

The College of the Humanities
Greek and Roman Studies Program
CLCV 1003B
Winter Term
Azrieli Theatre, room 102



SURVEY OF ROMAN CIVILIZATION

Professor: Dr. L. Gagné
Office: Paterson Hall, 310A
E-mail: laura.gagne@carleton.ca
Classes: Wednesday and Friday 10:05 am – 11:25 am
Office Hours: Wednesday 11:30 am – 2:30 pm

COURSE DESCRIPTION

Course Description: This course provides an introduction to Roman civilization from its beginnings until the end of the Western Empire in 476 CE. The course serves as a general overview of the political, social, and cultural development of Rome.

LEARNING OUTCOMES

Students will be able to trace Rome's development politically and socially from a small village to the greatest empire the world has known. They will also recognize the effects expansion had on the culture of the Roman people.

TEXTBOOK

Boatwright, Mary T., Gargola, Daniel J., Lenski, Noel, and Talbert, Richard J.A. 2014. *A Brief History of the Romans. Second Edition*. Oxford: Oxford University Press.

The textbook is available at Haven Books. <https://havenbooks.ca/>. If you order the books from their website, you can arrange to have them delivered to the University Centre.

Additional Readings: pages are given in the schedule below. The readings you need are posted as PDFs on CuLearn in the appropriate modules. They are mandatory. The following is a list of the books from which the readings were taken.

Gibbs, Matt, Nikolic, Milorad, and Ripat, Pauline. 2014. *Themes in Roman Society and Culture. An Introduction to Ancient Rome*. Oxford: Oxford University Press

Kamm, Antony, and Graham, Abigail. 2015. *The Romans. An Introduction. 3rd Edition*. London: Routledge.

Kleiner, Fred S., 2018. *A History of Roman Art. Second Edition*. Boston: Cengage Learning.

Morford, Mark, Lenardon, Robert J., and Sham, Michael. 2019. *Classical Mythology. Eleventh Edition*. Oxford: Oxford University Press.

Ramage, Nancy H., and Ramage, Andrew. 2015. *Roman Art. Sixth Edition*. Upper Saddle River, New Jersey: Pearson.

Ward, Allen M., Heichelheim, Fritz M., and Yeo, Cedric A. 1999. *A History of the Roman People. Third Edition*. Upper Saddle River, New Jersey: Prentice Hall

EVALUATION

Quizzes:	20%
Midterm test:	35%
Final examination:	45%

COMMUNICATION

Students are expected to check their university email regularly and to visit the course website on CuLearn often. This is how I will communicate with you. Classes will only be cancelled in extreme circumstances. Notification will appear on CuLearn if this is the case. Please note that in case of bad weather, there is a small chance I may be late if traffic is unusually bad. If there is no notice on CuLearn to state that class is cancelled, this means I am driving and will teach during the time remaining after I arrive.

COURSE STRUCTURE

This course is organized into five modules that trace the rise and fall of Rome in chronological order. Within the modules are lectures about aspects of Roman civilization. The intent is to introduce you to the many topics offered in various courses in the Greek and Roman Studies program of the College of Humanities.

QUIZZES

There will be four quizzes, one at the end of each of the first four modules. These will be online through CuLearn. There will be 20 questions chosen at random from a bank of questions. They will be multiple choice, true or false, and matching questions. The quiz will remain open for one week so that you can choose the best time for you to take it. Once you begin, you will have 25 minutes to complete the quiz and you cannot pause or stop it once it is started. Be sure you have 25 minutes without interruption before you open the quiz. You will see your mark upon completion of the quiz, but the questions will remain hidden until the quiz closes. If you have a technological problem while taking the quiz, notify me immediately so that I can reset it for you. I can see whether a problem has occurred and will not reset a quiz only so that you can improve your score. **Once the quiz has closed, I cannot reopen it for anyone because the answers will have been released.** Try not to leave the quiz until the last minute.

MIDTERM TEST

The midterm will take place on Friday, February 14th during regular class time. You will have the entire class time to write it. It will cover material from the first two modules. Students may only write a missed midterm with proper documentation (sick note, death certificate) and must notify the professor within 24 hours of the date of the missed exam. There will be no chance to write a missed midterm after marked exams have been returned to the class (usually 2 weeks after the exam).

FINAL EXAMINATION

The final exam will be scheduled during the final exam period. I cannot control the date or time of the exam. You are advised not to make travel plans before April 25th until you know the dates of all your exams. The final exam will cover material from modules 3-5. It is not cumulative.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours, except on weekends and holidays. Please make sure you put the course code CLCV 1003 in the subject line or “Roman Civ” or something that will indicate to me that it is related to the class or I may delete your message as spam.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SCHEDULE

Readings are taken from the textbook or from other sources supplied to you as PDFs on CuLearn. Changes may be made to the schedule to suit the needs of the class.

Date	Topic	Readings
Module 1		
Wednesday January 8	The Birth of Rome Course Introduction Pre-Roman Italy	Chapter 1, pp. 1-11 Ward, Chapter 1, pp. 1-10 (PDF on CuLearn)
Friday January 10	The Etruscans	Chapter 1, pp. 11-14 Ward, Chapter 2, pp. 11-22 (PDF on CuLearn)
Wednesday January 15	The emergence of Rome	Chapter 1, pp. 14-23 Kamm, Chapter 1, pp. 1-21 (PDF on CuLearn)
Friday January 17	Rome under its kings	
Friday January 17- Friday January 24	Quiz 1	
Module 2		
Wednesday January 22	The early state and its institutions	Chapter 2, pp. 24-41
Friday January 24	The conquest of Italy	Chapter 2, pp. 41-49
Wednesday January 29	Rome beyond Italy. The Creation of a Mediterranean empire	Chapter 3, pp. 50-73
Friday January 31	Rome as Master of the Mediterranean	Chapter 4, pp. 74-92
Wednesday February 5	The Consequences of Military Reform	Chapter 5, pp. 94-115
Friday February 7	The Decline of the Republic	Chapter 6, pp. 116-135
Friday February 7 – Thursday February 13	Quiz 2	Note: the quiz closes one day early to allow you time to see your answers before the midterm
Module 3		
Wednesday February 12	The Golden Age Julius Caesar and the beginning of one-man rule	Chapter 7, pp. 136-159

Friday February 14	Midterm test – in class	80 minutes – in class
February 17-21	Reading week – no classes	
Wednesday February 26	The Rise of Octavian The beginning of the Imperial Period	Chapter 8, pp. 161-192
Friday February 28	City of marble Art of the Early Empire	Kleiner, Chapter 6 pp. 89-105 (PDF on CuLearn)
Wednesday March 4	The Julio-Claudians	Chapter 9, pp. 193-212
Friday March 6	Roman Religion and Mythology	Morford, Lenardon, and Sham, Chapter 26 (PDF on CuLearn)
Friday March 6 – Friday March 13	Quiz 3	
Module 4	Roman Expansion	
Wednesday March 11	The Flavians	Chapter 10, pp. 213-219
Friday March 13	Bread and Circuses The Colosseum, gladiators and chariot racing	Chapter 10, pp. 231-235 Gibbs et al., Chapter 12 pp. 263-283 (PDF on CuLearn)
Wednesday March 18	Pompeii – a buried city	Kleiner, Chapter 3 pp. 45-73 (PDF on CuLearn)
Friday March 20	Pompeii - Roman wall painting and mosaics	Ramage and Ramage, Chapter 2, pp. 69-74, 98-109 (PDF on CuLearn)
Wednesday March 25	Trajan	Chapter 10, pp. 219-225 Kleiner Chapter 12, pp. 183- 199 (PDF on CuLearn)
Friday March 27	Hadrian	Chapter 10, pp. 225-231 Ramage and Ramage, Chapter 7, pp. 229-244
Friday March 27 – Friday April 3	Quiz 4	
Module 5	Decline and Fall	
Wednesday April 1	The Antonines and the Severans	Chapter 11, pp. 237-251
Friday April 3	The Fall of the Western Empire Exam Review	Chapter 12, pp. 261-280 Chapter 13, pp. 281-301 Chapter 14, pp. 302-322

Monday April 13 – Saturday April 25	Final Exams Date, time, and place TBD	
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University Regulations for All College of the Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information](#).

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)