The College of the Humanities
Greek and Roman Studies Program

CLCV 1003A - Survey of Roman Civilization

[Precludes additional credit for CLCV 1000 and CLCV 1109]

Professor         John J. Gahan
Office             3A60 Paterson Hall
E-mail             john.gahan@carleton.ca
Lectures           Late Summer (July-August) 2017 / Mondays & Wednesdays
                    Tory Bldng 446 (4:35 – 7:25 P.M.)
Office Hrs         3:30 – 4:30 on Mondays (or by appointment)

CLCV 1003 A is an introduction to the study of Roman antiquity from the time
of the founding of Rome in the eighth century BC. down to the end of the Western
Roman Empire in the fifth century AD. Rome’s culture and society will be set in their
historical context through the lectures and studied in part through readings, through
translations from representative ancient authors, and through the art and architecture
of the period.

Course work will require the writing of mid-term and final tests
(identifications/definitions and paragraph/essay responses), each worth 50% of your
grade in the course. The final will be scheduled by the Registrar’s Office and written
during the exam period following the end of classes; for the mid-term see below.

Required texts:

Kamm, Antony , and Graham, Abigail, The Romans: An Introduction (London
and New York: Routledge, 20015) [third edition]

introduction and notes by E. J. Kenney]
Virgil, The Aeneid (Markham, Ontario: Penguin, 1990) [translated with an
introduction by David West]

1 Alternatively BCE is used for BC by some writers, CE for AD.
2 The directly relevant chapters of Kamm & Graham are assigned under Readings below (on pp. ii and iii).
I also call your attention to those chapters not assigned because they are often nicely complementary
nonetheless: 5 on Roman Religions and Mythology may well prove helpful in understanding among other
things emperor worship and also the prominence of the goddess Isis in The Golden Ass of Apuleius; 6 on
Society and Daily Life has a discussion of reforms that Augustus made to Roman society, of women in
Rome, and of the role slaves and slavery played; 9 on The Roman Army could prove helpful in
comprehending the tactics, e.g., of crucial battles between Romans and Carthaginians during the three
Punic Wars. Finally, do have a look also at the Companion Website to The Romans, new to the third
edition (cf, pp. xxiii-xxiv).
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>W July 5</td>
<td>Foundation Legends;</td>
<td>Kamm, Chaps 1 &amp; 2</td>
</tr>
<tr>
<td>M July 10</td>
<td>Republican Rome through Sulla</td>
<td></td>
</tr>
<tr>
<td>W July 12</td>
<td>Julius Caesar and the Succession</td>
<td>Kamm, Chap. 3, 66-80</td>
</tr>
<tr>
<td>M July 17</td>
<td>Augustan Epic: Virgil’s <em>Aeneid</em></td>
<td><em>Aeneid</em>³</td>
</tr>
<tr>
<td>W July 19</td>
<td>Tiberius through Domitian</td>
<td>Kamm, Chap. 3, 80-96</td>
</tr>
<tr>
<td>M July 24</td>
<td>Pompeii: <em>The Last Day</em> as a Prelude to Roman Art &amp; Architecture</td>
<td>Kamm, Chap. 7</td>
</tr>
<tr>
<td><strong>W July 26</strong></td>
<td><strong>MID-TERM TEST</strong></td>
<td></td>
</tr>
<tr>
<td>W August 2</td>
<td>Return of Mid-Term (One on Ones)</td>
<td></td>
</tr>
<tr>
<td>M August 7</td>
<td>Civic Holiday</td>
<td>No Classes</td>
</tr>
<tr>
<td>W August 9</td>
<td>Apuleius and the Roman Novel</td>
<td><em>The Golden Ass</em>⁴</td>
</tr>
</tbody>
</table>

³ Cf. Kamm, Chap. 8, 197-211 (on early Latin literature plus Virgil and his contemporaries). For the *Aeneid* you are asked to concentrate in particular on books 1, 2, 3, 4, 6, 8 (626-728), and 12.
⁴ Cf. Kamm, Chap. 8, 211-219 (on the Latin novel and various other genres of Latin literature). For *The Golden Ass* you are asked to concentrate in particular on books 1-6 and 11.
The Later Roman Empire: AD 235 through Constantine (d. 337)  
to Romulus Augustulus (Emperor: AD 475 - 476)

| M August 14 | Stability Restored: Diocletian & Constantine…but then the “Decline and Fall” | Kamm, Chaps 4, 112-120, & 10, 232-239<sup>5</sup> |
| W August 16 | Rome’s Legacy | Kamm, Chap. 10, 239-243 |

<sup>5</sup> Look upon pp. 232-239 as a transition between today’s and Wednesday’s lectures.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>0-52</td>
</tr>
</tbody>
</table>

F: Failure. Assigned 0.0 grade points
ABS: Absent from final examination, equivalent to F
DEF: Official deferral (see “Petitions to Defer”)
FND: Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

DATES AND DEADLINES

Last date to withdraw (financial): with a full fee adjustment
Early Summer: May 19, 2017, Full Summer May 19, 2017
Late Summer: July 24, 2017

Last date to withdraw (Academic):
Early Summer: June 13, 2017
Full/Late Summer: August 16, 2017 & any other courses that end this term.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by June 2, 2017 for the Early Summer & July 24, 2018 for Late and Full Summer. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral Applications for examination or assignments must be made in writing to the Registrar’s Office no later than 3 working days of the original final exam or the due date of the take home exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic & Career Development Services 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-6632 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library