Carleton University Course Outline

GEOGRAPHY 5400 / INTERNATIONAL AFFAIRS 5402, Fall 2019

TERRITORY AND TERRITORIALITY

Weekly Seminars on Mondays, 18:05-20:55, A220 Loeb

Professor: Dr. Victor Konrad, A340 Loeb ; email: Victor.Konrad@carleton.ca

Office hours: Mondays 15:00-17:00 or by appointment

Context:

Geopolitical changes at the end of the cold war challenged then conventional notions of the importance of boundaries and territories in the political organization of postmodernity. Shifting political identities after the cold war were no less dramatic: new states appeared regularly, often justified in terms of self-determination. The concurrent debate about globalization was in part one about the new geographies of politics and culture as well as recognition of the new economic realities of the times. Academic studies of territoriality and boundaries have evolved to reflect and analyze these changing geopolitical patterns and processes. In one sense, now the capabilities of territorially defined political entities seem ever more doubtful in the face of processes of urbanization, globalization, the "war on terror", contemporary militarization and climate change. Yet, borders are increasing in number and being enhanced in an ostensibly borderless world.

Critical thinking of many forms – post structural, feminist, post-colonial most prominent among them – have engaged the assumptions of stable territorial political identities and suggested that spatial assumptions are part of what need to be investigated if scholars are to unravel the complexities of contemporary forms of violence, culture, economy and politics. The ethics of inter-cultural dialogue are set in the contexts of boundaries and immigration, diasporic politics and mobile subjectivities. Interdisciplinary investigations of all of these things have repeatedly questioned the spatial premises of contemporary political thinking. In doing so the territorial specifications of politics are repeatedly put in question.

Objectives:

This course explores territoriality as a political and intellectual strategy through an investigation of contemporary writings on international relations, geopolitics, security, war, sovereignty, ethics, and identity politics. To do so it draws on the contemporary literature in international relations, political geography and more generally on literature in contemporary social and political theory. The first portion of the course will examine theoretical issues. In the balance of the course, these theoretical issues will be used to interrogate specific topics selected by course participants for seminar presentations.

Course Evaluation:

Participation in class and weekly commentaries (best six out of eight commentaries at 4 % each and 6% general participation) 30%; seminar presentation 20%; paper 50%. Participation will be judged on the basis of thoughtful contributions to the weekly discussion and a single page commentary on the assigned readings submitted at the beginning of the seminar each week. See details of all of the evaluation components following the schedule.

Required Reading:

All required readings for this course are journal articles available online through the Carleton University Library. **Please note that this course outline will be updated during the summer 2019 to include current literature.**

Typically, you will be required to read four journal articles for each seminar.

Weekly Schedule of Seminar Topics and Required Readings:

Week 1 (September 9) Introduction and Orientation

Week 2 (September 16) Knowing Spaces

J. Agnew, (2009) Making the strange familiar: Geographical analogy in global geopolitics, *Geographical Review* 99 (3): 426-443.

A. B. Murphy, (2013) Territory's Continuing Allure, *Annals, Association of American Geographers* 103 (5): 1212-1226.

B. Rumelili and R. Suleymanoglu-Kurum, (2017) Brand Turkey: Liminal Identity and its Limits, *Geopolitics* 22 (3): 549-570.

J-M. Trillo Santamaria and V. Paul, (2014) The Oldest Boundary in Europe? A Critical Approach to the Spanish-Portuguese Border: The *Raia* between Galicia and Portugal, *Geopolitics* 19(1): 161-181.

Week 3 (September 23) Territorial Foundations

J. Agnew, (2010) Still trapped in territory? *Geopolitics* 15 (4): 779-784.

I. Ferguson and S. Hast. 2018. Introduction: The Return of Spheres of Influence? *Geopolitics* 23, 2: 277-284.

A. Moore, (2016) Ethno-Territoriality and Ethnic Conflict, *Geographical Review* 106(1): 92-108.

S-O. Lee, (2014) The Production of Territory in North Korea: 'Security First, Economy Next', *Geopolitics*19 (1): 206-226.

H. N. Nicol, (2017) From Territory to Rights: New Foundations for Conceptualizing Indigenous Sovereignty, *Geopolitics* 22 (4): 794-814.

Week 4 (September 30) Critical Geopolitics

P. Kirby, (2015) The Girl on Fire: *The Hunger Games,* Feminist Geopolitics and the Contemporary Female Action Hero, *Geopolitics* 20, 2: 460-478.

R. Foster, N. Megoran, M. Dunn, (2017) Towards a geopolitics of aetheism: Critical geopolitics post the 'War on Terror', *Political Geography* 60 (September): 179-189.

S. Dalby, (2018) Firepower: Geopolitical Cultures in the Anthropocene. *Geopolitics* 23, 3: 718-742.

M. Salter (2012) Theory of the /: The Suture and Critical Border Studies, *Geopolitics* 17 (4): 734-755.

Week 5 (October 7) Borders and Borderlands

C. Sohn, (2014) Modelling Cross-Border Integration: The Role of Borders as a Resource, *Geopolitics* 19, 3: 587-608.

J. P. Laine, (2016) The Multiscalar Production of Borders, *Geopolitics* 21, 3: 465-482.

R. Jones, C. Johnson, W. Brown, G. Popescu, P. Pallister-Wilkins, A. Mountz, E. Gilbert, (2017) Interventions on the state of sovereignty at the border, *Political Geography* 59 (July): 1-10.

G.A. Boyce. 2018. Appearing 'out of place': Automobility and the everyday policing of threat and suspicion on the US/Canada frontier. *Political Geography* 64: 1-12.

October 14, statutory holiday NO CLASS

October 21, Fall break NO CLASS

Week 6 (October 28) Crossing Territories

P. Cuttitta, 2018. Repoliticization Through Search and Rescue? Humanitarian NGOs and Migration Management in the Central Mediterranean. *Geopolitics* 23, 3: 632-660.

M. van der Velde and T. van Naerssen, (2011) People, borders, trajectories: An approach to cross-border mobility and immobility in and to the European Union, *Area* 43 (2): 218-224.

C. Mainwaring and N. Brigden, (2016) Beyond the Border: Clandestine Migration Journeys, *Geopolitics* 21, 2: 243-262.

L. Oesch, (2017) The refugee camp as a space of multiple ambiguities and subjectivities, *Political Geography* 60 (September): 110-120.

Week 7 (November 4) Environmental Spaces

M. Somerville, J. Essex and P. Le Billon, (2014) The 'Global Food Crisis' and the Geopolitics of Food Security, *Geopolitics* 19, 2: 239-265.

K. Yusoff. 2018. Politics of the Antropocene: Formation of the Commons as a Geologic Process. *Antipode* 50, 1: 255-276.

M. Ramutsindela, (2017) Greening Africa's borderlands: The symbiotic politics of land and borders in peace parks, *Political Geography* 56 (January): 106-113.

A. Mitchell, (2015) Thinking without the 'circle': Marine Plastic and Global Ethics, *Political Geography* 47: 77-85.

Week 8 (November 11) Governance and Geography

J. A. Tynen and S. Rice, (2012) Moving beyond the 'Arab Spring': The ethnic, temporal, and spatial bounding of a political movement, *Political Geography* 31 (3): 131-134.

M. Antonisch. 2018. Living in diversity: Going beyond the local/national divide. *Political Geography* 63: 1-9.

F. Artioli, M. Acuto, J. McArthur, (2017) The water-energy-food nexus: An integration agenda and implications for urban governance, *Political Geography* 61 (November): 215-223.

C. Sellar, (2014) Building a Transnational Fusion Bureaucracy? A Case Study of State Officials and Opinion Leaders in (Rousse) Bulgaria and Transcarpathia (Ukraine), *Geopolitics* 19, 3: 540-564.

S. Borg, (2014) Eurocrafting at Border Zones: The Case of the Greco-Turkish Border and the Question of a European Union 'Beyond the State', *Geopolitics* 19, 3: 565-586.

Week 9 (November 18) New Directions and Debates

V. Konrad, (2015) Toward a Theory of Borders in Motion, *Journal of Borderlands Studies* 30, 1: 1-17.

S. Elden (2013) Secure the volume: Vertical geopolitics and the depth of power, *Political Geography* 34 (2): 35-51.

A. Paasi, (2016) Dancing on the graves: Independence, hot/banal nationalism and the mobilization of memory, *Political Geography* 54, September, 21-31.

J.W. Scott, C. Brambilla, F. Celata, R. Coletti, H-J. Burkner, X. Ferrer-Gallardo, L. Gabrielli. 2018. Between crises and borders: Intervention on Mediterranean Neighborhood and the salience of spatial imaginaries. *Political Geography* 63: 174-184.

Weeks 10, 11 (November 25, December 2) Student Presentations / Discussions

Week 12 (December 6—Monday class make-up day) Student Presentations, Conclusion, Paper Deadline

Grades and Evaluation

Participation is an important component of this course, and the seminar will work only as a venue to explore the difficult issues raised by the contemporary literature on territoriality if there is a sustained dialogue among all students. A required weekly single sheet commentary on the readings is designed to focus attention on the key issues and to provide a vehicle for clarifying questions and comments to be raised in the seminar. It may be written as a series of questions, comments, meditations or personal reflections on the readings, but it must engage all of the assigned readings each week. It will be graded and students will be notified if their contributions are not adequately coming to terms with the themes in the literature. As part of the participation component of the course, students will also be expected to respond to each other's presentations in the second part of the course. Students will be assigned to briefly respond to two presentations by posing the presenters a number of prepared questions.

Seminar presentations will be grouped into thematically logical clusters, so that presentations on similar themes will occur on the same day. They may offer a critical interrogation of a particular text, or deal more broadly with the application of the theories discussed in the first half of the course to some particular historical or contemporary problem involving territorial claims or conflicts. Each presenter is responsible for selecting their own topic, and for selecting one reading that acts as background and/or theoretical contextualization for the presentation. These have to be selected early enough so that they can be made available for reading in advance of the presentation. A single page outline of the presentation should be circulated in the seminar during the presentation. Presentations must be focused and to the point. They must be limited to **ten minutes.** You will be requested to stop your presentation if you exceed twelve minutes.

Papers may be an elaborated version of the seminar presentation. The papers may address any empirical or theoretical issue that is germane to the course themes. The key requirement for an acceptable paper for this course is that the theoretical material on territoriality is put to work in the paper to interrogate some historical or contemporary theme. Theoretical papers on the themes of territory, territoriality and related matters of international relations, geopolitics and social theory are also encouraged.

Papers must be original in that they will be written specifically for this course. They will be clearly organized and articulate a theme or argument. They must use the appropriate literature and sources that would normally be expected for a paper being prepared for publication in a scholarly journal. They will be approximately 5,000 but no longer than 6,000 words in length (excluding references and notes), correctly and completely referenced, using any one of the

standard academic reference or footnoting styles. Each of these factors will be taken into consideration in evaluating the paper. **Deadline: December 11, 2019.**

Note on Institutional Offences and Academic Accommodations

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www.carleton.ca/equity/ For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Academic Accommodation for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613 520 6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable) at http://carleton.ca/pmc/students/dates-and-deadlines/

Please see http://carleton.ca/equity/accommodation/.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” Plagiarism is a serious offence which

cannot be resolved directly with the course instructor. A rigorous investigation is conducted by the Office of the Faculty Dean, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. Carleton University's Academic Integrity Policy can be found at: http://www2.carleton.ca/studentaffairs/academic-integrity

Background Reading

The discussions in this course draw on a wide variety of intellectual sources in many disciplines. Various editions of the *Dictionary of Human Geography* may provide useful geographical reference material. See also Emmanuel Brunet-Jailly, ed., *The Encyclopedia of Border Disputes* (Los Angeles: Clio/Praeger, 2015). The special double issue of *Theory, Culture and Society* (23, 2&3, May, 2006) may be helpful for many aspects of contemporary social theory. Resources related to this course may be found as well in the NPSIA reading room.

Basics, classic discussions, and interpretations from various fields of inquiry may be found in David Delaney *Territory: A Short Introduction* (Oxford: Blackwell, 2006), R.D. Sack *Human Territoriality: Its Theory and History* (Cambridge, 1986), Anthony Burke *Beyond Security, Ethics and Violence* (Routledge, 2007), Jean Bethke Elshtain *Sovereignty: God, State and Self* (Basic Books, 2008), Saskia Sassen, *Territory, Authority, Rights: From Medieval to Global Assemblages* (Princeton, 2008), Avery Koler *Land, Conflict and Justice: A Political Theory of Territory*(Cambridge, 2009), R.B.J. Walker *After the Globe, Before the World* (Routledge, 2010), and Stuart Elden *The Birth of Territory* (Chicago, 2013).

Other books and articles may be suggested for expanded reading with regard to each theme during the first half of the seminar course.

Instructor's autobiographical note

Victor Konrad is Adjunct Research Professor of Geography and Environmental Studies at Carleton University. Dr. Konrad was Visiting Fellow at the Border Policy Research Institute, Western Washington University in 2009. In 2014 he was Visiting Professor at the Border Studies Program of the Karelian Institute, University of Eastern Finland. In 2015, he was Visiting Professor at Yunnan Normal University in Kunming, China, and Visiting Professor at Radboud University in the Netherlands. In 2016-19, he returned to China for several commitments as a researcher and visiting professor. In a previous career, from 1990-2001, he established the Canada-U.S. Fulbright Program and the Foundation for Educational Exchange between Canada and the United States. During the 1970s and 1980s, he was a professor of Geography and Anthropology at the University of Maine, and Director of the Canadian-American Center. Dr. Konrad was President of the Association of Canadian Studies in the United States and recipient of the Donner Medal. Dr. Konrad has been engaged in border research and public policy since the early 1980s. He is the author of numerous books and articles in this field. Currently he is co-director of the Borders in Globalization Project http://www.biglobalization.org He is a Past-

President of the Association of Borderlands Studies and serves on the International Advisory Board of the *Journal of Borderlands Studies* and the editorial board of the *Borders in Globalization Review*.