

The College of the Humanities
Humanities or Greek and Roman Studies Program
CLCV 2500 A/ ENGL 2500 A; Summer Term



CLASSICAL MYTHOLOGY

Professor:

Dr. L. Gagné

E-mail:

laura.gagne@carleton.ca

COURSE DESCRIPTION

A study of classical mythology, emphasizing its use in Greek and Roman literature and its place in classical art and religion. There is some discussion of classical myths in terms of contemporary interpretations of myth. Also listed as ENGL 2500. Precludes additional credit for CLCV 2000 and ENGL 2007 (no longer offered).

Prerequisite(s): second-year standing or permission of the unit.

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Summarize several important myths of the classical world
- Compare and contrast different versions of fundamental myths including those relating to creation and the afterlife

- Interpret literary myths according to the concept of “the hero’s journey”
- Describe the character and appearance of the major Greek and Roman deities
- Discuss the influence of the myths of other cultures on the development of Greek and Roman mythology
- Explain the significance of various types of myth including etiological myths, foundational myths, succession myths, and ontological myths

TEXTBOOK

- Morford, Mark, Robert J. Lenardon, and Michael Sham. 2019. *Classical Mythology. Twelfth Edition*. Oxford: Oxford University Press. ISBN 978-0-19-085-169-9.

The textbook is available at the University Bookstore. You may also rent an e-book version from VitalSource for \$47.15 for the semester at this link: <https://www.vitalsource.com/en-ca/products/classical-mythology-mark-morford-robert-j-v9780197653951>

You may also find a cheaper copy on Amazon. You may use earlier versions as well, but you probably should make sure Michael Sham is one of the authors. I don’t know what changes were made when he joined the team. If you use an earlier edition, the pages numbers will be different from those posted in the readings.

Students are expected to be familiar with the material contained in the textbook **before** attempting the lessons. I will talk about the myths, but will not retell them. You might be lost if you have not done the reading. Myths may be available in translation online but will not be edited for brevity the way they are in the textbook. Theoretical chapters are also required reading, but are not available on the internet.

EVALUATION

Quizzes (3)	10%
Lessons	10%
Discussions (2)	10%
CSAS workshops (2)	10%
Midterm	30%
Final Exam	30%

COURSE DELIVERY

This course is being delivered online asynchronously. This means that you are free to work through the lessons and tests at a time that suits your own schedule. However, we do have to cover the material in a timely fashion. You will see that there are dates and deadlines for the completion of quizzes, tests, and assignments. There are multiple-choice questions embedded in the lectures for which you score points for “lessons”. You will not be able to see any of the lessons or access any graded items until you first complete the Academic Integrity quiz with a score of 80% or higher. You may take this quiz as often as necessary to achieve that score.

TECHNOLOGICAL REQUIREMENTS

You will require a device that can access the internet and a stable internet connection in order to complete the requirements of this course. Carleton’s system is optimized for use with a Windows-based platform using Google Chrome as a web browser. If you are uncertain whether you meet these requirements, you should contact the university’s IT department.

COURSE STRUCTURE

The course material is divided into 6 weeks. Each week will consist of lessons that are divided into smaller lectures with associated quiz-like questions embedded in the short lecture videos. The material is the equivalent of 4 regular in-class lectures of approximately 80 minutes each.

LESSONS

The lessons are divided into shorter lecture videos that are between roughly 5 and 30 minutes in length and represent a single topic of the lecture material. There are also some 3rd-party videos. To make sense of the overall lesson, you should follow the videos in the order in which they are presented. To score the points for the interactive videos, it is necessary to submit your answer at the end of the video. A submission page should pop up automatically. If it does not, then you can click on the star at the right end of the progress bar, and this should make it appear. Simply clicking on “check answer” after answering the question will not populate the grade book. The videos have closed captioning which can be turned on or off by pressing on the square that says “cc” at the bottom of the screen. Each week will consist of what would have been four lectures, but the number of mini lectures will vary from week to week, depending on how I have divided the longer lectures. It should still work out to roughly 6 hours of videos per week. Summer classes are fast and furious. We are doing 12 weeks of classes in 6 weeks.

CSAS INCENTIVE PROGRAM (WORKSHOPS)

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). The Incentive Program is fully online. CSAS Learning and Writing Support Workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 10% marks towards “Workshops”, students are expected to complete 2 workshops throughout the term. The workshops must be completed by June 16th to receive credit for the Incentive Program.

For students' attendance to be captured, they must complete all workshop components and achieve 100% on the final assessment. Once students achieve 100% on the final assessment, they will receive a Record of Completion award from Brightspace. Students will need to download the Record of Completion PDF for each applicable workshop and submit them to the assignment submission box within their instructor's course. The assignment submission box is in the folder called “CSAS Workshops”. You

must submit one certificate per assignment. You may choose any workshop you are interested in. For more information about workshop attendance and submitting the Records of Completion, please visit the Incentive Program Policies on our website.

To view the complete list of the workshops and their descriptions, please visit the Learning and Writing Support Workshops page on the CSAS website. Please note that CSAS in-person workshops are not eligible for the Incentive Program. To access the online workshops, please self-enrol on the CSAS Online Resources page. For further information on the Incentive Program, please visit the Incentive Program FAQs page. For additional questions, please contact the Centre for Student Academic Support at csas@carleton.ca.

You will find everything you need in the module called “CSAS Workshops” on the course Brightspace page.

QUIZZES

There will be 3 quizzes during the term. These will be on Brightspace and will take 15 minutes to complete. Once you begin the quiz, you must finish it in one attempt, so be sure you have 15 minutes of uninterrupted time. You will be given 10 questions selected at random from a bank of questions that include multiple choice, true/false, and matching questions. The results of your quiz will be released after the quiz closes. If you have a technological problem while taking the quiz, notify me immediately so that I can reset it for you. I can see whether a problem has occurred and will not reset a quiz only so that you can improve your score. **Once the quiz has closed, I cannot reopen it for anyone because the answers will have been released.** Try not to leave the quiz until the last minute.

MIDTERM TEST

There will be an in-person, paper-based midterm for this class. It will take place outside of regular class time (Friday night, Saturday, or Sunday) and will be scheduled by Exam Services to be written on campus. The specific date, time, and place will be communicated once this date is known.

Deferral of the midterm will only be granted on the grounds of serious illness or the death of a family member. Students must contact the instructor no later than 3 days after the date of the midterm and must provide supporting documentation (e.g., valid doctor's note, death certificate) in order to write a deferred test.

Students studying remotely, or varsity athletes with in-person tests or exams have the flexibility of applying to write off-campus if they will be at least 160km away from Carleton on exam day with the approval from the course instructor. The deadline for students to apply to write at a distance during the summer term will be announced shortly.

The "Distance Exam Request Form" can be found at this webpage:

<https://carleton.ca/ses/distance-exams/>.

DISCUSSIONS

There will be two online discussions during the course. You are required to post a thread to the forum in answer to a prompt before you will see the responses of other students. You must then reply to the threads made by two of your classmates. This is an opportunity for you to engage in an academic discussion. You are not evaluating the posts made by others but having an intellectual conversation with your classmates. Ask them questions and/or give them something new to think about. Pretend you are at a conference talking to your peers about the subject given in the prompt. This is meant to foster a spirit of community in the class. Students are expected to follow the protocols of Carleton's online netiquette: <https://carleton.ca/online/online-learning-resources/netiquette/>

FINAL EXAM

There will be an in-person proctored final exam to be scheduled during the regular exam period (June 19th- 25th). **Students should not make travel plans until they know the date of their exams.** Please note, the university does not accept travel as a reason for a deferred test. Students who require a deferral of the exam due to **serious illness** or **death in their family** must make arrangements through the registrar's office. Supporting documentation will be required as for the midterm.

COMMUNICATION

I will use Brightspace for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access Brightspace. I strongly suggest you check the page frequently because I will use it to make announcements. You can send me an email anytime and I will do my best to answer within 48 hours except on weekends and holidays. Please make sure you put the course code CLCV 2500A or ENGL 2500A in the subject line of your email so that I will not think it is spam and delete it.

If your question is of a general nature (about course content, quizzes, deadlines, etc), you are encouraged to post in the online forum "Ask the Professor" so that I can answer questions once for the whole class. Only use email for questions of a more personal nature (about your own performance, to send me sick notes, etc). If you really want to talk to me live, you can send me an email and we can set something up with Zoom. Note: I will only be using Zoom to have private discussions with students, so if you see a meeting that you did not request, do not attempt to join it.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SCHEDULE

Date	Topic	Readings
Week 1 Due May 12	Course Introduction	
	Lesson 1 Interpretation and Definition of Classical Mythology	Chapter 1 pp. 3-30
	Lesson 2 Historical Background of Classical Mythology	Chapter 2 pp. 39-56
	Lesson 3 The Nature of the Gods and Greek Religion	Chapter 6 pp. 135-159
Quiz 1		
Week 2 Due May 19	Lesson 4 Myths of Creation	Chapter 3 pp. 59-78
	Lesson 5 Zeus' Rise to Power and the Creation of Mortals	Chapter 4 pp. 81-109
	Lesson 6 The Origin of the Olympians	Chapter 5 pp. 113-131
	Lesson 7 The Sea Deities, and Monsters	Chapter 7 pp. 163-171
Discussion 1		
Week 3 Due May 26	Lesson 8 The Virgin Goddesses: Athena and Artemis	Chapter 8 pp. 173-184 Chapter 10 pp. 219-240
	Lesson 9 Aphrodite and Eros	Chapter 9 pp. 187-216
	Lesson 10 Apollo	Chapter 11 pp. 243-271
	Lesson 11 Hermes	Chapter 12 pp. 277-294
Quiz 2		
	Midterm – Date, time, place TBD	

Week 4 Due June 2	Lesson 12 Dionysus	Chapter 13 pp. 296-327
	Lesson 13 Demeter and the Eleusinian Mysteries	Chapter 14 pp. 330-348
	Lesson 14 Views of the Afterlife: the Realm of Hades	Chapter 15 pp. 351-376
	Lesson 15 Orpheus and Orphism	Chapter 16 pp. 379-391
Week 5 Due June 9	Introduction to Greek Sagas	Intro pp. 397-401
	Lesson 16 The Theban Saga	Chapter 17 402-428
	Lesson 17 The Mycenaean Saga	Chapter 18 pp. 431-458
	Lesson 18 The Trojan War	Chapter 19 pp. 460-504
	Lesson 19 The Returns of the Heroes from Troy	Chapter 20 pp. 509-529
	Lesson 20 Heroes Who Labour: Heracles and Theseus	Chapter 22 pp. 545-568 Chapter 23 pp. 571-592
Discussion 2		
Week 6 Due June 16	Lesson 21 Perseus and the Legends of Argos	Chapter 21 pp. 532-543
	Lesson 22 Jason, Medea, and the Argonauts	Chapter 24 pp. 596-620
	Lesson 23 Greek Mythology in the Roman World	Chapter 25 pp. 625-651
	Lesson 24 Roman Mythology and Saga	Chapter 26 pp. 654-689
Quiz 3		
Final Exam June 19-25	Do not make travel plans until you know the date for all your exams.	

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

[Academic Integrity Process](#)

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University’s educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two

weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)
[Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca