

COURSE OUTLINE

GEOG 2200: GLOBAL CONNECTIONS, FALL 2018 [Section T]¹

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES, CARLETON UNIVERSITY

Instructor: Pablo Mendez (pablo.mendez@carleton.ca)

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Office hours (in person or by phone): Please email me to make an appointment

CRN for section T: 32638

CRN for section TOD (optional Video On Demand service): 32639

Live Stream (vod.cuol.ca/stream): Mondays and Wednesdays, 1:05pm to 2:25pm

IF THIS IS YOUR FIRST ONLINE COURSE AT CARLETON: Please get in touch with the CUOL office (cuol@carleton.ca or 613-520-2600 ext. 4055) before the beginning of the term to ensure you understand how to access the video-recordings of the lectures online. Even though this is an online course, you are required to watch the lectures on a weekly basis.

Course description

Whether you see your university years as a period of personal development or as time invested in developing employable skills (or both), your future is already being significantly influenced by global change. You will be better equipped to pursue your own goals if you have some conception of what drives these wide patterns of change – and with what consequences. The purpose of this course is not simply to introduce you to the nature of globalization, but to encourage you to think critically about issues raised by various kinds of heightened connectivity shaping the world today. You will also be encouraged to critically examine your own global connections in order to gain an appreciation of the complex ways in which you already operate as a global actor in your day-to-day activities.

This course is about making connections – between different aspects of human activities next door to us and on the other side of the world; between the changes and challenges emerging in different places and regions; and between conditions in the past, the present and the future. A wide range of issues and questions regarding the dynamics of “globalization” will be covered. Linking people and places, often across vast distances, globalization involves a complex set of cultural, political, and economic interactions embedded within our somewhat volatile relationship with the ‘natural’ environment. By the end of the course, you will have acquired a broad understanding of how differences between specific places and broader regions drive global connections, and how the global shapes – but also is itself shaped by – the local.

Prerequisites

Second-year standing (or permission of the Department).

¹ There are some differences in the course outlines for Section A and Section T. Please make sure to use your Section's course outline throughout the term.

Learning Outcomes:

Students will gain a geographic understanding of the concept of global connections in the economic, political, environmental and cultural realms. They will also develop the ability to recognize institutional and everyday forms of interrelation between different world regions. Students will also acquire the ability to discuss distinguishing features of various key global actors and their roles in the uneven process of globalization.

Course materials

There will not be a required textbook for this course. Instead, all reading materials will be available online free of charge.

The syllabus and additional information and materials for the course will be posted on the **cuLearn Course Management System**. You must access your cuLearn account by going to:

<http://carleton.ca/culearnsupport/students/getting-started>

Please check cuLearn before coming to class. Note that lecture topics and required readings are subject to change at the discretion of the instructor. Changes will be announced on cuLearn.

Course calendar:

Topics covered: What is meant by global connections; researching global connections; what is meant by world regions; global connections between world regions (North America, Latin America and the Caribbean, Europe, North Africa and the Middle East, Sub Saharan Africa, Russia and Central Asia; South Asia; East Asia, Southeast Asia; Oceania and the Pacific Islands); key global actors (think-tanks, international organizations, non-governmental organizations, celebrities, diasporas, state media); global connections in Cyberspace. A detailed syllabus will be made available on the first day of class.

Exams and deadlines: See course evaluation below.

Evaluation

Quizzes (due by 1pm on Sept. 17, Oct. 10, Nov. 12, and Dec. 3)	15%
Midterm exam (Saturday, Nov. 3 at 5pm)	20%
Term project (due Dec. 7 at 2:00pm)	30%
Final exam (date to be announced)	35%

Note that the instructor may adjust course grades to approximate a bell-shaped distribution for the class.

IMPORTANT NOTE ABOUT THE MIDTERM AND FINAL EXAMS: All students must be available to write the midterm online on Saturday, November 3 at 5pm, and to write the final exam on campus on the date and time assigned by the university (Carleton's examinations schedule will be released on October 5). You will write the midterm exam on cuLearn, and you may do so from anywhere with a reliable WiFi connection. Proctor supervision is not required for the online *midterm* exam. For the *final exam*, distance students (defined as students who live more than 100 km from campus) who are unable to make it to Carleton can arrange to be supervised by an approved proctor. In order to do this, the student must complete and submit the [online distance exam application](#) by the [CUOL office deadline](#). If no arrangement is made by the deadline, students are expected to write the final exam on campus. More information on distance exams can be found on the [FAQ page](#).

The midterm exam will include fill-in-the-blank and short-answer questions. You are not allowed to work with others during the exam or to consult course materials or any other sources. Every student

must work alone. Note that you will be able to review your answers via cuLearn. Please note also that there will be no make-up midterm; if you miss it for justifiable and documented reasons, the average of your grade on the quizzes, final exam and term project will count as your midterm exam grade. Missing the midterm without a justifiable and documented reason will attract a grade of zero on the exam.

The final exam may include multiple-choice, fill-in-the-blank, short-answer, and essay questions. You will be able to make an appointment with the instructor in January to review your marked final exam. Please be aware that if you miss the final exam, only official deferrals petitioned through the Office of the Registrar will be honoured (see the following webpage for details: <http://carleton.ca/registrar/special-requests/deferral/>).

The multiple-choice questions for the quizzes will be posted on the Friday afternoon prior to each due date. Answers are due on cuLearn no later than 1pm (Ottawa time) on September 17, October 10, November 12, and December 3. The quizzes will test your understanding of the material presented in lecture and will not be cumulative. There will be no make-up quizzes; if you miss one for justifiable and documented reasons, it will not count toward your course grade. If you register on or after September 14, the first quiz will not count either. Missing any quiz without a justifiable and documented reason will attract a grade of zero on it. More details about the quizzes will be provided in the first lecture and posted on cuLearn.

A list of topics allowed for the term project will be provided by the instructor in class after the first midterm and posted on cuLearn. Proper spelling, grammar and use of [ASA citation format](#) is expected. Students will be able to make an appointment with the instructor in January to review their marked term project. Note that term projects submitted after the December 7, 2pm deadline will attract a penalty of 5 points out of 100 per day late. Please do not submit your term project via email. Students who send their term project to the instructor via email without his prior approval will attract a penalty of 10 points out of 100. More details about the term project requirements will be provided during the term and posted on cuLearn.

Minimum standards to be in good standing:

To be considered in good standing, students must receive a grade of *D-* or higher in the two midterm exams, the final exam, and in *at least two of the last three* quizzes. At the discretion of the instructor, students who fail to meet these requirements may be given the opportunity to do an interview with him to demonstrate their grasp of the course material.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred (See above); FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Retain copies of work submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all work submitted and be prepared to provide it to the instructor in the event of loss for any reason.

Communication with the instructor

You are encouraged to contact the instructor with questions and concerns about the course, readings, or assignments. As you know, e-mail is excellent for conveying simple information but not a good medium for complex communication. Feel free to send messages to the instructor when you can realistically expect that your question can be answered in one or two sentences. Questions like "what are you looking for on the exam?" are inappropriate for an e-mail format. For this kind of complex information, please email the instructor to schedule an in-person or telephone appointment. It is important to include the course code in the subject line of all emails to the instructor, to prevent messages from being automatically redirected to the instructor's junk email box.

Drop date

Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

Instructional & Conduct Offences:

Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, submitting similar work in two or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: <http://calendar.carleton.ca/undergrad/regulations/>

Note on Plagiarism:

Plagiarism is the submission of someone else's writing/ideas/work as your own. All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others' as one's own without adequately acknowledging the original source. Plagiarism includes (but is not limited to): copying from a book, article or another student; downloading material or ideas from the Internet and replicating these verbatim or without citation; or otherwise submitting someone else's work or ideas as your own.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment will be forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case will be forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences. **University procedures do not permit the instructors to discuss the allegations with you.** You will receive a request from the Associate Dean's Office to discuss this matter in person with two Associate Deans. They decide if an instructional offence has occurred, following an interview with the student, and decide what, if any, any penalties are warranted. Thus, you are advised to keep all research notes and printouts from web sites, even after you submit your paper.

The key to avoiding plagiarism is to learn how to do research and how to cite sources properly. The following web site provides advice: <http://www.library.carleton.ca/help/avoid-plagiarism>

Writing tutorial service

If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, <http://www.carleton.ca/wts/>).

Academic standing and conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the *Carleton University Undergraduate Calendar*. This document can be accessed online at: <http://calendar.carleton.ca/undergrad/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Student life services

Student Life Services, located in Room 501 of the Unicentre, offers a range of programs and services to assist students in adjusting to academic life, in improving their learning skills, and in making academic and career decisions.