Carleton University
The College of the Humanities
Greek & Roman Studies

CLCV 1002A – SURVEY OF GREEK CIVILIZATION
Course Outline – Winter Term 2017

[Precludes additional credit for CLCV 1000, AND CLCV 1109]

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E-Mail: john.gahan@carleton.ca  
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Admin. Ass’t: Andrea McIntyre (andrea.mcintyre@carleton.ca)  
T.A.’s: T.B.A.  
Pass Facilitator: T.B.A.

CLCV 1002 is an introduction to the study of Greek antiquity from the Mino-Mycenaean Age (c. 3000-1100 BC) down to the mid-second century BC, when Greece became a protectorate of Rome (146 BC). The culture and society of Greece will be set in historical context through lectures and studied through readings, through translations from representative ancient authors, and through art and architecture. After the Bronze Age our concentration will be on Athens in particular.

Course work will require the writing of two non-cumulative tests (multiple choice, fill-in-the-blank, key terms, map component, and possibly slide identifications) worth 2 x 30 = 60% and a cumulative (to be explained) final examination (of similar format to the tests) worth 40%. The final will be scheduled by the Registrar’s Office and written during the exam period following the end of classes in April; for the dates of the tests see below:

1 Alternatively B.C.E. is used for B.C. by some writers, C.E. for A.D. As for the whole business of dating: The chronology for Bronze Age Greece in particular is constantly being adjusted; therefore, I will primarily follow the dates in Sowerby (below) but sometimes suggest alternatives. In that regard I suggest that to Sowerby’s Appendix 1 on p. 275 that you might add an additional chronological period between Bronze Age and Iron Age – Dark Age called something like Post-Troy, which would run from 1250 (the Destruction of Troy by the Mycenaeans) to 1100, the date which Sowerby gives for the Iron/Dark Age.

2 Should you be absent from either test, you are responsible for contacting your T.A. to arrange for a make-up, which will be given one week to the day after the test missed and during the normal class time. A medical excuse will be required. You are also responsible for acquiring the class notes for the lecture material missed while writing the make-up; you should, therefore, ask one of your classmates to take notes.
Required Texts


Coursepack CLCV 1002…Winter 2017: 3 Homer, *Odyssey* IX – XIII (Wanderings of Odysseus); Morford and Lenardon, *Classical Mythology* Chapter 1 (Interpretation and Definition of Classical Mythology) [seventh edition]

**LECTURES**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
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<tbody>
<tr>
<td></td>
<td>Bronze Age (c. 3000 - 1250 B.C.) &amp; Early Greece (c. 1250 - 700 B.C.)</td>
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<tr>
<td>Friday, January 6</td>
<td>Overview of CLCV 1002</td>
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<tr>
<td>W/F January 11/13</td>
<td>Introduction to the Greek Bronze Age</td>
<td>Sowerby, Preface &amp; Chap. 1, 1-8</td>
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<td>W/F January 18/20</td>
<td>Bronze Age Greece (cont’d)</td>
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<tr>
<td>W/F January 25/27</td>
<td>From Bronze to Iron Age 4 Greece through Homer</td>
<td>Sowerby, Chap. 1, 9-23; Homer (Coursepack), 137-197</td>
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**Wednesday, February 1: Test 1**

The Rise (and Fall) of Athens & Sparta
(546/5 – c. 370 B.C.)

<table>
<thead>
<tr>
<th>Friday, February 3</th>
<th>Historical Sources; Athens &amp; Sparta; The Persian Wars</th>
<th>Sowerby, Chap. 2, 34-61, especially 45-61</th>
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<tbody>
<tr>
<td>W/F February 8/10</td>
<td>The Persian Wars Concluded; Democracy &amp; Empire: Periclean Athens</td>
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3 Do not be put off by the course number on the Title Page, which mistakenly reads 1002B (instead of 1002A). The content from Homer and Morford & Lenardon is as it should be.

4 Note how Sowerby in his Appendix 1 under **HISTORY AND EVENTS** (pp. 275-276) uses the generally accepted terms of **Iron Age – Dark Age** (1100-776 B.C.), and **Archaic period** (776-480 B.C.) for the chronological periods in Greece immediately following the Bronze Age and how he gives somewhat different dates for these same periods when he is talking about the **CULTURAL RECORD** (p. 278). (By the way 776 B.C. is the traditional date for the establishment of the Olympic Games, which explains why it has not been rounded off). Finally note that under the **CULTURAL RECORD** heading Sowerby gives a mid-eighth century date of 750 B.C. for Homer.
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Pages/Chapters</th>
</tr>
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<tbody>
<tr>
<td>W/F February 15/17</td>
<td>Periclean Athens (cont’d): the Significance of the Acropolis</td>
<td>Sowerby, Chap. 6, 237-245 (on the Acropolis &amp; the Parthenon)</td>
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<td>W/F March 1/3</td>
<td>Greek Art &amp; Architecture</td>
<td>Sowerby, Chap. 6, 219-237, 245-258</td>
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<tr>
<td>W/F March 8/10</td>
<td>Greek Art &amp; Architecture (cont’d)</td>
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<td>Wednesday, March 15: Test 2</td>
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<td>Friday, March 17</td>
<td>The Peloponnesian War and its Aftermath</td>
<td>Sowerby, Chap. 2, 68-72</td>
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<tr>
<td>W/F March 22/24</td>
<td>The Peloponnesian War (cont’d)</td>
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<td>W/F March 29/31</td>
<td>Greek Myth &amp; Drama</td>
<td>Morford &amp; Lenardon (Coursepack), 3-38; Sowerby, Chap. 3, 93-104; Chap. 4, 145-168</td>
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<td>Transition from Classical to Hellenistic Greece: The Rise of Macedon (&amp; Rome) (c. 370-146 B.C.)</td>
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<td>W/F April 5/7</td>
<td>Philip &amp; Alexander; also: A Postscript to Greek Philosophy</td>
<td>Sowerby, Chap. 2, 72-92; Chap. 5, 189-209</td>
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February 20th to 24th – Winter Break – No Classes
PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citation when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)
- B+ = 80-84 (10)
- C+ = 67-69 (6)
- D+ = 57-59 (3)
- F = Failure. Assigned 0.0 grade points
- ABS = Absent from final examination, equivalent to F
- DEF = Official deferral (see "Petitions to Defer")
- FND = Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 9, 2016. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 7, 2017.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 11, 2016 for the Fall term and March 10, 2017 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.