

Carleton University
The College of the Humanities
Greek & Roman Studies

CLCV 1002B – SURVEY OF GREEK CIVILIZATION
Course Outline – Winter Term 2016

[Precludes additional credit for CLCV 1000, AND CLCV 1109]

Professor	J. J. Gahan
Office	Paterson Hall 3A60
E-Mail	<u>john.gahan@carleton.ca</u>
Lectures	8:35 – 9:55 / Tuesdays & Thursdays / University Centre 231
Office Hours	10 – 11:30 Thursdays (or by appointment)¹
Admin. Ass't	Andrea McIntyre (<u>andrea.mcintyre@carleton.ca</u>)
T.A.	David Stants (<u>davidstants@email.carleton.ca</u>)
Pass Facilitator	Kaitlin Griggs (<u>kaitlingriggs@email.carleton.ca</u>)

CLCV 1002 is an introduction to the study of Greek antiquity from the Mino-Mycenaean Age (c. 3000-1100 BC) down to the mid-second century BC, when Greece became a protectorate of Rome (146 BC).² The culture and society of Greece will be set in historical context through lectures and studied through readings, through translations from representative ancient authors, and through art and architecture. After the Bronze Age our concentration will be on Athens in particular.

Course work will require the writing of two non-cumulative tests (multiple choice, fill-in-the-blank, key terms, map component, and possibly slide identifications) worth 2 x 30 = 60% and a cumulative final examination (of similar format to the tests) worth 40%. The final will be scheduled by Exam Services and written during the exam period following the end of classes in April; for the dates of the tests see below:³

Required Texts – See Next Page

¹ For Thursday, April 7 (only), my office hours will be changed to: 11:30 – 1:30.

² Alternatively B.C.E. is used for B.C. by some writers, C.E. for A.D. As for the whole business of dating: The chronology for Bronze Age Greece in particular is constantly being adjusted; therefore, I will primarily follow the dates in Sowerby (below) but sometimes suggest alternatives. In that regard I suggest that to Sowerby's Appendix 1 on p. 275 that you might add an additional chronological period between **Bronze Age** and **Iron Age – Dark Age** called something like **Post Troy**, which would run from 1250 (the Destruction of Troy by the Mycenaeans) to 1100, the date which Sowerby gives for the Iron/Dark Age. See also footnote 4 below.

³ Should you be absent from either test, you are responsible for contacting your T.A. to arrange for a make-up, which will be given one week to the day after the test missed and during the normal class time. *A medical excuse will be required.* You are also responsible for acquiring the class notes for the lecture material missed while writing the make-up; you should, therefore, ask one of your classmates to take notes.

Sowerby, Robin, *The Greeks: An Introduction to their Culture* (London and New York: Routledge 2015 [third edition])

Coursepack: Homer, *Odyssey* IX – XIII (Wanderings of Odysseus); Morford and Lenardon, *Classical Mythology* Chapter 1 (Interpretation and Definition of Classical Mythology) [seventh edition]

LECTURES

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
	<u>Bronze Age (c. 3000 - 1250 B.C.) & Early Greece (c. 1250 - 700 B.C.)</u>	
Thursday, January 7	Overview of CLCV 1002 & Introduction to the Greek Bronze Age	
January 12/14	Greece in the Bronze Age	Sowerby, Preface & Chap. 1, 1-8
January 19/21	Bronze Age Greece (cont'd)	
January 26/28	From Bronze to Iron Age ⁴ Greece through Homer	Sowerby, Chap. 1, 9-23; Homer (Coursepack), 137-197,

Tuesday, February 2: Test 1

The Rise (and Fall) of Athens & Sparta (546/5 – c. 370 B.C.)

Thursday, February 4	Historical Sources; Athens & Sparta; The Persian Wars	Sowerby, Chap. 2, 34-72 (<i>especially 45-61</i>)
February 9/11	The Persian Wars Concluded; Democracy & Empire: Periclean Athens	Sowerby, Chap. 2, 34-72 (<i>especially 61-67</i>)

February 15 th to 19 th – Winter Break – No Classes

⁴ Note how Sowerby in his Appendix 1 under **HISTORY AND EVENTS** (pp. 275-276) uses the generally accepted terms of **Iron Age – Dark Age** (1100-776 B.C.) and **Archaic period** (776-480 B.C.) for the chronological periods in Greece immediately following the Bronze Age and how he gives somewhat different dates for these same periods when he is talking about the **CULTURAL RECORD** (p. 278). (By the way 776 B.C. is the traditional date for the establishment of the Olympic Games, which explains why it has not been rounded off). Finally note that under the **CULTURAL RECORD** heading Sowerby gives a mid-eighth century date of 750 B.C. for Homer. See also footnote 2 above.

February 23/25 Periclean Athens (cont'd):
the Significance of the Acropolis Sowerby, Chap. 6, 237-
245 (on the Acropolis &
the Parthenon)

March 1/3 Greek Art & Architecture Sowerby, Chap. 6
(*especially 219-258*)

March 8/10 Greek Art & Architecture (cont'd)

Tuesday, March 15: Test 2

Thursday, March 17 The Peloponnesian War and its Aftermath Sowerby, Chap.2,
34-72 (*especially*
68-72)

March 22/24 The Peloponnesian War (cont'd)

March 29/31 Greek Myth & Drama Morford & Lenardon
(Coursepack), 3-38;
Sowerby, Chap, 3, 93-104;
Chap. 4, 145-168

Transition from Classical to Hellenistic Greece:
The Rise of Macedon (& Rome)
(*c. 370-146 B.C.*)

April 5/7 Philip & Alexander; also:
A Postscript to Greek Philosophers Sowerby, Chap. 2,
72-92; Chap. 5,
189-209

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library