COURSE OUTLINE

GEOG 2200: GLOBAL CONNECTIONS, FALL 2017 [Section T]1

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES, CARLETON UNIVERSITY

Instructor: Pablo Mendez (pablo.mendez@carleton.ca)
Office: B-441, Loeb Building
Phone: 613-520-2600 ext. 2575
Office hours (in person or by phone): Please email me to make an appointment

CRN for section T: 32603
CRN for section TOD (optional Video On Demand service): 32604
Live Stream (vod.cuol.ca/stream): Tuesdays and Thursdays, 10:05am to 11:25am

Course description
Whether you see your university years as a period of personal development or as time invested in developing employable skills (or both), your future is already being significantly influenced by global change. You will be better equipped to pursue your own goals if you have some conception of what drives these wide patterns of change – and with what consequences. The purpose of this course is not simply to introduce you to the nature of globalization, but to encourage you to think critically about issues raised by various kinds of heightened connectivity shaping the world today. You will also critically examine your own global connections in order to gain an appreciation of the complex ways in which you already operate as a global actor in your day-to-day activities.

This course is about making connections – between different aspects of human activities next door to us and on the other side of the world; between the changes and challenges emerging in different places and regions; and between conditions in the past, the present and the future. A wide range of issues and questions regarding the dynamics of “globalization” will be covered. Linking people and places, often across vast distances, globalization involves a complex set of cultural, political, and economic interactions embedded within our somewhat volatile relationship with the ‘natural’ environment. By the end of the course, you will have acquired a broad understanding of how differences between specific places and broader regions drive global connections, and how the global shapes – but also is itself shaped by – the local.

Prerequisites
Second-year standing (or permission of the Department).

IMPORTANT
Even though this is an online course, you are required to watch the online lectures and submit answers to check in questions every week. If this is your first online course, please get in touch with the CUOL office before the beginning of the term to ensure you understand how to access the lectures.

Course materials
There will not be a required textbook for this course. Instead, all reading materials will be available online free of charge through Ares (Carleton’s electronic reserve system).

1 There are some differences in the course outlines for Section A and Section T. Please make sure to use your Section’s course outline throughout the term.
The syllabus and additional information and materials for the course will be posted on the cuLearn Course Management System. You must access your cuLearn account by going to: http://carleton.ca/culearnsupport/students/getting-started

Please check cuLearn before coming to class. Note that lecture topics and required readings are subject to change at the discretion of the instructor. Changes will be announced on cuLearn.

Course Evaluation

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<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Check In questions</td>
<td>15%</td>
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<tr>
<td>Term project (due Dec. 8 at 11:59pm)</td>
<td>20%</td>
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<tr>
<td>Midterm Exam (Saturday, October 15 at 5:00pm)</td>
<td>30%</td>
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<tr>
<td>Final Exam (date to be announced)</td>
<td>35%</td>
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Important: You must be available to write the online midterm on Saturday, October 15 at 5pm, and to write the online final exam on the date and time assigned to this class by the university (Carleton’s examinations schedule will be released on October 6).

Note that the instructor may adjust course grades to approximate a bell-shaped distribution for the class.

Minimum standards to be in good standing:
To be considered in good standing, you will need receive a mark of D- or higher in the midterm exam and final exams and in at least three quarters of the quizzes.

Retain copies of work submitted
Students are strongly advised to retain a hard copy (and electronic backup) of all work submitted and be prepared to provide it to the instructor in the event of loss for any reason.

Communication with the instructor
You are encouraged to contact the instructor with questions and concerns about the course, readings, or assignments. As you know, e-mail is excellent for conveying simple information but not a good medium for complex communication. Feel free to send messages to the instructor when you can realistically expect that your question can be answered in one or two sentences. Questions like “what are you looking for on the exam?” are inappropriate for an e-mail format. For this kind of complex information, please email the instructor to schedule an in-person or telephone appointment. It is important to include the course code in the subject line of all emails to the instructor, to prevent messages from being automatically redirected to the instructor’s junk email box.

Grades
In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 56-59
- F = Below 50
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A - = 80-84
- B - = 70-72
- C - = 60-62
- D - = 50-52
WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred (See above); FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Drop date
Please check the Carleton University Calendar for the last day in the term to withdraw from a course with full fee adjustment.

Deferred examinations and grades
Only official deferrals petitioned through the Office of the Registrar will be honoured. Please see the following webpage: http://carleton.ca/registrar/special-requests/deferral/.

Instructional & Conduct Offences:
Instructional offences include (among other activities): cheating, contravening examination regulations, plagiarism, submitting similar work in two or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: http://calendar.carleton.ca/undergrad/regulations/

Note on Plagiarism:
Plagiarism is the submission of someone else's writing/ideas/work as your own. All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others' as one's own without adequately acknowledging the original source. Plagiarism includes (but is not limited to): copying from a book, article or another student; downloading material or ideas from the Internet and replicating these verbatim or without citation; or otherwise submitting someone else's work or ideas as your own.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment will be forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case will be forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences. University procedures do not permit the instructors to discuss the allegations with you. You will receive a request from the Associate Dean's Office to discuss this matter in person with two Associate Deans. They decide if an instructional offence has occurred, following an interview with the student, and decide what, if any, any penalties are warranted. Thus, you are advised to keep all research notes and printouts from web sites, even after you submit your paper.

The key to avoiding plagiarism is to learn how to do research and how to cite sources properly. The following web site provides advice: http://www.library.carleton.ca/help/avoid-plagiarism

Writing tutorial service
If you feel you need assistance in improving your writing skills, you are encouraged to get in touch with the Writing Tutorial Service (Room 229, Patterson Hall, http://www.carleton.ca/wts/).
Academic standing and conduct
Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at: http://calendar.carleton.ca/undergrad/

Academic accommodations
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

- **Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at http://www.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/

- **Religious obligation:** Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/

- **Pregnancy obligation:** Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www.carleton.ca/equity/

**Student life services**
Student Life Services, located in Room 501 of the Unicentre, offers a range of programs and services to assist students in adjusting to academic life, in improving their learning skills, and in making academic and career decisions.