GEOG 5500: Order and Disorder in the City
Department of Geography and Environmental Studies
Carleton University

Time and Location: Mondays 2:35-5:25 pm, Loeb A220
Instructor: Dr. Jennifer Ridgley
Email: jennifer.ridgley@carleton.ca
Office: Loeb A301a
Office Hours: TBA

Cities have long been viewed as chaotic and unknowable places, characterized by congestion, insecurity, and danger. Attempts to bring order to the perceived complexity and unpredictability of urban life have been at the heart of local planning, reform, and policing efforts. But cities have also been celebrated as sites of transgression and random encounter, diverse spaces where creativity and freedom have nurtured new forms of identity, economics, culture, and political change. Urban space and urban identities have been produced at the intersection of these different understandings of order and disorder in the city.

In this course, we will explore how diverse understandings of order and disorder have shaped urban life and the built environment. We will explore attempts to impose forms of discipline on the city, and how different groups (e.g. workers, women, youth, racialized communities, the urban poor) have been positioned as potential threats to a safe, prosperous, and orderly city. We will examine how economic and political power are reflected in the regulation of urban space, and how “unruly” urban populations are both subjected to - and defy - forms of social control.

Key topics: labour and work, segregation and diversity, infrastructure policing and surveillance, gender and sex, public health, protest and revolution, informality, property, racialized space.

Course Readings
There is no textbook for this class. All required readings for the course are available on cuLearn or through Ares (Carleton’s online course reserve system).

Evaluation
The course grade will be based on the following components:

- Participation 20%
- Discussant (2 x 10%) 20%
- Reading Responses (4 x 5%) 20%
- Proposal 5%
- Term Paper or Final Project 35%
A Note on Participation (20%)
Students are expected to come to every class prepared to discuss the readings and fully participate in classroom activities. Students should bring a copy of the required readings, and their notes, to class with them to facilitate engagement with the texts during class time. Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to class discussion, engage respectfully with colleagues, etc.)

To encourage participation, and out of respect for colleagues in the class, there is not cell phone use in this class. Students are asked to turn off their cell phones, and put them away before class begins. Laptops are permitted in the class for taking notes and accessing readings, but should not be used for any other activity during class time.

Discussant (2 x 10% = 20%)
Twice during the term, you will be responsible for acting as a discussant. Discussants are asked to provide a 15 minute overview of readings to the class. These presentations should introduce important ideas and arguments from the texts, provide background information where useful, raises questions and case studies, and/or makes links with other readings and course materials. The goal of this presentation is to provide a framework for class discussion. Avoid a simple summary of the texts, and assume classmates have read the materials thoroughly. More information about the roles of discussants will be provided the first week of class, and posted on cuLearn.

Reading Responses (4 x 5% = 20%)
Throughout the term, students are asked to submit 4 reading responses that critically reflect on the week’s readings. Reading responses should be about one page long (single spaced). Details about this component of the course will be provided on the second day of class and posted on cuLearn. Late reading responses will not be accepted.

Submission of Assignments and Late Penalties
Late assignments will be penalized 5% a day. Students should retain a hard copy (with electronic backup) of all assignments submitted for class.

Grades
In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- A = 85-89
- A - = 80-84
- B+ = 77-79
- B = 73-76
- B - = 70-72
- C+ = 67-69
- C = 63-66
- C - = 60-62
- D+ = 57-59
- D = 53-56
- D - = 50-52
- F = Below 50

WDN = Withdrawn from the course; DEF = Deferred; INC = Incomplete.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Requests for Academic Accommodations
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:
Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic accommodations for students with disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of sexual violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Accommodation for student activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

University Regulations Regarding Cheating and Plagiarism
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

**Drop Date**
The last day for academic withdrawal from Winter courses is April 9, 2018.

**Intellectual Property**
Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Readings</th>
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<tbody>
<tr>
<td>Jan 7</td>
<td><strong>Introduction to Course</strong></td>
<td>Course Syllabus</td>
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Recommended:  
<p>| Feb 11  | Ottawa Workshop Day          | Readings TBA                                                              |
| Feb 25  | <strong>Reading Week</strong>             | No class                                                                  |</p>
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<th>Date</th>
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<tr>
<td>April 8</td>
<td>Course Conclusion</td>
<td>No readings.</td>
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<td>Final Paper Due</td>
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