

The College of the Humanities
Greek and Roman Studies Program: CLCV 1002A; Fall Term



SURVEY OF GREEK CIVILIZATION

Professor: Dr. L. Gagné
Office: Paterson Hall 2A35
E-mail: laura.gagne@carleton.ca
Classes: Monday 8:30 - 10:00 am
Wednesday 8:30 - 10:00 am
Office Hours: Monday 10:30am – 12:00pm
Wednesday 2:00 - 3:30pm

Teaching Assistants:

PASS Facilitator: Alyssa Chapman
allychapman@email.carleton.ca

OBJECTIVES

Introduction to the study of Greek antiquity and the discipline of Classics and its methodologies. Greek culture and society are set in their historical contexts and studied through readings from representative ancient authors (in English translation) and through the art and architecture of the period.

Precludes additional credit for CLCV 1000, and CLCV 1109.

TEXTBOOK

- John Camp and Elizabeth Fisher, 2010. *The World of the Ancient Greeks*. London: Thames & Hudson. ISBN 978-0-500-28874-0

The text book is available at the University Bookstore. The book costs approximately \$25. A copy is on course reserve at the library on a 24-hour loan basis.

EVALUATION

Map Quiz	5%
Quizzes (one per module, 5% each)	20%
Midterm Test:	35 %
Final examination:	40 %

All components of evaluation (quizzes, midterm, map test, and final examination) **MUST** be completed in order to receive a passing grade in this course.

PARTICIPATION

Attendance is mandatory for this course. Most of the information will be delivered during lectures. Tests and quizzes, as well as the final exam, will be based approximately 90% on the lectures.

Students are expected to check their university email regularly and also to visit the course website on CuLearn often. This is how I will communicate with you.

COURSE STRUCTURE

The course material is divided into 5 modules. The first 4 modules will have quizzes associated with them. There will also be a map test in the final class.

MIDTERM TEST

There will be one midterm test worth 35% of the final mark. This will take place in class for the entire period. There will be a review in the class before the test.

QUIZZES

There will be a short (20 minute) online quiz through CuLearn at the end of each module. Students will be given one week to access the quiz at home, but once started, the quiz must be completed in one sitting. The format will be a randomized mixture of multiple choice, matching and true/false questions. Each quiz will be worth 5% of the total mark to a maximum of 20% of the final grade. There will also be a short map quiz on the last day of class.

FINAL EXAMINATION

The final exam will cover material from the second half of the course, after the midterm. There may be some overlap of material in the form of short answer comparative questions. There will be a review during the last day of classes.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will find supplemental material, as well as assignments and quizzes posted there. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 24 hours. Please make sure you put the course code CLCV 1002 in the subject line of your email so that I will not think it is spam and delete it.

This class is supported by PASS (Peer Assisted Study Sessions). You will be given more information about this in the first class. I highly encourage you to make use of this service.

PASS is a learning enhancement program designed to organize and improve the ways in which students prepare for class outside of class. It is attached to historically difficult courses to provide students with a systematic and disciplined approach for processing the course material assigned by the professor.

SCHEDULE

Readings are taken from the textbook unless otherwise specified.

Date	Topic	Readings
Module 1	Early Greece	
Wednesday September 7	Course Introduction The Stone Age	Chapter 1 pp. 7-22
Monday September 12	The Early Bronze Age	Chapter 2 pp. 25-35
Wednesday September 14	The Minoans	Chapter 3 pp. 48-51
Monday September 19	The Minoans Part 2	As above

Wednesday September 21	Thera	Neer, pp. 37-40 PDF on CuLearn
Monday September 26	The Mycenaeans	Chapter 3 pp. 37-47
Wednesday September 28	The Mycenaeans Part 2	As above
Wednesday September 28- Wednesday October 5	Quiz on CuLearn	Open book/notes
Module 2	The Age of Transition	
Monday October 3	The Trojan War and the Collapse of the Bronze Age Palaces	Chapter 3 pp. 52-57
Wednesday October 5	The Collapse of Civilization and the Dark Ages	Chapter 4 pp. 59-75
Monday October 10	Thanksgiving – No classes	
Wednesday October 12	New Light from the East The Orientalizing and Archaic Periods	Chapter 4 pp. 66-
Wednesday October 12 - Wednesday October 13	Quiz on CuLearn	Open book/notes
Module 3	Growing Pains	
Monday October 17	The Rise of the Greek City States (The Polis) Athens	Chapter 5 pp. 77-109
Wednesday October 19	Sparta	Chapter 5 pp. 110-115
October 24-28	Study Break – no classes	
Monday October 31	Midterm Test (modules 1 and 2 (up to Archaic period))	
Wednesday November 2	The Persians	PDF on CuLearn
Monday November 7	The Ionian Revolt and the Battle of Marathon	PDF on CuLearn

Wednesday November 9	The battles of Thermopylae, Salamis, and Platea	PDF on CuLearn
Wednesday November 9 - Wednesday November 16	Quiz on CuLearn	Open book/notes
Module 4	The Golden Age of Greece	
Monday November 14	Greek art and architecture	Chapter 8 pp. 165-187
Wednesday November 16	Classical Athens: Life in the Agora, Athenian Democracy	Chapter 6 pp. 117-125
Monday November 21	Classical Athens: The Acropolis	Chapter 6 pp. 126-132
Wednesday November 23	Intellectual Accomplishments: Philosophy, History, and Theatre	Chapter 6 pp. 134- 139
Wednesday November 23 - Wednesday November 30	Quiz on CuLearn	Open book/notes
Monday November 28	Ancient Greek Gods and Heroes	Chapter 7 pp. 143-163
Module 5	Decline and Epilogue	
Wednesday November 30	The Peloponnesian War	Sansone Chapter 9, pp.165-176; Sansone Chapter 11, pp. 219-220 (both PDFs on CuLearn
Monday December 5	Philip of Macedon Alexander the Great	Chapter 9 pp. 189-199
Wednesday December 7	the Hellenistic World The Greek Legacy	Chapter 10 pp. 201-212
Friday December 9	Map Quiz Exam Review	

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library