The College of the Humanities Greek and Roman Studies Program

CLCV 1003A - Survey of Roman Civilization

[Precludes additional credit for CLCV 1000 and CLCV 1109]

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Lectures Early Summer (May-June) 2018 / Mondays & Wednesdays

Tory Bldng 210 (11:35 A.M. – 2:25 P.M.)

Office Hrs 10:35 – 11:25 A.M. Mondays (or by appointment)

CLCV 1003 A is an introduction to the study of Roman antiquity from the time of the founding of Rome in the eighth century BC. down to the end of the Western Roman Empire in the fifth century AD. Rome's culture and society will be set in their historical context through the lectures and studied in part through readings, through translations from representative ancient authors, and through the art and architecture of the period.

Course work will require the writing of mid-term and final tests (identifications/definitions and paragraph/essay responses), each worth 50% of your grade in the course. The final will be scheduled by the Registrar's Office and written during the exam period following the end of classes; for the mid-term see below.

Required texts:

Kamm, Antony, and Graham, Abigail, *The Romans: An Introduction* (London and New York: Routledge, 20015) [third edition]²

Apuleius, *The Golden Ass* (Toronto: Penguin, 1998) [translated with an introduction and notes by E. J. Kenney]

Virgil, *The Aeneid* (Markham, Ontario: Penguin, 1990) [translated with an introduction by David West]

¹ Alternatively BCE is used for BC by some writers, CE for AD.

² The directly relevant chapters of Kamm & Graham are assigned under Readings below (on pp. ii and iii). I also call your attention to those chapters not assigned because they are often nicely complementary nonetheless: 5 on Roman Religions and Mythology may well prove helpful in understanding among other things emperor worship and also the prominence of the goddess Isis in *The Golden Ass* of Apuleius; 6 on Society and Daily Life has a discussion of reforms that Augustus made to Roman society, of women in Rome, and of the role slaves and slavery played; 9 on The Roman Army could prove helpful in comprehending the tactics, e.g., of crucial battles between Romans and Carthaginians during the three Punic Wars. Finally, do have a look also at the Companion Website to *The Romans*, new to the third edition (cf, pp. xxiii-xxiv).

Lectures

<u>Date</u>	<u>Topic</u>	Readings	
The Founding of Rome and the Roman Republic 753 – c. 50 BC			
M May 7	Foundation Legends; End of Monarchy / Beginning of Republic	Kamm, Chaps 1 & 2	
W May 9	Republican Rome through Sulla		
	The Age of Caesar and Octavian/Augustus (c. 50 BC-AD 14): Republic Becomes Empire		
M May 14	Julius Caesar and the Succession	Kamm, Chap. 3, 66-80	
W May 16	Augustan Epic: Virgil's Aeneid	Aeneid ³	
M May 21	Victoria Day Holiday	No Classes	
The Other Julio-Claudians and the Flavians (AD 14-96)			
W May 23	Tiberius through Domitian	Kamm, Chap. 3, 80-96	
M May 28	MID-TERM TEST	80-90	
W May 30	Pompeii: The Last Day as a Prelude to and followed by Roman Art & Architecture	Kamm, Chap. 7	
	The High Roman Empire (AD 96-235)		
M June 4	The Age of the Five Good Emperors & the Severi	Kamm, Chap. 4, 99-112	
W June 6	Portus: Port of Rome - Imperial Continuity	See under Ostia in Kamm's Index, p. 272	
M June 11	Apuleius and the Roman Novel	The Golden Ass ⁵	

³ Cf. Kamm, Chap. 8, 197-211 (on early Latin literature plus Virgil and his contemporaries). For the

Aeneid you are asked to concentrate in particular on books 1-4, 6, 8 (626-728), and 12.

We have thus far looked at four "families" of Roman emperors: (1) the Julio-Claudians, (2) the Flavians, (3) the Five Good Emperors, and (4) the Severi. The feat of building Portus serves to tie the first and third

group of emperors together ⁵ Cf. Kamm, Chap. 8, 211-219 (on the Latin novel and various other genres of Latin literature). For *The* Golden Ass you are asked to concentrate in particular on books 1-6 and 11.

The Later Roman Empire: AD 235 - 476 [including Diocletian (d. 313), Constantine (d. 337), and Romulus Augustulus (Emperor: AD 475 - 476)]

W June 13 Stability Restored: Diocletian & Constan- Kamm, Chaps 4, 112tine...but then the "Decline and Fall" 120, & 10, 232-239⁶

M June 18⁷ Rome's Legacy Kamm, Chap. 10, 239-243

Look upon pp. 232-239 as a transition between today's and Monday's lectures.
 June 22: early summer final examinations begin (and run through the twenty-eighth).



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on https://carleton.ca/registrar/academic-integrity/#AIatCU.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the <u>Student Guide</u>

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Grading System Chart

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due.

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available in the calendar.

Deferred Exams

Students who do not write/attend a final examination because of illness of other circumstances beyond their control may apply to write a deferred examination.

- be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the takehome examination; and
- 2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office forms and fees page.

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found in the calendar.

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar's Office

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: http://calendar.carleton.ca/academicyear/

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

https://carleton.ca/registrar/

Student Resources on Campus

CUKnowHow Website