Migration, Citizenship, and the City
Department of Geography and Environmental Studies, Carleton University, Fall 2018

Instructor: Dr. Jennifer Ridgley
Office: LA A301a
Office Hours: Thursdays 9:30-10:30am Loeb A301a
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Seminar: Thursdays 11:35am-2:25pm Loeb A220

Course Description
Urbanization and migration are deeply interconnected processes. This special seminar on “Migration, Citizenship, and the City” explores the connections between migration, citizenship and belonging, and the urban. Drawing on contemporary scholarship in the field of Urban Geography and Migration Studies, we will examine the historical processes of labour migration, settler colonialism, and city building, the relationship between national immigration policy and municipal governance, and how racialized identities are produced through urban space. We will also explore the conflicts and correlations between movements for migrants’ rights and the meaning of citizenship, critically engaging with concepts such as “urban citizenship” and “the right to the city.”

Course Goals
The goals of this course are to:

- Examine the relationship between migration and urbanization
- Investigate how migrant identities are produced in, and through, urban space
- Analyze how migration and immigrant communities have shaped cities and urban life
- Explore contemporary research and debates in the fields of Migration Studies and Urban Geography

Course Readings
A list and schedule of required readings will be provided at the beginning of term. Most course readings will be available online through Ares, Carleton’s electronic reserve system, or on CuLearn. The only book you are responsible for acquiring on your own is: Mieville, China. The City and the City. Macmillan Publishers Limited, London, 2009.

Evaluation

<table>
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<th>Participation</th>
<th>20%</th>
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<tr>
<td>Assignment 1</td>
<td>10%</td>
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<tr>
<td>Reading Responses</td>
<td>20%</td>
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<td>Discussant</td>
<td>10%</td>
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<td>Term Project (Proposal 10% and Final Project 30%)</td>
<td>40%</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Please note: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

A Note on Participation
Students are expected to come to every class prepared to discuss the readings and fully participate in classroom activities. Students should bring a copy of the required readings, and their notes, to class with them to facilitate engagement with the texts during class time. Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to class discussion, complete voluntary activities when requested)

To encourage participation, and out of respect for colleagues in the class, there is not cell phone use in this class. Students are asked to turn off their cell phones, and put them away before class begins. Laptops are permitted in the class for taking notes and accessing readings, but should not be used for any other activity during class time.

Grades
In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 56-59
- A  = 85-89
- B  = 73-76
- C  = 63-66
- D  = 53-56
- A - = 80-84
- B - = 70-72
- C - = 60-62
- D - = 50-52
- F  = Below 50

WDN = Withdrawn from the course
ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Notes on Email Communication
Students are expected to use their Carleton email addresses or the email function on cuLearn for all communications regarding the course. It is important to include the course code in the subject line of all emails to the instructor. To ensure clear communication, please use proper spelling, grammar and punctuation. Emails will generally be responded to within two business days. Please note that Professors generally respond to emails between 8:30am and 4:30pm on weekdays. Emails received on Friday may not be responded to until the following Tuesday.

Office Hours
Students are encouraged to attend scheduled office hours to raise questions and concerns about the course, readings, or assignments. If you miss class the day graded work was returned, you can pick it up during office hours anytime after that day. Office hours are held in Loeb A301a.
Requests for Academic Accommodations
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic accommodations for students with disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of sexual violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for student activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

University Regulations Regarding Cheating and Plagiarism
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:
- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

**Deferred Assignments and/or Grades**

Only official deferrals petitioned through the Office of the Registrar will be honored. If you are unable to complete the term project or assignments or participate in class because of illness or other circumstances beyond your control, you may apply within five working days to the Registrarial Services Office for permission to extend a deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other relevant documents.

**Drop Date**

The last day for academic withdrawal from Fall term courses is December 7th.

**Intellectual Property**

Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

**Academic Standing and Conduct**

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at:

## Course Schedule and Required Readings

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<tr>
<th>Topic</th>
<th>Required Readings</th>
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<tr>
<td>Sept 6 Introduction to Course</td>
<td>Course Syllabus</td>
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From this day on, you should be reading *The City and the City* as well as weekly readings. You can read on your own schedule, but must have finished the entire book by November 15th. |
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Reading/Source</th>
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<tr>
<td>Oct 25</td>
<td>Reading Week – No Class</td>
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<tr>
<td>Nov 15</td>
<td><strong>The City and the City Book Club</strong>&lt;br&gt;By this date, you should have finished China Mieville’s <em>The City and the City</em>. Macmillan Publishers Limited, London, 2009.</td>
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<tr>
<td>Dec 6</td>
<td><strong>Course Conclusion</strong>&lt;br&gt;Final Projects Due&lt;br&gt;Discussion of research findings - No Required Readings</td>
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