Carleton University Winter 2015 The College of the Humanities Religion; Greek and Roman Studies Programs

CLCV 2104B/RELI 2737B

Roman Religion

Prof. Janet H. Tulloch

Credit: 0.5
Office:

Office Hours:

Phone:

Place: 301 Azrieli Theatre Time: Wed/Fri 16:05-17:25

Email: <u>Janet.Tulloch@Carleton.ca</u>

Course Description:

Evidence of Roman piety and worship is at best datable to the second or third century BCE yet traditionally, Romans date the origins of their city to the eighth century BCE when the first religious boundary was drawn by the legendary twins, Remus and Romulus. Using both a thematic and historical approach to a variety of ancient sources, including literary and technical documents, inscriptions, and visual evidence, this course will ask and attempt to answer some of the following questions: What practices and ideas even counted as "religion" in 8th century BCE Rome and later? What do we mean by the term "Roman religions"? Who or what did the Romans worship? How were Roman religions organized? What was the role of women? How did Romans represent/visualize their ideas of the sacred? What cultural forms did Roman piety take? Did Romans believe in ghosts? An afterlife? The power of curses? How did the expansion of the empire affect Roman religions? The religions of conquered peoples affect Rome? In this course we will follow the guidance of our textual authors, Mary Beard, John North, and Simon Price and not attempt any specific definition of religion that might place a fence around our perceptions of ancient practices as pious. However, throughout the semester, we will not shy away from the issue of whether anything consistent or essential among Roman religions can be identified synchronically, across time, or diachronically, as part of the changing cultural and political landscape that shaped and was shaped by Rome.

Required Texts:

- 1. Mary Beard, John North, and Simon Price, Religions of Rome Volume I: A History, 1998.
- 2. Mary Beard, John North, and Simon Price, Religions of Rome Volume II: A Sourcebook, 1998.

Highly Recommended Text:

1. Lesley Adkins and Roy. A. Adkins. Dictionary of Roman Religion Oxford University Press, 2000.

The above three books are available for purchase through the Carleton bookstore.

ON RESERVE:

A number of books will be placed on reserve to assist with student assignments and for the purpose of supplemental reading.

Required Films:

1. "Meet the Romans" Parts 1-3 HD. Narrated by Mary Beard. BBC 2012.

.

Student Evaluation:

1. Quizzes: (5) Dates TBD

A total of five quizzes, worth 10% each, will be given about every two weeks. Quizzes will contain information from lecture material, readings, and films. NOTE: In order to do well on the quizzes, weekly attendance in both classes is essential. Quizzes are a way for students to excel in the course, because students will be tested regularly on the course material instead of setting a final exam at the end of the semester. The quizzes will contain information from the first day of classes to the class before each quiz. Each quiz's material will build onto the next one. Quizzes will be one hour in length and will take place outside of class, online, either Wednesday or Thursday evenings.

- 2. Midterm 25% Date: February 27, 2014 Material from the first class up till Midterm.
- 3. Annotated Bibliography—20% Due Date: March 27,' 2014. Students may choose any topic concerning Roman Religions. Assignment details and topics to be posted on CU-Learn. Assignment will consist of a thesis statement and a critical review of six secondary sources from MacOdrum Library. Absolutely no www.sites accepted as bibliography for this assignment. Zero tolerance enforced.
- 4. <u>Individual in-class mini oral presentations</u>- 5% Presentation Dates: April 1 and 8, 2014.

 A five minute oral presentation on the student's chosen topic. Each student will demonstrate how his or her research was analyzed and organized in order to display the "theory" or approach to their sources in their thesis statement.

<u>Course Calendar</u>: NB additional readings will be added to topics on CULearn in early January as course texts become available.

January 7 Introduction to "Roman Religions"

January 9 Caveat Emptor: Origin Myths and Maps

January 14 Part 1: Early Rome: Beard/North/Price (Vol 2, Preface ix-xiii, 1-26), See CU-Learn

- <u>January 16</u> Part 2: Early Rome: Development of Early Roman Cults: Greeks, Etruscans, and Italic influences on Roman Religions: Beard/North/Price, See CU-Learn
- <u>January 21</u> Defining Time (Part 1): Roman Deities, The Cosmos and The Ancient Roman Calendar Beard/North/Price (Vol 2, 26-60, 60-77), See CU-Learn
- <u>January 23</u> Defining Time (Part 2): Festivals and Sacred Ceremonies for Roman Deities Beard/North/Price (Vol 2, 116-148)
- <u>January 28</u> Divination, Astrology, and Roman Religions: Beard/North/Price (Vol 2, 166-194), See CU-Learn
- <u>January 30</u> Sacrifice: A central feature of Roman Religions? Beard/North/Price (Vol 2 148-166), See CU-Learn
- <u>February 4</u> Interpreting the Will of the gods: Priests and Priestesses of Roman Religions Beard/North/Price (Vol 2, 194-216), See CU-Learn
- February 6 Religious Meaning within Roman Architecture and Art: Beard/North/Price (Vol 2, 78-116), See CU-Learn
- <u>February 11</u> Life, Death, and the Afterlife: Domestic and Familial practices of piety Beard/North/Price (Vol 2, 216-239), See CU-Learn
- <u>February 13</u> Introduction to Roman Religions outside of Rome Beard/North/Price (Vol 2, 239-260), See CU-Learn
- February 18-20 WINTER BREAK ☺
- <u>February 25</u> Religious Practices that Threatened the Roman Order: *Superstitiones* Beard/North/Price (Vol 2, 260-287), See CU-Learn

February 27- IN-CLASS MIDTERM

- <u>March 4</u> The Mystery Cults (Part 1): Isis, Mithras, Demeter-Persephone, etc. Beard/North/Price (Vol 2, 288-319), See CU-Learn
- <u>March 6</u> The Mystery Cults (Part 2): Isis, Mithras, Demeter-Persephone, etc. Beard/North/Price (Vol 2, 320-349), See CU-Learn
- March 11 Imported Cults in Rome (non-mystery): 2nd Century BCE -1st Century CE, See CU-Learn
- <u>March 13</u> The First Emperor of Rome: Augustus and his Influence on Roman Religions Beard/North/Price (Vol 2, 67-74, 139-144,166 (intro), 171-172 189-191, 204-206,240-241,253-256), See CU-Learn
- March 18 The Forum of Augustus and the Ara Pacis Beard/North/Price (Vol 2, 80-85, 149 6.1a-diagram), See CU-Learn
- March 20 Imperial Cults (Part 1), See CU-Learn
- March 25 Imperial Cults (Part 2), Second and Third century Emperors, See CU-Learn
- March 27 The Conversion to Christianity and Its Impact on Roman Religions, See CU-Learn ANNOTATED BIBLIOGRAPHY DUE
- **April 1 Oral Presentations Begin**
- **April 3** Statutory Holiday-University closed
- April 8 Oral Presentations Finish; Last Day of the Course
 Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall/winter and winter-term courses.

<u>Late assignments</u> are subject to a 1% penalty per day unless a doctor's note or some other form of validation for lateness has been provided to the professor.

<u>There are no make-up assignments for this course</u>. Students are responsible for taking note of all assignment due dates, reading all assignment instructions carefully, and managing their time accordingly.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62(4)
A = 85-89 (11)	B- = 70-72(7)	D+=57-59(3)
A = 80-84 (10)	C+ = 67-69(6)	D = 53-56(2)
R + -77 - 79 (9)	C = 63-66(5)	D = -50-52(1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 8, 2014. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2015.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC. 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 7, 2014 for the Fall term and March 6, 2015 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809 300 Paterson Greek and Roman Studies Office 520-2809 300 Paterson Religion Office 520-2100 2A39 Paterson Registrar's Office 520-3500 300 Tory Student Academic Success Centre 520-7850 302 Tory Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre 4th Floor Library Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library Learning Support Service 520-2600 Ext 1125