Carleton University  
College of the Humanities  
Greek & Roman Studies

CLCV 1002B – SURVEY OF GREEK CIVILIZATION  
Course Outline – Winter Term 2013

[Precludes additional credit for CLCV 1000, AND CLCV 1109]

Professor  
J. J. Gahan
Office  
Paterson Hall 2A52
E-Mail  
john_gahan@carleton.ca
Lectures  
Azrieli Theatre 102 / 11:35 – 14:25 / Fridays
Office Hours  
5 – 6 P.M. Mondays (or by appointment)
Admin. Ass’t  
Andrea McIntyre (andrea_mcintyre@carleton.ca)
T.A.’s  
Joel Balkovec (joelbalkovec@cmail.carleton.ca)
Elizabeth Dawson (elizabethennisdawson@cmail.carleton.ca)
Sarah Grant (sarahgrant@cmail.carleton.ca)

CLCV 1002 A is an introduction to the study of Greek antiquity from the Mino-Mycenaean Age (c. 3000-1100 BC) down to the mid-second century BC, when Greece became a Roman protectorate (146 BC). The culture and society of Greece will be set in historical context through lectures and studied through readings, through translations from representative ancient authors, and through art and architecture (largely from the classical period). After the Bronze Age our concentration will be on Athens in particular.

Course work will require the writing of two non-cumulative tests (multiple choice, fill-in-the-blank, map component, and possibly slide identifications) worth 2 x 30 = 60% and a cumulative final examination (of similar format to the tests but without maps) worth 40%. The final will be scheduled by the Registrar’s Office and written during the exam period following the end of classes in April; for the dates of the tests see below:

For texts for the course, please see page 2.

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1 Alternatively BCE is used for BC by some writers, CE for AD. As for the whole business of dating: The chronology for Bronze Age Greece in particular is constantly being adjusted; therefore, I will follow the dates of Amos and Lang (below) at times but sometimes suggest other dates. This in no way is meant, however, to detract from the text as a whole.

2 Should you be absent from either test, you are responsible for contacting your T.A. to arrange for a make-up, which will be given one week to the day after the test missed and during the normal class time. A medical excuse will be required. You are also responsible for acquiring the class notes for the lecture material missed while writing the make-up; you should, therefore, ask one of your fellow students to take notes.
Required Texts


Coursepack: Homer, *Odyssey* I-IV (the “Telemachia”); Euripides, *Bacchae*

**LECTURES**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
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<tbody>
<tr>
<td></td>
<td><strong>Bronze Age (c. 3000 - 1000 BC)</strong></td>
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<td></td>
<td>&amp; Early Greece (c. 1000 - 700 BC)</td>
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<tr>
<td>January 11</td>
<td>Overview of CLCV 1003 &amp;</td>
<td>Sowerby, Preface &amp; Chap. 1,</td>
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<td></td>
<td>Introduction to the Greek Bronze Age</td>
<td>1-7</td>
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<td>January 18</td>
<td>Greece in the Bronze Age</td>
<td>Sowerby, Chap. 1, 7-29</td>
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<td>January 25</td>
<td>The Bronze Age (cont’d)</td>
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<td>February 1</td>
<td><strong>11:35 – Test #1</strong></td>
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<td></td>
<td><strong>12:45</strong> Post-Bronze Age³ Greece to</td>
<td>Sowerby, Chap. 1, 7-29</td>
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<td></td>
<td>Homer</td>
<td>Coursepack (Homer), 3-69</td>
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<td></td>
<td><strong>The Rise (and Fall) of Athens &amp; Sparta</strong></td>
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<td>(546/5 BC - c. 370)</td>
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<td>February 8</td>
<td>Historical Sources &amp; Perspective</td>
<td>Sowerby, Chap. 2, 30-62</td>
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<td>February 15</td>
<td>T.B.A. ⁴</td>
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<td><strong>Week of February 18th – 22nd – No Classes – Winter Break</strong></td>
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<td>March 1</td>
<td>Historical Perspective (cont’d)</td>
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<td>March 8</td>
<td><strong>11:35 – Test #2</strong></td>
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<td><strong>12:45</strong> Greek Literature</td>
<td>Sowerby, Chap. 4;</td>
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<td>Coursepack (Euripides), 121-165</td>
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³ Note Sowerby’s use of the terms “Iron Age – Dark Age” and “Archaic period” in his Appendix 1 and how he gives somewhat different ranges of dates for these post-Bronze Age time frames depending on whether he is discussing chronology (pp. 220-221) or culture (pp. 222-223).

⁴ Thinking ahead, I wonder about the size of my audience in an afternoon class the last day of classes before the winter break; therefore, I will try my best to cover all the material required in my previous week’s lecture (February 8), so that a class on February 15 will not be needed.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>March 15</td>
<td>Greek Religion &amp; Social Life; Greek Art &amp; Architecture</td>
<td>Sowerby, Chaps 3 &amp; 6</td>
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<tr>
<td>March 22</td>
<td>Art &amp; Architecture (cont’d)</td>
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<td>March 29</td>
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<td><strong>March 29 – No Class – Good Friday</strong></td>
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<td>April 5</td>
<td>The Rise of Macedon (&amp; Rome) (c. 370-146)</td>
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<td></td>
<td>Philip and Alexander &amp; A Postscript on Greek Philosophers</td>
<td>Sowerby, Chap. 2, 62-70, Chap. 5</td>
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REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)
- A = 85-89 (11)
- A- = 80-84 (10)
- B+ = 77-79 (9)
- B = 73-76 (8)
- B- = 70-72 (7)
- C+ = 67-69 (6)
- C = 63-66 (5)
- D+ = 57-59 (3)
- D = 53-56 (2)
- F = Failure. Assigned 0.0 grade points

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 3, 2012. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 10, 2013.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSSES:  (Area Code 613)
College of the Humanities 520-2809
Greek and Roman Studies Office 520-2809
Religion Office 520-2100
Registrar's Office 520-3500
Student Academic Success Centre 520-7850
Paul Menton Centre 520-6608/TTY 520-3937
Writing Tutorial Service 520-2600 Ext. 1125
Learning Support Service 520-2600 Ext 1125

ADDRESSES:  (Area Code 660)
Writing Tutorial Service 2A39 Paterson
Greek and Roman Studies Office 2A39 Paterson
Registra's Office 300 Tory
Student Academic Success Centre 302 Tory
Paul Menton Centre 4th Floor Library
Writing Tutorial Service 4th Floor Library