

The College of the Humanities  
Greek and Roman Studies Program: CLCV 1002A; Fall Term  
Tory Building 360



## SURVEY OF GREEK CIVILIZATION

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Classes: Monday, Wednesday 11:35am-12:55pm  
Office Hours: Wednesday, Friday 1:00-2:30pm

### **COURSE DESCRIPTION**

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Introduction to the study of Greek antiquity and the discipline of Classics and its methodologies. Greek culture and society are set in their historical contexts and studied through readings from representative ancient authors (in English translation) and through the art and architecture of the period.

Precludes additional credit for CLCV 1000, and CLCV 1109.

### **LEARNING OUTCOMES**

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By the end of this courses students will be able to recognize and describe the major monuments and works of art in Ancient Greece. They will also be able to summarize significant political, social, and cultural events in the history of Greece from its beginnings to the death of Alexander the Great.

### **TEXTBOOK**

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- Sansone, David. *Ancient Greek Civilization, Third Edition*. Chichester: Wiley-Blackwell. ISBN 978-1-119-09815-7 (paperback); 978-1-119-09812-6 (e-book).

The text book is available at Haven Books. <https://havenbooks.ca/>. The cost is \$47.57 with tax.

You might also be able to find a better price on Amazon. The second edition is also acceptable, but the page numbers will be different for the readings. A copy is on course reserve at the library on a 24-hour loan basis.

Supplemental readings from ancient authors in translation will be available through CULearn. There will also be chapters from other books posted that cover the material better than Sansone does. These readings are mandatory and familiarity with their content will be expected on the midterm and final exam. See the schedule below for the parts of these texts you will be responsible for. You do not need to purchase any of these books. All readings from them will be provided to you.

Buxton, Richard. 2004. *The Complete World of Greek Mythology*. London: Thames and Hudson.

Camp, John, and Elizabeth Fisher. 2002. *The World of the Ancient Greeks*. London: Thames and Hudson.

Doumas, C.G. 2015. *The Bronze Age on Thera. Akrotiri, Thera. 17<sup>th</sup> Century BC. A Cosmopolitan Harbour Town 3,500 Years Ago*. Athens: Kathimerini S.A.

Herodotus. *The Histories. The Landmark Herodotus. The Histories*. 2009. Robert B. Strassler (ed). New York: Anchor Books.

Hesiod *Theogony*. From *Gods, Heroes, and Monsters. A sourcebook of Greek, Roman, and Near Eastern myths in translation*. Carlina López-Ruiz (ed). Oxford: Oxford University Press. pp 31-48.

Homer *Iliad*. <http://classics.mit.edu/Homer/iliad.html>. You can access the text online here, or you can use any translation you prefer.

Humble, Noreen. 2017. Sparta. Separating Reality from Mirage. In *Themes in Greek Society and Culture. An Introduction to Ancient Greece*. Allison Glazebrook and Christina Vester (eds). Oxford: Oxford University Press. pp. 106-126

Morris, Ian, and Barry B. Powell. 2010. *The Greeks. History, Culture, and Society*. Boston: Prentice Hall.

Thucydides *The Peloponnesian War. The Landmark Thucydides. A comprehensive guide to the Peloponnesian War*. 1996. Robert B. Strassler (ed). New York: Free Press.

## EVALUATION

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Map Quiz	5%
Learning Support Workshops (2)	10%
Quizzes	20%
Midterm Test:	25 %
Final examination:	40 %

All components of evaluation (quizzes, midterm, map test, and final examination) **MUST** be completed in order to receive a passing grade in this course.

## PARTICIPATION

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Attendance is mandatory for this course. Most of the information will be delivered during lectures and will not be posted online. Questions for the quizzes, the midterm, and the final exam will be based on both the readings and the lectures.

## COURSE STRUCTURE

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The course material is divided into 5 modules. The first 4 modules will have quizzes associated with them. There will also be a map quiz given in the final class.

## MIDTERM TEST

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There will be one midterm test worth 25% of the final mark. This will take place in class for the entire period on Monday, October 29<sup>th</sup>. The format will be announced in the class before the date of the test, which will be before the study break. The midterm will cover material of the first two modules.

## QUIZZES

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There will be an online quiz through CuLearn at the end of each of the first four modules. Students will be given one week to access the quiz at home, but once started, the quiz must be completed in one 25-minute sitting. The format will be a randomized mixture of 20 multiple choice, matching, and true/false questions. There will also be a short map quiz given in class on the last day of class. It is highly recommended that you study for the quizzes because you will not have time to look the answers up. **It is your responsibility to be aware of when the quizzes are open and when they close.** I cannot reopen a closed quiz because the answers will be available when the quiz closes. If you have technical difficulties, you must notify me immediately, so I can reset the quiz for you. Be aware that I can see your attempt and will know what has happened.

## **FINAL EXAMINATION**

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The final exam will cover material from the second half of the course, after the midterm. There may be some overlap of material in the form of short answer comparative questions. There will be a review during the last day of classes during which I will tell you what to expect on the exam. It would not be a very good idea to skip this class. During this class you will also be given the map test.

## **STUDENT SUPPORT**

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I will use CuLearn for the administration of this course. You will find supplemental material, as well as quizzes posted there. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code CLCV 1002 in the subject line of your email so that I will not think it is spam and delete it.

## **LEARNING SUPPORT WORKSHOPS**

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This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). CSAS Learning Support Workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 10% marks towards attendance/participation you are expected to attend 2 of workshops throughout the term. You may attend more than two if you wish, but you will only receive credit for two.

Learning Support Workshops for the Fall 2018 term will be available starting September 10<sup>th</sup>, 2018 and must be completed by **December 7<sup>th</sup>, 2018** to receive credit for the Incentive Program. To see the complete Learning Support Workshop schedule, please visit mySuccess via Carleton Central. You can also view your CSAS Workshop attendance history at any time by logging into mySuccess.

In addition to the CSAS Learning Support Workshops hosted on campus, CSAS offers several online workshops. If you are interested in participating in an online workshop, you can enroll through the CSAS website: [carleton.ca/csas](http://carleton.ca/csas). Please also remember to review the Incentive Program participation policies here: [carleton.ca/csas/incentive-program/](http://carleton.ca/csas/incentive-program/).

You can check your Learning Support Workshop attendance at any time by following the steps below:

1. Log into the mySuccess portal via Carleton Central
2. From the main dashboard page, click the tab titled “Event Registration”
3. Verify that the registration status next to each CSAS Learning Support Workshop says “Attended”

The in-person workshop attendance is usually uploaded within the same day as the workshop. However, please allow a delay for the online workshop attendance to be uploaded. Typically, the online workshop attendance is updated into the system every few weeks.

If you have any questions related to the Incentive Program or the Learning Support Workshops, please contact the Centre for Student Academic Support at [csas@carleton.ca](mailto:csas@carleton.ca) or 613-520-3822.

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## **SCHEDULE**

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**Be aware that changes may be made to the schedule based on the needs of the class. Quiz dates may be delayed if necessary. The date of the midterm will NOT change. The date of the final exam will be determined by the registrar's office about half-way through the course. Do not make plans before December 21<sup>st</sup> until you know the dates of all your exams.**

<b>Date</b>	<b>Topic</b>	<b>Textbook</b>	<b>Other Sources (available on CuLearn)</b>
<b>Module 1</b>	<b>Early Greece</b>		
Wednesday September 5	Course Introduction The Stone Age	Foreword pp. xv-xxix	Camp and Fisher Chapter 2, pp. 25-35 Morris and Powell Chapter 4, pp.41-46
Monday September 10	The Early Bronze Age	Chapter 1, pp. 1-8	Morris and Powell Chapter 4, pp. 46-50
Wednesday September 12 – Monday September 17	The Minoans	Chapter 1, pp. 8-14	Morris and Powell Chapter 4, pp. 50-58
Wednesday September 19	Thera		Neer, pp. 37-40 Doumas pp. 7-26
Monday September 24 – Wednesday September 26	The Mycenaeans	Chapter 1, pp. 14-24	Morris and Powell Chapter 4, pp. 59-67

Wednesday September 26- Wednesday October 3	Quiz 1 on CuLearn		
<b>Module 2</b>	<b>The Age of Transition</b>		
Monday October 1	The Trojan War and the Collapse of the Bronze Age Palaces	Chapter 1, pp. 24-27	Homer's Iliad, book 1 and books 22-24 (XXII-XXIV) Morris and Powell Chapter 4, pp. 67-70
Wednesday October 3	The Collapse of Civilization and the Dark Ages	Chapter 2 pp. 29-39, Chapter 3 pp. 49-65	
Monday October 8	Thanksgiving – No classes		
Wednesday October 10	New Light from the East The Orientalizing and Archaic Periods	Chapter 4 pp. 67-84 Chapter 5 pp. 87-103	<b>End of material for midterm</b>
Wednesday October 10 - Wednesday October 17	Quiz 2 on CuLearn		
<b>Module 3</b>	<b>Growing Pains</b>		
Monday October 15	The Rise of the Greek City States (The Polis) Athens	Chapter 2 pp. 39-46 Chapter 7, pp. 125-128, 131-145	
Wednesday October 17	Sparta	Chapter 7, pp. 129-131	Humble, pp. 106-126 Plutarch Life of Lysurgus
October 22-26	Study Break – no classes		
Monday October 29	Midterm Test - modules 1 and 2	up to Archaic period, not including the lectures on Athens and Sparta	
Wednesday October 31	The Persians		Morris and Powell Chapter 11, pp. 225-252
Monday November 5	The Ionian Revolt and the Battle of Marathon	Chapter 6, pp. 112-118	Plutarch Life of Themistocles; Herodotus: Books 5.97-5.107; 6.6.94-6.120
Wednesday November 7	The battles of Thermopylae, Salamis, and Plataea	Chapter 6, pp. 118-122	Herodotus: Books 7.175-238 (Thermopylae); 8.40-109 (Salamis); 9.15-70 (Plataea);
Wednesday November 7 - Wednesday November 14	Quiz 3 on CuLearn		
<b>Module 4</b>	<b>The Golden Age of Greece</b>		

Monday November 12	Greek art and architecture		Camp and Fisher Chapter 8, pp. 165-187
Wednesday November 14	Classical Athens: Life in the Agora, Athenian Democracy	Chapter 6, pp. 111-112	Plutarch Life of Pericles
Monday November 19	Classical Athens: The Acropolis	Chapter 9, pp. 178-188	
Wednesday November 21	Intellectual Accomplishments: Philosophy, History, and Theatre	Chapter 6, pp. 108-110 Chapter 8, pp. 147-165 Chapter 10, pp. 190-209 Chapter 11, pp. 211-222	
Monday November 26	Ancient Greek Gods and Heroes		Buxton Chapter 3 pp. 68-101 Hesiod's Theogony (excerpts)
Monday November 26 - Monday December 3	Quiz 4 on CuLearn		
<b>Module 5</b>	<b>Decline and Epilogue</b>		
Wednesday November 28	The Peloponnesian War	Chapter 9, pp.167-178	Thucydides 2.10-2.14 (Archidamus' and Pericles' speeches) 2.34-2.46 (Pericles' Funeral Oration)
Monday December 3	Philip of Macedon Alexander the Great	Chapter 11, pp. 222-229	Plutarch's Life of Alexander
Wednesday December 5	the Hellenistic World The Greek Legacy	Chapter 12, pp. 233-259	
Friday December 7 ( <b>Monday Schedule</b> )	Map Quiz (in class) Exam Review		
Sunday December 9 – Friday December 21	Final Exam Period Date, Time, and Place of exam TBD		