

**The College of the Humanities
Greek and Roman Studies
CLCV 2103A/ RELI 2735A: Greek Religions**

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Phone: (613)520-2600 ext 7042
Office hours: Wednesdays 11:30-1

Class time: W/F 1:05 — 2:25
Class room: 416 Southam Hall

Course Description

This course introduces the student to the Greek world and to the religious practices of the ancient Greeks. Emphasis is placed on the development of Greek religion and practice from the Neolithic to the Hellenistic period, by examining and analyzing all of the available source materials from each period (archaeology, literary texts, art history, etc.). Special attention is given to readings of ancient sources (in translation), which give us a glimpse as to how ancient Greeks themselves experienced religion. The course will also present the material aspects of religion in Ancient Greece, while looking at ritual practices including animal sacrifice, divination and the use of oracles, ecstatic worship, mystery cults, and the relationship between myth and ritual, and between religion and other areas of life. The course also focuses on both the continuities and changes in the religious expressions of ancient Greece, and the extent to which specific social, political and cultural developments impacted the religious landscape of the period in question. Additionally, students will become very familiar with the standard terminology in the study of ancient religions such as, "cult", "religion", "myth", "ritual", etc. and will apply these theoretical concepts to a comparative study of ancient and modern religions.

Textbook

- S. Price, *Religion of the Ancient Greeks* (Cambridge, 1999)

The textbook is available at the Carleton University Bookstore (University Centre, 1st floor). There will be other readings for this course, which are available on-line through the library reserve, mainly:

Burkert, W., *Greek Religion: Archaic and Classical* (Oxford: Blackwell, 1991).
Kearns, Ekroth, Gunnell, *Ancient Greek Religion* (e-sourcebook, 2011)
Pedley, *Sanctuaries and the Sacred in the Ancient Greek World*, (Cambridge, 2005)
Mikalson, J., *Ancient Greek Religion*, (Wiley-Blackwell, 2005)

There will also be readings from ancient authors, all of which are available in translation online via the Perseus Project (www.perseus.tufts.edu) and elsewhere. These will include: Homer, *Iliad*, *Odyssey* (extracts) *Homeric Hymns* (selections)

Hesiod, *Theogony* (selections), and Euripides, *Bacchae* (selections).

Evaluation

Research Paper:	30	%
Midterm:	30	%
Final examination:	40	%

Research Paper

Students will complete one major written paper eight-ten pages in length (including cover page and page of references), typed, double spaced, MLA style in citations, Times New Roman. The research paper will consist of **responding to a question and/or analyzing a topic and writing an essay related** to our lecture topics, readings or class discussions. Students will select a single topic of their choice from the six topics provided for research. Alternatively, students may select a topic of his or her choice (by agreement with me). Detailed structure of the major research paper will be presented in the classroom. Students are expected to write their assignment independently. Our regular and online texts and resources are necessary for the assignment and additional resources are expected as well. The assignment is **due on November 18th 2016**. There will be a penalty of 2% per day from the mark of the paper including weekends. The assignment will be designed to make students reflect on the material presented or discussed in the classroom. The assignment is **worth 30%**.

Outcomes

By the end of the course students will be able to demonstrate:

- Knowledge and understanding of ancient Greek religious practices;
- The ability to interpret the ancient literary and material evidence for Greek religion;
- The ability to put forward their own arguments and the views of others, appropriately supported in writing.

Plagiarism

This course adheres to the general policies and procedures as described in the Academic Regulations of the University, which define plagiarism as follows: "to use and pass off as one's own idea or product work of another without expressly giving credit to another." For information on how to avoid plagiarism visit <http://www.carleton.ca/ciementors/plagiarism.htm>. If you have any additional questions don't hesitate to talk to me.

Participation

Students are expected to come to class prepared. Readings are provided in the syllabus and students should complete the required readings prior to class, as this material will be discussed in further detail and participation in class discussion is vital to the success of this course.

Course Outline and Preliminary Reading List

Lecture Schedule	Readings
Wednesday, September 7: <i>Introduction to the course, expectations, structure; Introduction to the study of Greek religion</i>	Syllabus
Friday, September 9: <i>Defining Greek Religion</i>	Introduction, Price (pp. 1-10)
Wednesday, September 14: <i>Neolithic and Early Bronze Age Religions</i>	Burkert, <i>Greek Religion</i> (pp. 10-15) On reserve
Friday, September 16: <i>Religions of the Minoans</i>	Burkert, <i>Greek Religion</i> (pp. 19-32, 39-43) On reserve Thucydides <i>History of the Peloponnesian War</i> , 1:4-8
Wednesday, September 21: <i>Religions of the Mycenaeans (Part 1)</i>	Burkert, <i>Greek Religion</i> (pp. 33-39, 43-46) On reserve
Friday, September 23: <i>Religions of the Mycenaeans (Part 2)</i>	Posted on CU Learn
Wednesday, September 28: <i>Religion in Dark Age Greece</i>	Burkert, <i>Greek Religion</i> (pp. 47-53) On reserve
Friday, September 30: <i>The Gods in Homer and Hesiod and the establishment of a Greek Pantheon</i>	Ch. 2, Price (pp. 11-25) Homer, <i>Odyssey</i> 1.1-95; Hesiod, <i>Theogony</i> 456-620 On Reserve
Wednesday, October 5: <i>Festivals and Sacrifices</i>	Ch 2. Price (pp. 25-46)

Lecture Schedule	Readings
Friday, October 7: <i>Religious Places — Defining Religious Space</i>	Ch 3 Price (pp. 47-66)
Wednesday, October 12: <i>Religious Places — The Cults of Athens</i>	Pedley, <i>Sanctuaries and the sacred in the Ancient Greek World</i> , pp. 186-204 Mikalson, J., <i>AGR</i> (pp.68-78) On Reserve at the Library
Friday, October 14: <i>Religious Places — Pan-Hellenic Sanctuaries</i>	Pedley, <i>Sanctuaries and the sacred in the Ancient Greek World</i> , pp. 119-153 On Reserve at the Library
Wednesday, October 19: <i>Religious Places — Other Major Cult Centers: Samos, Ephesus, Poseidonia</i>	Pedley, <i>Sanctuaries and the sacred in the Ancient Greek World</i> , pp. 167-185 On Reserve
Friday, October 21 MIDTERM EXAM	N/A
READING WEEK (NO CLASSES) October 24-28	N/A
Wednesday, November 2: <i>Religious Authority — Religious Officials and Oracles; Delphi and Didyma</i>	Ch. 4 Price (pp. 67-76)
Friday, November 4: <i>Religious Change — In times of Stability and Crisis</i>	Ch. 4 Price (pp. 76-88)
Wednesday, November 9: Gender Dynamics — Children and Childbirth	Ch. 5 Price (pp. 89-97)
Friday, November 11: Gender Dynamics — Female versus Male Cults	Ch. 5 Price (pp. 97-107)
Wednesday, November 16: Elective and Foreign Cults — Asklepios, Samothrace	Ch. 6 Price (pp. 108-125)
Friday, November 18: Maenadism and Euripides' <i>Bacchae</i> RESEARCH PAPER DUE	Euripides, <i>Bacchae</i> 1048-1296, 1340-1392 On Reserve
Wednesday, November 23: Greek Philosophy and Religion	Ch. 7 Price (pp. 126-42)
Friday, November 25: Religion in the Hellenistic Period	Mikalson, J., <i>AGR</i> (pp.184-203) On reserve
Wednesday, November 30: Reactions to Greek Religion - Romans	Ch. 8 Price (pp. 143-158)

Lecture Schedule	Readings
Friday, December 2: Reactions to Greek Religions — Christians and Jews	Ch. 8 Price (158-171)
Wednesday, December 7: Exam Review	N/A
FINAL EXAM: December 10-22 (TBA)	

- Please note that this schedule may be adjusted.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library