential topics provided by the instructor. Instructions on how to use free online apps that simplify the creative process will be provided in class. The project will have two components:

1. *Annotated bibliography* (10%, due **October 9**): You will search for and read five to ten sources related to your topic and prepare a brief summary of relevant information for each of your sources.
2. *Infographic* (20%, due **November 27**): You will submit an infographic that explains your topic to a general audience, based on what you learned from your annotated bibliography and from any additional research you will conduct.

More details about the term project requirements will be provided in class and posted on Brightspace.

In-person final exam: The date of the exam will be announced by the University on October 11. Requests to write the exam at a distance will not be granted. Question types will include multiple-choice, fill-in-the-blank, short-answer, and/or essay, and some of the questions will require you to consult specific pages in the textbook. For this reason, you'll need to bring a physical copy of the textbook to write the exam (digital devices will not be allowed in the exam room to minimize the potential for incidents of academic dishonesty to occur). More details about the final exam will be provided in class and posted on Brightspace.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred (See above); FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Retain copies of work submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all work submitted and be prepared to provide it to the instructor in the event of loss for any reason.

Communication with the instructor

You are encouraged to contact me with questions and concerns about the course, readings, or assignments. As you know, e-mail is excellent for conveying simple information but not a good medium for complex communication. Feel free to send me messages when you can realistically expect that your question can be answered in one or two sentences. Questions like “what are you looking for on the exam?” are inappropriate for an e-mail format. For this kind of complex information, please email me to schedule an in-person or telephone appointment. It is important to include the course code and section (ie, **GEOG 2200 Section A**) in the subject line of all emails you send me, to prevent messages from being automatically redirected to my spam mailbox. Do not include any other text besides the course code and section in the subject line of your message. Please be aware that you may not receive a response if you fail to follow these instructions.

Drop date

Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

Instructional & Conduct Offences:

Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar:

<http://calendar.carleton.ca/undergrad/regulations/>

Note on Plagiarism:

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Key to avoiding plagiarism is learning how to do research and cite sources properly. The following web site provides advice: <http://www.library.carleton.ca/help/avoid-plagiarism>

Writing tutorial service

If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, <http://www.carleton.ca/wts/>).

Academic standing and conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the *Carleton University Undergraduate Calendar*. This document can be accessed online at: <http://calendar.carleton.ca/undergrad/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy and family-status related accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities (EIC) website.

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case

basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Student Life Services

Student Life Services, located in Room Nideyinàn 501, offers a range of programs and services to assist students in adjusting to academic life, in improving their learning skills, and in making academic and career decisions.

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. See for example <https://carleton.ca/wellness/>