

**Carleton University
College of the Humanities
Greek & Roman Studies**

**CLCV 1002B – SURVEY OF GREEK CIVILIZATION
Course Outline – Winter Term 2013**

[Precludes additional credit for CLCV 1000, AND CLCV 1109]

Professor	J. J. Gahan
Office	Paterson Hall 2A52
E-Mail	<u>john_gahan@carleton.ca</u>
Lectures	Azrieli Theatre 102 / 11:35 – 14:25 / Fridays
Office Hours	5 – 6 P.M. Mondays (or by appointment)
Admin. Ass't	Andrea McIntyre (<u>andrea_mcintyre@carleton.ca</u>)
T.A.'s	Joel Balkovec (<u>joelbalkovec@cmil.carleton.ca</u>) Elizabeth Dawson (<u>elizabethennisdawson@cmil.carleton.ca</u>) Sarah Grant (<u>sarahgrant@cmil.carleton.ca</u>)

CLCV 1002 A is an introduction to the study of Greek antiquity from the Mino-Mycenaean Age (c. 3000-1100 BC) down to the mid-second century BC, when Greece became a Roman protectorate (146 BC).¹ The culture and society of Greece will be set in historical context through lectures and studied through readings, through translations from representative ancient authors, and through art and architecture (largely from the classical period). After the Bronze Age our concentration will be on Athens in particular.

Course work will require the writing of two non-cumulative tests (multiple choice, fill-in-the-blank, map component, and possibly slide identifications) worth 2 x 30 = 60% and a cumulative final examination (of similar format to the tests but without maps) worth 40%. The final will be scheduled by the Registrar's Office and written during the exam period following the end of classes in April; for the dates of the tests see below.²

For texts for the course, please see page 2.

¹ Alternatively BCE is used for BC by some writers, CE for AD. As for the whole business of dating: The chronology for Bronze Age Greece in particular is constantly being adjusted; therefore, I will follow the dates of Amos and Lang (below) at times but sometimes suggest other dates. This in no way is meant, however, to detract from the text as a whole.

² Should you be absent from either test, you are responsible for contacting your T.A. to arrange for a make-up, which will be given one week to the day after the test missed and during the normal class time. *A medical excuse will be required.* You are also responsible for acquiring the class notes for the lecture material missed while writing the make-up; you should, therefore, ask one of your fellow students to take notes.

Required Texts

Sowerby, Robin, *The Greeks: An Introduction to their Culture* (London and New York: Routledge 2009 [second edition])

Coursepack: Homer, *Odyssey* I-IV (the “Telemachia”); Euripides, *Bacchae*

LECTURES

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
	<u>Bronze Age (c. 3000 - 1000 BC) & Early Greece (c. 1000 - 700 BC)</u>	
January 11	Overview of CLCV 1003 & Introduction to the Greek Bronze Age	
January 18	Greece in the Bronze Age	Sowerby, Preface & Chap. 1, 1-7
January 25	The Bronze Age (cont'd)	
February 1	11:35 – Test #1	
	12:45 Post-Bronze Age ³ Greece to Homer	Sowerby, Chap. 1, 7-29 Coursepack (Homer), 3-69
	<u>The Rise (and Fall) of Athens & Sparta (546/5 BC - c. 370)</u>	
February 8	Historical Sources & Perspective	Sowerby, Chap. 2, 30-62
February 15	T.B.A. ⁴	
Week of February 18 th – 22 nd – No Classes – Winter Break		
March 1	Historical Perspective (cont'd)	
March 8	11:35 – Test #2	
	12:45 Greek Literature	Sowerby, Chap. 4; Coursepack (Euripides), 121-165

³ Note Sowerby’s use of the terms “Iron Age – Dark Age” and “Archaic period” in his Appendix 1 and how he gives somewhat different ranges of dates for these post-Bronze Age time frames depending on whether he is discussing chronology (pp. 220-221) or culture (pp. 222-223).

⁴ Thinking ahead, I wonder about the size of my audience in an afternoon class the last day of classes before the winter break; therefore, I will try my best to cover all the material required in my previous week’s lecture (February 8), so that a class on February 15 will not be needed.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 3, 2012**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 10, 2013**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library