#### **CLCV 1002 A: SURVEY OF GREEK CIVILIZATION**

Fall 2017 Wednesdays and Fridays 4-5:30pm

ME 3380

#### **Professor Susan Downie**

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Wed. and Fri. 3-4pm
or by appointment

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This course provides an introduction to the study of Greek antiquity, the discipline of Classics and its methodologies. The culture and society will be set in historical context and studied through readings from representative ancient authors (in English translation) and through the art and architecture of the period. Precludes additional credit for CLCV 1000, and CLCV 1109.

#### **Required Readings:**

Text to purchase: David Sansone, Ancient Greek Civilization. 2<sup>nd</sup> ed. (Wiley-Blackwell, 2009)

**Additional readings:** Students will also be <u>required</u> to read some primary sources (ie. literature written by ancient Greek authors). This includes five "books" (ie. chapters) of Homer, three ancient plays, and one dialogue by Plato. These are not long works and can each be read in a couple hours.

I recommend the following translations which are freely available online, but each work can be found in hard copy in most libraries or in other translations online. I don't mind whose translation you use, but vocabulary, accuracy, and spelling can vary.

Homer's *Iliad* Books 1, 23 and 24 (trans. Ian Johnston)

http://records.viu.ca/~johnstoi/homer/iliad title.htm

Homer's Odyssey Books 9 and 11 (trans. Ian Johnston)

http://records.viu.ca/~johnstoi/homer/odysseytofc.htm

**Euripides'** *Bacchae* (trans. Ian Johnston)

http://records.viu.ca/~johnstoi/euripides/euripides.htm

**Sophocles'** *Oedipus Tyrannos* (aka *Oedipus Rex* and *Oedipus the King*) (trans. Ian Johnston)

http://records.viu.ca/~Johnstoi/sophocles/OedipustheKing.htm

**Plato's** *Apology* (trans. Benjamin Jowett)

http://classics.mit.edu/Plato/apology.html

**Aristophanes'** *Lysistrata* (trans. Ian Johnston)

http://records.viu.ca/~johnstoi/aristophanes/lysistrata.htm

#### **Evaluation:**

Quiz (30 minutes, in class Sept.29)	15%
Midterm Test (80 minutes, Oct.18)	35%
Final Exam (2 hours, exam period December 2017)	50%

The final date for voluntary withdrawal without academic penalty is **December 8, 2017.** 

<u>Tests and Exams:</u> No make-up tests will be given except for valid, documented reasons. The professor must be informed of such cases immediately. Make-up tests are normally scheduled within one week of the

#### Carleton University – College of the Humanities Greek and Roman Studies program

original test and at the <u>professor's</u> convenience. <u>No aids</u> will be allowed on tests in this course. Students will be expected to produce their Carleton Student ID card at the final exam.

The **quiz** will be short answer. The **midterm test** and **final exam** will include objective questions (multiple choice, short answer), and subjective questions (essays and commentary passages). There will be some choice in all parts.

**PLEASE NOTE**: This course uses cuLearn, Carleton's learning management system. You can access courses on cuLearn at <a href="http://carleton.ca/culearn">http://carleton.ca/culearn</a>. Information posted on cuLearn will include the syllabus, lists of all terms on PowerPoint slides in lectures, announcements about the class or special events of relevance (eg. guest lectures), and marks for all requirements. I do NOT post PowerPoint presentations or the text of lectures. If you miss a lecture, it is your responsibility to acquire reliable notes from a fellow student. All term work will be returned to students; beyond that all marks will be released only through cuLearn.

Information posted on cuLearn will be considered to have been provided to all registered students within 24 hours of posting. Students are responsible for reading and responding appropriately to any information distributed through cuLearn.

#### Schedule of lectures and readings

Fixed points on this schedule are tests; dates of lecture topics may vary. On each test you will be responsible for readings that correspond to lecture topics we have covered in class to that date.

Day	Topic	Textbook	Primary Source
Sept. 6, 8	Introduction	Foreword, Ch.1	_
Sept. 13, 15	History (Bronze Age)	Ch.2	Iliad 1, 23, 24
Sept. 20, 22	History (to ca.500 BC)	Ch.3 and 4	
Sept. 27, 29	History (Classical and Hellenistic)	Ch.5 and 6	
<b>Sept. 29</b>	Quiz ( <u>first</u> 30 minutes in class)		
Oct. 4, 6	Myth: Gods and Heroes	Ch.7	Odyssey 9, 11
Oct.11, 13	Religion, Literature (Epic poetry)	Ch.8	Bacchae
Oct. 18	MIDTERM TEST (entire class)		
Oct.20	ancient theatre and drama		
Oct. 23-27	winter break – no classes	Ch.9	Oedipus Tyrannos
Nov. 1, 3	Drama – tragedy and comedy		
Nov. 8, 10	Philosophy and Education	Ch.10 and 11	Apology
Nov. 15, 17	Art and Architecture	Ch.12	
Nov.22, 24	Daily Life: Warfare, Medicine	Afterword	
Nov.29, Dec.1	Daily Life: Athletics and Women		Lysistrata
Dec. 6	Daily Life: Sex		
Dec. 8	classes run on a Monday schedule – no class		

The final exam will be scheduled by the registrar during the exam period in **December 2017**.

Greek and Roman Studies home page: <a href="http://carleton.ca/grs/">http://carleton.ca/grs/</a>



# University Regulations for All Humanities Courses

# Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

# Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <a href="https://carleton.ca/registrar/academic-integrity/#AIatCU">https://carleton.ca/registrar/academic-integrity/#AIatCU</a>.

## Academic Accommodation Policy

#### Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the <u>Student Guide</u>

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the <a href="Student Guide">Student Guide</a>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or <a href="mailto:pmc@carleton.ca">pmc@carleton.ca</a> for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the <a href="mailto:PMC website">PMC website</a> for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Grading System Chart

# Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

### Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

### **Deferred Exams**

Students who do not write/attend a final examination because of illness of other circumstances beyond their control may apply to write a deferred examination.

- be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the takehome examination; and
- 2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found in the calendar.

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar's Office

### Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017**: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: http://calendar.carleton.ca/academicyear/

## Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

https://carleton.ca/registrar/

# Student Resources on Campus

**CUKnowHow Website**