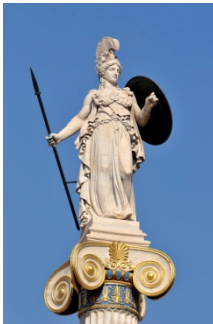


The College of the Humanities  
Greek and Roman Studies Program: CLCV 1002A; Summer Term  
Tory Building 236



## SURVEY OF GREEK CIVILIZATION

Professor: Dr. L. Gagné  
Office: Paterson Hall 310A  
E-mail: [laura.gagne@carleton.ca](mailto:laura.gagne@carleton.ca)  
Classes: Monday, Wednesday 11:35am-2:25pm  
Office Hours: Monday 2:30-4:00pm

### COURSE DESCRIPTION

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Introduction to the study of Greek antiquity and the discipline of Classics and its methodologies. Greek culture and society are set in their historical contexts and studied through readings from representative ancient authors (in English translation) and through the art and architecture of the period.

Precludes additional credit for CLCV 1000, and CLCV 1109.

### LEARNING OUTCOMES

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By the end of this course students will be able to recognize and describe the major monuments and works of art in Ancient Greece. They will also be able to summarize significant political, social, and cultural events in the history of Greece from its beginnings to the death of Alexander the Great.

### TEXTBOOK

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- McInerney, Jeremy. 2018. *Ancient Greece. A New History*. London: Thames and Hudson. ISBN 978-0-500-29337-9.

The text book is available at Haven Books. <https://havenbooks.ca/>. The cost will be \$85.90 and you can have it delivered to campus if you order it online from them.

If you want the e-book version, you can get it from Vital Source for \$52.00. This is the web link: <https://www.vitalsource.com/en-ca/textbooks?utf8=%E2%9C%93&sort=&term=Ancient+Greece+A+New+History>

You might also be able to find a better price on Amazon. The second edition is also acceptable, but the page numbers will be different for the readings. A copy is on course reserve at the library on a 24-hour loan basis.

Supplemental Readings (relevant chapters posted on CuLearn)

Barringer, Judith M. 2014. *The Art and Archaeology of Ancient Greece*. Cambridge: Cambridge University Press.

Buxton, Richard. 2004. *The Complete World of Greek Mythology*. London: Thames and Hudson.

Pedley, R. Griffiths. 2012. *Greek Art and Archaeology. Fifth Edition*. Boston: Prentice Hall.

## EVALUATION

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Quizzes	15%
Midterm Test:	40 %
Final examination:	45 %

All components of evaluation (quizzes, midterm, and final examination) MUST be completed in order to receive a passing grade in this course.

## PARTICIPATION

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This class is a condensed version of the usual 12-week class which means that each day we meet, we will cover one week's worth of material. Attendance is mandatory for this course. If you miss three or more classes, you will be unlikely to do well in the course. Most of the information will be delivered during lectures and will not be posted online. Questions for the quizzes, the midterm, and the final exam will be based on both the readings and the lectures but will mainly be taken from the lectures. For best results, try to do the readings before class because I will expect you to be familiar with them.

## COURSE STRUCTURE

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The course material is divided into 5 modules. The first 3 modules will have quizzes associated with them. There will also be a map quiz as part of the final exam. You will be

given the names of locations for the map quiz throughout the lectures. A copy of the map is posted on CuLearn so that you can fill it out for study purposes.

## M I D T E R M T E S T

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There will be one midterm test worth 40% of the final mark. This will take place in class for the second half of the class on Monday, July 29th. The format will be announced in the class before the date of the test. The midterm will cover material of the first two modules.

## Q U I Z Z E S

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There will be an online quiz through CuLearn at the end of each of the first three modules. There is not enough time in this short session to do more, so there will be multiple choice and true/false questions from the last two modules on the final exam. Students will be given six days to access each quiz at home, but once started, the quiz must be completed in one 25-minute sitting. The format will be a randomized mixture of 20 multiple choice, matching, and true/false questions. It is highly recommended that you study for the quizzes because you will not have time to look the answers up. **It is your responsibility to be aware of when the quizzes are open and when they close.** I cannot reopen a closed quiz because the answers will be available when the quiz closes. If you have technical difficulties, you must notify me immediately, so I can reset the quiz for you. Be aware that I can see your attempt and will know what has happened.

## F I N A L E X A M I N A T I O N

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The final exam will cover material from the second half of the course, after the midterm. There may be some overlap of material in the form of comparative essay questions. There will be a review during the last day of classes during which I will tell you what to expect on the exam. It would not be a very good idea to skip this class.

## S T U D E N T S U P P O R T

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I will use CuLearn for the administration of this course. You will also find quizzes posted there. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code CLCV 1002 in the subject line of your email so that I will not think it is spam and delete it.

I will be using PollEverywhere during lectures. I will give you more information about this in the first class, but you will need to bring an electronic device with web access with you to class to participate (cellphone, tablet, laptop). It is not mandatory, but will be helpful (and fun)

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the

author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## SCHEDULE

This schedule is very full because we must do 12 weeks of work in only 6 weeks. Sometimes the class will be split between two modules, so make sure you check the date column to make sure you do all the readings. Other sources are mandatory and will be available as PDFs on CuLearn because the textbook does not cover these topics. Be aware that changes may be made to the schedule based on the needs of the class. Quiz dates may be delayed if necessary. The date of the midterm will NOT change. The date of the final exam will be determined by the registrar's office about half-way through the course. Do not make plans before August 23rd until you know the date of your exam.

Date	Topic	Textbook	Other Sources (available on CuLearn)
<b>Module 1</b>	<b>Early Greece</b>		
Wednesday July 3	Course Introduction The Stone Age ----- The Early Bronze Age	Chapter 1, pp. 15-31 Chapter 2, pp. 33-35 ----- Chapter 2, pp. 35-37	
Monday July 8	The Minoans	Chapter 2, pp. 38-61	
Wednesday July 10	Thera ----- The Mycenaeans Part 1	Chapter 2, pp. 49-53, 58-61 ----- Chapter 3, pp. 63-83	
Monday July 15	The Mycenaeans Part 2 (1 <sup>st</sup> half of class)	Chapter 3, pp. 63-83	
Monday July 15 – Sunday July 21	Quiz 1 on CuLearn	Module 1	
<b>Module 2</b>	<b>The Age of Transition</b>		
Monday July 15	The Trojan War and the Collapse of Greek Civilization (second half of class)	Chapter 3, pp. 83-95	
Wednesday July 17	The Dark Ages and the Orientalizing Period ----- Archaic Art- Black and Red Figure pottery and sculpture	Chapter 4, pp. 97-123 Chapter 5, pp. 125-129 -----	Pedley, Chapter 6 pp. 171-205 PDF on CuLearn

Monday July 22- Sunday July 28	Quiz 2 on CuLearn	Module 2	
<b>Module 3</b>	<b>Growing Pains</b>		
Monday July 22	Archaic Sparta ----- Archaic Athens	Chapter 5, pp. 129-147 ----- Chapter 6, pp. 149-169	
Wednesday July 24	The Persians The Ionian Revolt and the Battle of Marathon	Chapter 7, pp. 171-183	
Monday July 29	The battles of Thermopylae, Salamis, and Plataea (1 <sup>st</sup> half of class)	Chapter 7, pp. 183-193	
Monday July 29	Midterm Test (2 <sup>nd</sup> half of class)	Modules 1 and 2	
Wednesday July 31 – Tuesday August 6	Quiz 3 on CuLearn	Module 3	
<b>Module 4</b>	<b>The Golden Age of Greece</b>		
Wednesday July 31	Greek Art and Architecture ----- The Acropolis	----- Chapter 8, pp. 214-217 Chapter 9, pp. 226-234	Barringer Chapter 4, pp. 195- 248 PDF on CuLearn
Wednesday August 7	Life in the Agora Athenian Democracy ----- Intellectual Accomplishments – Philosophy and Theatre	Chapter 8, pp. 198-206 Chapter 9, pp.234-245 ----- Chapter 10, pp. 261-267 Chapter 9, pp. 219-226	
Monday August 12	Gods and Heroes (first half of class)	Chapter 10, pp. 250-261	Buxton, Chapter 3 pp. 68-101 PDF on CuLearn

<b>Module 5</b>	<b>Decline and Epilogue</b>		
Monday August 12	The Peloponnesian War Part 1(second half of class)	Chapter 8, pp. 208-210 Chapter 11, pp. 273-295	
Wednesday August 14	The Peloponnesian War Part 2 ----- Philip of Macedon Alexander the Great	Chapter 11, pp. 273-295 ----- Chapter 12, pp. 297-321 Chapter 13, pp. 323-334	
Saturday August 17 – Friday August 23	Final Exam Period Date, Time, and Place of exam TBD		



## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## **Course Sharing Websites and Copyright**

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or



distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)