

COLLEGE OF HUMANITIES - GREEK AND ROMAN STUDIES
SURVEY OF ROMAN CIVILIZATION
CLCV 1003A

Tuesdays and Thursdays 8:35-9:55, Room: Southam Hall 416

Professor: Laura Banducci

Office: Paterson Hall 2A52

Phone: (613) 520-2600 ext. 2930

Email: laura.banducci@carleton.ca

Office hours: Tuesdays and Thursdays 10-11am, or any other time by appointment

Description

In this course we will investigate the Roman world from approximately the 6th century BCE through to the 6th century CE. Rather than focusing on historical narrative (i.e. the sequence of political or military events), we will approach the Roman civilization through social and cultural themes. Our data will be Rome's art, archaeology, and literature. First, we will have a brief review of the history of Rome in the Mediterranean in order to situate our class in time and space. Then, we will explore inter-related themes which are present throughout the Roman period (e.g. popular entertainment, the army, the role of women, slavery, religion and cult) and consider how they each changed over time.

The textbook for the course is:

Gibbs, M., M. Nikolic, and P. Ripat (2013 or 2014) *Themes in Roman Society and Culture*.

New and used copies are available through the Carleton bookstore, Haven Books, and online.

Additional readings (of primary sources, specifically) will be posted as pdfs on the cuLearn course website.

The class lectures will complement information found in the textbook and on cuLearn. You should expect that in some cases the lectures will place emphasis on different subjects than the textbook might. Thus, attendance in class is strongly recommended. You will do better in the class if you have read the assigned textbook chapters.

Additional useful books **on reserve** in the MacOdrum Library:

Potter, D.S. 2014. *Ancient Rome: a new history*. Second edition. New York: Thames & Hudson.

Shelton, J.-A. 1988. *As the Romans did: a source book in Roman social history*. New York: Oxford University Press.

Meijer, F. 2010. *Chariot racing in the Roman Empire*. Trans. L. Waters. Baltimore, Md. : John Hopkins University Press.

Humphrey, J. H. 1986. *Roman circuses: arenas for chariot racing*. Berkeley: University of California Press.

Allason-Jones, L., ed. 2011. *Artefacts in Roman Britain: their purpose and use*. New York: Cambridge University Press.

Johns, C. 1996. *The jewellery of Roman Britain: Celtic and classical traditions*. London: Routledge.

Online sources which are useful:

Oxford Classical Dictionary, available through the MacOdrum Library website

There are **two in-class exams** over the course of the semester. Their content is largely based around key words, concepts, and images from the lectures and readings which I will highlight as we proceed through the semester. I will not be providing a master list of these key concepts. You are responsible for keeping track of them.

Evaluation

Assignment 1 (database of objects) (600 words) (Feb 9th): 20%

Exam I (Feb 15th): 25%

Exam II (March 27th): 25%

Assignment 2 (perspectives on charioteers) (1,500 words) (April 12th): 30%

Class Schedule

Class	Topic	Required Reading
Jan 9 th	Introduction	<i>Themes</i> chp 1
Jan 11 th and 16 th	Roman Republic: lecture I and II	<i>Themes</i> chp 2
Jan 18 th and 23 st	Roman Empire: lecture I and II	<i>Themes</i> chp 2
Jan 25 th and 30 th	Government; Technology	<i>Themes</i> chp 10; <i>Themes</i> chp 16
Feb 1 st and Feb 6 th	Art & Archaeology: lecture I and II	<i>Themes</i> chp 17
Feb 8 th and Feb 13 th	Latin literature: lecture I and II	<i>Themes</i> chp 7 and pdf selections on cuLearn
Feb 15th	Exam I	
Feb 19 th -23 rd	Fall Break	
Feb 27 th and Mar 1 st	Free and Slave; Household	<i>Themes</i> chp 3 and 4; <i>Themes</i> chp 5
Mar 6 th and Mar 8 th	Religion: lecture I and II	<i>Themes</i> chp 9 pdfs on cuLearn
Mar 13 th and Mar 15 th	Education; Health and Leisure	<i>Themes</i> chp 6
Mar 20 th and Mar 22 nd	The army, war, expansion	<i>Themes</i> chp 13 and 14
Mar 27 th	Exam II	
March 29 th	Entertainment lecture I	<i>Themes</i> chp 12
Apr 3 rd and Apr 5 th	Entertainment lecture II; Sexuality	<i>Themes</i> chp 12; <i>Themes</i> chp 8
Apr 10 th	Summary and Conclusions	



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: <http://calendar.carleton.ca/academicyear/>

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)