

CLCV 1002

Survey of Greek Civilisation

WF 4:05 – 5:25, Loeb C264

Yukai Li

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Office Location: Paterson 2A56

Office Hours: TBD

(613) 520-2600

Course description

This course is a broad introduction to the history, society, and culture of the ancient Greeks. This course also functions as an introduction to ways of studying and thinking about the classical world, that is, to the discipline of Classics. The period covered ranges from the Greek Bronze Age to Greeks in the Roman world, although much of our attention will be on Classical Athens. We will be working with a textbook, but we will also be examining at first hand a range of primary sources: texts, artworks, and artifacts produced by the Greeks themselves.

Texts and readings

Required text

Glazebrook, A. and Vester, C. (eds.) 2017. *Themes in Greek Society and Culture* (from here abbreviated as GSC, ISBN: 9780199020652)

Please note that the textbook is available from **Haven Books** at 43 Seneca St.

Other readings will be posted on CULearn.

Grading

Attendance & participation	10%
Quizzes	25%
Midterm Exam	25%
Final Exam	40%

Evaluation guidelines

- The exams will consist of multiple choice and short answer questions. The midterm will be during class before fall break, and the final will be during exam period.
- Content for the exams and quizzes will be drawn from both lectures and readings.
- Quizzes and the midterm will be in-class.
- The first quiz will include a map labelling question.

Course Policies

- Assigned readings should be completed before the class for which it was assigned. Students should come to class prepared for discussion.
- Students are expected to attend all lectures. They are the primary way in which I communicate both course material and administrative information to you.
- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee's responsibility to obtain all missing notes or materials.

Course Schedule

WEDNESDAY	FRIDAY
Jan 10th Introductions and organisation <i>Readings:</i> GSC introduction (will be posted online)	12th i. Overview of Greek history: Prehistory and the bronze age <i>Readings:</i> GSC ch. 1
17th Overview of Greek history: Archaic and classical <i>Readings:</i> GSC ch. 2	19th Overview of Greek history: The Greek ways of war <i>Readings:</i> GSC ch. 4; selections from Homer <i>Iliad</i>
24th Overview of Greek history: Post-classical Greek world <i>Readings:</i> GSC ch. 18	26th ii. Mythology and religion: Myths of creation, gods and heroes <i>Readings:</i> selections from Homer, Hesiod, Homeric Hymns
31st Mythology and religion: Temples, sanctuaries, civic religion <i>Readings:</i> GSC ch. 7 to 163	Feb 2nd Mythology and religion: Magic and mystery religion <i>Readings:</i> GSC ch. 7 from 163
7th iii. Language and literature: Greek before writing <i>Readings:</i> GSC ch. 15 to 346; selections from Homer	9th Language and literature: Performing 5th century Athens <i>Readings:</i> GSC ch. 15 from 346; Sophocles <i>Antigone</i>

WEDNESDAY	FRIDAY
14th Language and literature: Lateness and marginality <i>Readings:</i> selections from Theocritus, Longus, epigrams	16th Midterm exam in class
21st Winter break	23rd Winter break
28th iv. Governing Athens: Constitutional history of Athens <i>Readings:</i> GSC ch. 3	Mar 2nd Governing Athens: Democracy in the 5th century <i>Readings:</i> selections TBD
7th Governing Athens: Law and the courts <i>Readings:</i> GSC ch. 8; Lysias 1	9th v. Sparta <i>Readings:</i> GSC ch. 5
14th vi. Art and architecture <i>Readings:</i> GSC ch. 16	16th vii. Science, medicine, technology: The earth and the sky <i>Readings:</i> selections TBD
21st Science, medicine, technology: Hippocratic medicine and its legacy <i>Readings:</i> GSC ch. 11; selections from the Hippocratic corpus	23rd viii. Greek women: Women in the city <i>Readings:</i> GSC ch. 13
28th Greek women: Gender and the body <i>Readings:</i> GSC ch. 12; selections from Plato and the Hippocratic corpus	30th No class, university closed
Apr 4th ix. Greek philosophy: Presocratics and sophists <i>Readings:</i> GSC ch. 17	6th Greek philosophy: Plato on love and the city <i>Readings:</i> selections from Plato
11th x. Numismatics and economy <i>Readings:</i> GSC ch. 6	13th No class, end of semester



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: <http://calendar.carleton.ca/academicyear/>

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)