

Department of Geography

4323A - FALL 2025

URBAN and REGIONAL PLANNING

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Course website: sign in to Brightspace

and Environmental Studies

Course Outline

Planning is a field focused on imagining the future at the same time as managing conditions in the present. It is a professional practice and something we all do as we engage with the places where we live, work, worship, learn and play.

Planning is also political, concerned with public interests and power, values and ethics, and the relationships and the distribution of resources.

This year we will use case studies as our lens to explore the diversity of planning theory and practice, connection between everyday and material example, theory history and structure, and professional and community practice.

Preclusions none

Learning Outcomes

Participation in the course provides opportunities to...

1. be exposed to the variety of planning history, theory and practice;
2. explore the relationships between the physical and socio-political aspects of planning;
3. practice goal setting and self-direction in your work;
4. apply theory through independent research and using essential urban and regional planning skills;
5. reflect on your own learning in the context of the field of planning broadly.

Active Learning, Care and Accessibility

This is a 4000-level course so to get the most out of the course the expectation is that you will be an active learner.

Some of what it means to be an active learner in this course includes participating in course activities and listening with openness and care to different perspectives, ways of interpreting and understanding ideas. Approaching your work with honesty and integrity and asking questions when something is unclear. A willingness to take risks including trying something new, learning from moments that don't go right the first time, sharing what you know, and learning together.

Another part of active learning is taking care of yourself, your family and community.

Your circumstances, and particularly medical diagnosis, are your own stories to share, or not. But letting the teaching team know in general terms about anything that might be impeding your learning means we can work together on accommodations, adjustments, and alternatives that meet the course learning goals.

Finally the course will be made stronger through the participation of students with a wide range of abilities, disabilities, identities, skills and experiences. And so the hope is to make the course as accessible as possible for all students.

So please do not hesitate to approach me if you require specific accommodations or or supports including or in addition to those listed below.

Health and Counselling Services provides physical and mental illness supports as well as support for preventative care and health promotion. [carleton.ca/health]

Awards and Financial Aid provides support for unexpected expenses or economic hardship [carleton.ca/awards/other-assistance-2]

Course Activities

One of the goals for the course is to focus on learning, skill building and learning together. So a lot of our work will happen together in the class and you will have opportunities to make choices in the topics you explore.

Each week we will have case study presentations, lectures and skills workshops. We will also work on real world practice projects and there will be time from work, critiques and presentations for this project in class.

Text + Readings

All required texts will be available through Brighspace or Library Reserves.

Assignments + Evaluation

I will hand out detailed assignment prompts throughout the term.

In-Class Activities (12 points)

due in class throughout term

We will complete review and reflection exercises regularly during the term. These will be evaluated as present/not-present and can only be submitted in class.

Case Study (20 points)

due ongoing throughout term

Each student will complete an independent case study on a planning topic. This will include an oral presentation in-class, and a written report due the Friday after your presentation.

Practice Proposal (30 points)

due October 27, 11:59p

Students will work in groups to outline their plan, the methods and data they will use to complete their practice research. Groups will be determined collaboratively.

Practice Research + Report (30 points)

due December 20, 11:59p

Each group will complete a report for their community-based practice research. There will also be individual parts of the work.

Final Reflection (8 points)

due December 20, 11:59p

An individual opportunity for you to reflect on your learning, and process of learning.

City-making events (+3 points)

last submission date December 5, 11:59p

Reporting on at least two events related to urban and regional planning.

Final grades will be determined by the percent of points accumulated.

Academic and Professional Ethics and Integrity

Professional planning requires the highest standards of ethics to maintain the trust and integrity. Similarly you are expected to maintain high standards of ethics and integrity in your work as a student at Carleton. Please familiarize yourself with the Academic Regulations of the University.

Pay special attention to point 1. Responsibilities of Students, and point 10. Academic Integrity and Offenses of Conduct.

[<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>]

Remember that: "Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term.

For an accommo- dation request the processes are as follows:

Pregnancy obligation: write [...] with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation: write [...] with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520- 6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommo- dation from PMC, meet with [instructor] to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Write with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

source: Teaching Regulations and Procedures for FASS and FPA

Also see this guide for additional mental health supports and Pandemic Measures

[<https://carleton.ca/FASS-FPA-teaching-regulations/course-outlines/>]

[And also for real, just come talk if things come up]

Carleton's Academic Integrity Policy states:

"The University Academic Integrity Policy defines plagiarism as 'presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.' This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations."

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another's data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

<https://carleton.ca/FASS-FPA-teaching-regulations/>