

KEEP THIS OUTLINE THROUGHOUT THE TERM - IT CONTAINS IMPORTANT INFORMATION

DEPT OF GEOGRAPHY & ENVIRONMENTAL STUDIES

CARLETON UNIVERSITY

Course Outline – Fall 2025 (DRAFT)

COURSE: The Earth's Surface - GEOG 2014A

INSTRUCTOR: Dr. Jennifer Totten
Email: jennifer.totten@carleton.ca
Office hours: Wednesdays, 11:30 am – 12:45 pm (TBA); Monday & Thursday evenings (7 – 9 pm) on Discord

TEACHING ASSISTANT: Brogahn Gauthier (brogahngauthier@cmail.carleton.ca)

PREREQUISITE: GEOG 1010 or EARTH 1006 or ISCI 1001

LINK TO BRIGHTSPACE PAGE: <https://brightspace.carleton.ca/d2l/home/370261>

LECTURES: Wednesday & Fridays, 10:05 – 11:25 am, Location TBA

LABORATORY:	Lab	Day	Time
	A1	Wednesdays	14:35 – 17:25 hrs.
	A2	Fridays	14:35 – 17:25 hrs.

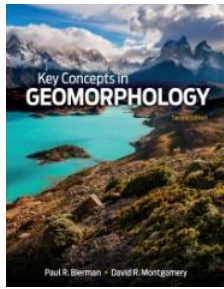
Course Description:

Geomorphology is the study of landforms and the processes that transform them. It is an empirical and field-oriented science, although modelling and laboratory studies are also conducted. Geomorphology has many applications beyond academic study – it provides the technical background to many environmental problems that threaten people (e.g., flooding, landslides, erosion) and also provides insight into the location of economically important resources (e.g., aggregate deposits). Geomorphology is intertwined with a variety of related disciplines such as geology, hydrology, climatology and ecology and, as such, is a key geography/environmental science sub-discipline.

Course Objectives/ Learning outcomes:

The primary objective of this course is to develop a sound understanding of earth surface processes, how they form and modify the physical world, starting with fundamental concepts and visiting each of the major geomorphological environments/topics in turn. We will examine how internal earth processes (e.g., volcanism, tectonism) and external agents (e.g., rivers, waves, wind, ice) act together to produce the many landforms and landscapes that we see today. There will be a particular focus on Canadian examples. Students will also learn to identify and interpret landforms and learn geomorphological techniques by completing exercises and lab reports. By the end of the course, students will be able to identify the dynamic forces responsible for landscape development and comprehend the time it takes for changes to occur.

TEXTBOOK/READINGS:



Bierman, P.R. & Montgomery D.R. 2019. *Key Concepts in Geomorphology. Second Edition*. Macmillan Press: 498 pp (available through Carleton University Bookstore in several formats)

- Cost of paperback book: \$231. @ cuBookstore
- Cost of eBook: \$71.50 @ cuBookstore
- Previous editions are acceptable.

It is the responsibility of each student to familiarize themselves with this material. Material contained in the required readings will be included on the final exam. Additional material may be assigned during the term, but will be made available on *BrightSpace*.

Course communication:

This course uses *BrightSpace*, Carleton's learning management system. To access your courses on *BrightSpace* go to <https://brightspace.carleton.ca>. For help and support, go to <http://carleton.ca/students>. Any unresolved questions can be directed to Computing and Communication Services (CCS) by phone at 613-520-3700 or via email at ccs.service.desk@carleton.ca

Course teaching and learning activities, including outlines, lectures, PowerPoint presentations, posted notes, labs etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s)."

Communication for this course will be through a number of means. The lectures, labs and exams will be held in-person, on campus. Additionally, there will be online forums (hosted on Discord), there is access via email or you may consult me on campus or online. There are several forums set up on the GEOG 2014 Server on Discord: a general discussion forum, one set up for asking the Instructor questions (so you don't have to email, unless it's personal), one for asking the TA questions, and one specifically for students to be able to communicate with one another. There are both texting channels & voice channels, so there are many options for us to stay in touch. The instructions for accessing the Discord server are posted separately on the *BrightSpace* course page, but the link to the server is here below.

<https://discord.gg/6YdGuqWQFe> UPDATE WITH NEW ONE

I will be available for my **office hours** on Wednesdays from 11:30 am – 12:45 pm on campus (Loeb A209) or Monday & Thursday evenings from 7 – 9 pm online on Discord (on Office Hours voice channel). I may also answer questions at other times on the Discord server if I drop by. I will be checking the "Ask-the-Prof" forum frequently. There are also Lab Questions Channels (both voice & text) on Discord where the TA will answer questions periodically.

Course assessment & Submission policy

The assessment for the course will be based on three components:

1. There will be 5 lab assignments worth 9% each (45% total).
2. The midterm examination will be worth 15% of the total marks.
3. The final examination will be worth 40% of the total marks - You **MUST** pass the final exam to pass the course, no matter your standing prior to the exam!

All elements of the course will be marked both for content (e.g. ideas, structure of arguments, research, citations, etc.) and presentation (e.g. quality of writing, grammar, spelling, and graphical presentation). All assignments are to be submitted through *BrightSpace*.

The **midterm exam** (in-person, on paper) is scheduled for **Friday, October 17th at 10:05 am in the classroom**. It will take one hour to complete and will include multiple choice, fill-in-the-blanks, and short answer-type questions. The test will be based on the lectures and the readings.

The schedule for the **final exam** has not yet been determined by the University, but it can be anytime between Dec 8 - 20 (including evenings and weekends). It will be 3 hours long, will be an in-person exam and will cover the **entire** course including lectures, readings and assignments. It will be more heavily weighted to the second half of the course.

There will be five **lab assignments** throughout the semester: three on interpretation of maps and Google Earth imagery, one on rock sample identification, and one field trip. All 5 Labs contribute to your grade. *Completion of all labs, and both exams are required for successful completion of the course.* Submission dates are important. Lab reports are due via *BrightSpace* by 11:59 pm the evening prior to your next lab session (see attached schedule). Labs will typically be due two weeks after they are first assigned. Assignments will only be accepted **for 2 days beyond the due date** with a penalty of 5% (of the lab itself) per day, *unless prior arrangements have been made*. The only exception is for reasons of illness or extenuating circumstances.

Carleton University has a new procedure for Academic Consideration for Medical or other Extenuating Circumstances that temporarily hinder a student's capacity to fulfil in-class academic requirements. The details of the policy & procedures are listed in the .pdf available on the course page on BrightSpace or from the Registrar's office. Students need to complete the online Academic Consideration for Coursework Form to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: <https://carleton.ca/registrar/academic-consideration-coursework-form/> As per the Policy, students are to speak with their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. As such, you should connect with me directly to discuss requested accommodations arising from medical or other situations. Please send me an email or discuss this with me during my Office Hours.

Unless otherwise specified, group work is not acceptable. This includes all term work and the final exam. Sharing of answers on the final exam is **strictly forbidden**. Submitting work that has been previously used in this or other courses is not permitted **in this course**. Assignments will be returned via *Brightspace*, and general feedback will be provided in the lab period following. If you have any questions about the grading, please discuss this with your TA, or with me via email or during Office Hours.

USE OF ANY GENERATIVE AI TOOLS (E.G. CHATGPT) IS NOT PERMITTED FOR SUBMITTED WORK IN THIS COURSE.

Standing in this course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Academic Integrity Policies

Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses *without prior permission*, and disrupting classes. Conduct offenses apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is found at <https://carleton.ca/secretariat/policies/>.

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Statement on Student Mental Health:

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic Accommodation

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline>) Please review the information about accommodations promptly.

Informal accommodation due to short-term incapacitation: write to me as soon as possible after the need for accommodation is known to exist. If you are going to miss course obligations (labs or submission deadlines), you

must complete the self-declaration form on the Registrar's Office website to request academic accommodation for missed course work. Here is the link: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf> For more details, see the Student Guide.

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the Student Guide.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the Student Guide.

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term. After requesting accommodation from PMC, email me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Other Important Student Support Locations on Campus:

Paul Menton Centre (500 Unicentre) for students needing accommodation
Centre for Student Academic Success (4th Floor, Library, 613-520-2600, ext.3822)

TENTATIVE CLASS SCHEDULE, TOPICS AND READING LIST (Subject to modification)

Assignment due dates are fixed.

Month	Day	Topic	Readings
September	3	Introduction	Bierman & Montgomery, Chapter 1
	5	Key concepts & evolution of geomorphology	Bierman & Montgomery, Chapter 2 & 3
	10	Rocks and minerals – the framework	Strahler & Archibold, Ch 11 (pg. 258 – 277: BrightSpace)
	10 or 12	Lab 1 – Rock identification (due midnight before your lab session week of Sept 22-26)	Loeb A211
	12	Rocks and minerals – the framework (cont'd)	Strahler & Archibold, Ch 11 (pg. 258 – 277)

	17	Plate tectonics	B & M, Chapter 15
	17 or 19	Lab - Working session – TA will help during lab period	Loeb A211
	19	Plate tectonics	B & M, Chapter 15
	24	Tectonic landforms	B & M, Chapter 15
	24 or 26	Assignment 1 DUE @ 11:59 pm Sept 23rd or 25th. Lab 2 – Topographic maps (due midnight week of Oct 6th)	Loeb A211
	26	Mountain building	B & M, Chapter 12
October	1	Volcanic landforms	B & M, Chapter 12
	1 or 3	Lab - Working session – TA will help during lab period	Loeb A211
	3	Volcanic landforms	B & M, Chapter 12
	8	Weathering and soils	B & M, Chapter 5 & 6
October	8 or 10	Assignment 2 DUE @ 11:59 pm Oct 7th or 9th. Lab 3 – Volcanic landforms (due midnight week of Oct. 27th)	Loeb A211
October	10	Weathering and soils/ Slope processes	B & M, Chapter 5 & 6 & 7
	15	Slope processes	B & M, Chapter 7
	15 or 17	Lab - Working session – TA will help during lab period	Loeb A211
	17	Midterm Exam	All material covered to end of Wed 15th.
	20-24	READING WEEK – NO CLASSES / LABS	
	29	Slope processes	B & M, Chapter 7
	29 or 31	Assignment 3 DUE @ 11:59 pm Oct 28th or 30st. Lab 4 – Field trip to Hogs Back Falls (due midnight week of Nov 10th)	Loeb A211 – heading out from there to HOGS BACK FALLS ***MANDATORY ATTENDANCE***
November	31	Fluvial landforms	B & M, Chapter 8 & 9
	5	Fluvial processes	B & M, Chapter 8 & 9
	5 or 7	Lab - Working session – TA will help during lab period	Loeb A211
	7	Fluvial processes	B & M, Chapter 8 & 9
	12	Glacial formation & classification	B & M, Chapter 13
	12 or 14	Assignment 4 DUE @ 11:59 pm Nov 11th or 13th. Lab 5 –Fluvial & Glacial landforms (due midnight week of Nov 24th)	Loeb A211
	14	Glacial erosional processes and landforms	B & M, Chapter 13
	19	Glacial depositional processes and landforms	B & M, Chapter 13
	19 or 21	Lab - Working session – TA will help during lab period	Loeb A211
	21	Coastal processes and landforms,	B & M, Chapter 10
	26	Coastal processes and landforms,	B & M, Chapter 10
	26 or 28	Assignment 5 DUE @ 11:59 pm Nov 26th or 28th. No more labs – all assignments now completed	Loeb A211
	28	Coastal processes and landforms	B & M, Chapter 10
December	3	Applied geomorphology & Course Review	All material to present

