

Carleton University

Winter Term 2014

The College of the Humanities

Greek and Roman Studies

CLCV 1002B: Survey of Greek Civilization

Professor: Roger Blockley

Office: Paterson Hall 2A60

Email: Blockley@xplornet.com

Class meets: Friday 11.35 – 2.25 in AT 302

Office Hour: Friday 10.35 – 11.25

Course Description: This course has two objectives: first, to provide basic knowledge of classical Greek civilization and history, including Greek culture, Greek society, economy and technology, and the Hellenistic world; and, second, to situate classical Greek civilization within the broader context of the civilizations of the Near East, from which it emerged and developed. In some cases I shall be challenging received truths about classical antiquity, and in all cases I shall be encouraging you to form your own opinions.

Textbook: Sarah B. Pomeroy et al., *Ancient Greece. A Political, Cultural, and Social History*, 3rd ed., Oxford University Press 2012.

Course requirements: The course will be based on the textbook and my lectures, which will not provide a commentary on the textbook but will supplement it. You will be expected to read the whole textbook, not just the passages referenced in the course schedule below. There will be no other reading requirement, although extra reading is encouraged.

Evaluation: Two in-class quizzes, each worth 25% of the final grade and a final examination (on the regular schedule) worth 50%. Each quiz will be based on the preceding four classes (lectures and relevant passages of the textbook). The final examination will consist primarily of four short essays to be selected from a list of ten topics which will be provided to you within the first three weeks of the course so that you will be able to prepare them ahead of the examination. Early or deferred examinations will not be granted for this course.

Course Schedule (relevant passages of the textbook in brackets, which you will be expected to have read before the class. The quizzes will be written in the second hour of the class.):

Jan. 10: Introduction; what is Greece?; origin and spread of urban civilization

17: Minoans and Mycenaeans (Pomeroy ch. 1)

24: The Dark Ages; development of the city-state; trade; coinage; colonization; tyranny (chs. 2 and 3)

31: Athens and Sparta; the Persian wars (chs. 4 and 5)

Feb. 7: Quiz. Athens: democracy and empire (ch. 6)

14: Greek society (pp. 258-70; 309-23)

21: Winter Break, no class

28: Economy; technology; slavery (pp. 270-75)

Mar.7 : Religion; theatre (pp. 296-302)

14: Quiz. Literature; philosophy; education (pp. 291-96; 302-09; 392-407)

21: Peloponnesian War (pp. 282-87; ch.8)

28: Rise of Macedon; Alexander the Great (chs. 10-11)

Apr.4 : Hellenistic Age (ch. 12)

The following ten essay topics will appear in the final examination. You will be asked to write about two pages on each of four of them. You should select four and prepare them in advance of the examination.

1. The origin and nature of the polis.
2. The position and role of women at Athens.
3. The nature of the Athenian empire in the 5th century B.C.
4. The structure and objectives of the Spartan state in the 5th century B.C.
5. The nature and function of tyranny in the Greek world.
6. The nature and objectives of Greek colonization.
7. The origin and importance of the alphabet.
8. The characteristics and importance of Greek tragedy.
9. Herodotus as the 'father of history.'
10. Alexander the Great as an imperialist.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library