

The College of the Humanities  
Greek and Roman Studies Program  
CLCV 2303A/ARTH 2102B  
Fall Term  
Tuesdays and Thursdays 11:35-12:5



## GREEK ART AND ARCHAEOLOGY

Professor:	Dr. L. Gagné
Office:	Paterson Hall, 310A
E-mail:	<a href="mailto:laura.gagne@carleton.ca">laura.gagne@carleton.ca</a>
Classes:	Tuesdays and Thursdays 11:35-12:55
Office Hours:	Tuesdays 13:00-14:30

Teaching Assistant(s): TBA

### COURSE DESCRIPTION

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#### **CLCV 2303A [0.5 credit]**

#### **Greek Art and Archaeology**

The art, architecture, and archaeology of ancient Greece. Vase painting, sculpture, architecture, town planning and analogous arts.

Also listed as ARTH 2102B.

Precludes additional credit for CLCV 2302 (no longer offered) and ARTH 2100 (no longer offered).

Prerequisite(s): second-year standing or permission of the unit.  
Lecture three hours a week.

## LEARNING OUTCOMES

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By the end of this courses students will be able to

- analyze the major monuments and works of art in ancient Greece in their political, social, and cultural context from the Bronze Age to the Hellenistic Period.
- compare the major monuments and works of art of ancient Greece to those of other great civilizations of the Mediterranean world.
- critically assess the archaeological and historical evidence that guides modern interpretations of these monuments and works of art.
- discuss the development of Greek art and architecture from the Bronze Age to the death of Alexander the Great
- describe the works of major artists of the Archaic, Classical, and early Hellenistic periods

## TEXTBOOK

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Pedley, John Griffiths. 2012. *Greek Art and Archaeology. Fifth Edition*. Boston: Prentice Hall. ISBN: 978-0-205-00133-0

The textbook is available at Haven Bookstore just across Bronson from the university entrance. (43 Seneca St. <https://havenbooks.ca/>). You might also find a better deal on Amazon. You may use an earlier edition but be aware that the page numbers for the readings may be different and that some material may not be covered in the earlier editions. It is your responsibility to check against the copy on reserve in the library to ensure you have all the information you need.

It is also available as an e-book: <https://www.vitalsource.com/products/greek-art-and-archaeology-john-g-pedley-v9780205976294>. The prices on this site are in US dollars, so be aware of the cost of conversion of currency.

A copy is on course reserve at the library on a 4-hour loan basis.

## EVALUATION

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Learning Support Workshops (2):	10%
Discussions (online):	10%
Quizzes (online):	10%
Midterm Test:	30%
Final examination:	40%

## PARTICIPATION

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Regular attendance is required for success in this course. I don't take attendance, but I do believe in Karma. The quizzes, midterm and final exams will be based mainly on the lectures, although there will also be material from the readings.

## COURSE STRUCTURE

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The course is divided into four modules. The format will be standard lectures. The course schedule below is a guide to the material to be covered in each lecture. Adjustments may be made to the schedule based on class needs. The date of the midterm will not change. The date of the final exam will be provided after the registrar's office has set the schedule.

## CSAS INCENTIVE PROGRAM (WORKSHOPS)

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This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). The Incentive Program is now fully online. CSAS Learning and Writing Support Workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 10% marks towards workshop participation, students are expected to complete 2 workshops throughout the term. The workshops must be completed by December 7<sup>th</sup> to receive credit for the Incentive Program.

**For students' attendance to be captured, they must complete all workshop components and achieve 100% on the final assessment. Once students achieve 100% on the final assessment, they will receive a Record of Completion award from Brightspace. Students will need to download the Record of Completion PDF for each applicable workshop and submit them to the assignment submission box within their instructor's course. For more information about workshop attendance and submitting the Records of Completion, please visit the Incentive Program Policies on the CSAS website.**

To view the complete list of the workshops and their descriptions, please visit the Learning and Writing Support Workshops page on the CSAS website. Please note that CSAS webinars and in-person workshops are not eligible for the Incentive Program. To access the online workshops, please self-enrol on the CSAS Online Resources page. For further information on the Incentive Program, please visit the Incentive Program FAQs page. For additional questions, please contact the Centre for Student Academic Support at [csas@carleton.ca](mailto:csas@carleton.ca).

You can also find all the necessary links, including the assignment drop boxes, in the folder on Brightspace called "CSAS Workshops".

## DISCUSSIONS

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There will be two online discussions during the course. Discussions will be available for one week from Friday to Friday. For full participation marks, you must post your thread before Wednesday

at midnight (see rubric for details). The discussions are reflections on some aspect of the course material and must show knowledge of the material from the lectures and the textbook. **The use of AI programs to generate discussion posts is strictly forbidden.** There is a rubric attached to the discussions which will be used to grade them. You can consult the rubric to see what is expected from you. You are required to post a thread to the forum in answer to a prompt before you will see the responses of other students. You must then reply to the threads made by two of your classmates. This is an opportunity for you to engage in an academic discussion. You are not evaluating the posts made by others but having an intellectual conversation with them. Ask them questions and/or give them something new to think about. Pretend you are at a conference talking to your peers about the subject given in the prompt. This is meant to foster a spirit of community in the class. Students are expected to follow the protocols of Carleton's online netiquette: <https://carleton.ca/online/online-learning-resources/netiquette/>.

**Unless explicitly permitted by the instructor in a particular course, any use of generative AI tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is a violation of academic integrity standards.**

## QUIZZES

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There will be 4 online quizzes through Brightspace during the semester, one at the end of each module. These will be short quizzes with a mixture of multiple choice, True/False, and matching questions chosen at random from a question bank. You can take the quiz at any time during the week it is available (Tuesday to Friday), but you will only have 15 minutes to answer 10 questions once you begin. You cannot pause or stop the quiz, so be sure you have 15 minutes of uninterrupted time. It is my hope that these quizzes will keep you engaged in the material as we go along, which will make the exams easier for you. I will drop your lowest mark (i.e., your grade is based on 3 out of 4 quizzes).

It is highly recommended that you study for the quizzes because you will not have time to look the answers up. It is your responsibility to be aware of when the quizzes are open. I cannot reopen a closed quiz because the answers will be available when the quiz closes. Because I am dropping your lowest mark, a missed quiz will be your throw-away quiz.

If you have technical difficulties, you must notify me immediately, so I can reset the quiz for you. Be aware that I can see your attempt and will know what has happened. You will not see your grade until after the quiz has closed.

## MIDTERM AND FINAL EXAMINATIONS

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The midterm examination will be held on Tuesday, November 7<sup>th</sup> in class during class time. It will cover material from the beginning of the course to the end of the lecture on Archaic architecture. It will be worth 30% of the final grade for the course. **Deferral of the midterm will only be granted on the grounds of serious illness or the death of a family member.** Students must

contact the instructor no later than 3 days after the date of the midterm and must provide supporting documentation (e.g., valid doctor's note, death certificate) to write a deferred test.

The final examination will be scheduled by the Registrar's Office. The exam period is from December 10<sup>th</sup> to December 22<sup>nd</sup>. **Students are advised not to make travel plans during the final examination period.** The university does not recognize travel plans as a valid reason to request a deferral of the final exam. The final examination will be worth 40% of the overall mark for the course. It will cover material from after the midterm. There may be some material from the first part of the course included in the final exam for the purpose of comparison questions. This will be discussed during the final exam review.

## COMMUNICATION

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I will use Brightspace for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access Brightspace. You are expected to check your email and the Brightspace page regularly, since this is how I will communicate with you. You can also send me an email anytime and I will do my best to answer within 48 hours, except on holidays or weekends. Please make sure you put the course code CLCV 2303A or ARTH 2102B in the subject line of your email so that I will not think it is spam and delete it. Since I am teaching more than one course this semester, knowing which course you are referring to will improve the relevance of the answer I give you.

If your question is of a general nature (about course content, tests, broken video links, etc), please post in the online forum "Ask the Professor" so that I can answer questions once for the whole class. It is likely that others will have the same question and can benefit from the answer. You should check the forum first to see if someone else has already asked the same question. Use email for questions of a more personal nature (about your own performance, to send me sick notes, etc) because the forum is public.

Be aware that I live far from campus and if there is a snowstorm I may be late coming to class if traffic is very bad. Unless you see a message from me that class is cancelled, you should go to class and expect that I will arrive late and will teach in whatever time is left.

**Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). This includes posting course materials on course sharing platforms such as Course Hero. Violations of this policy may result in lecture slides no longer being shared with students.**

## SCHEDULE

Readings are taken from the textbook, unless otherwise specified. Readings from other sources are available for download as PDFs from Brightspace.

Date	Topic	Readings
Module 1	Bronze Age Greece	
Thursday September 7	Introduction to Greek Art	Introduction pp. 11-29
Tuesday September 12	The Early Bronze Age	Chapter 1 pp. 31-43
Thursday September 14	Minoan Architecture – palaces, “mansions”, and town planning	Chapter 3 pp.63-70
Tuesday September 19	Minoan Art and Religion	Chapter 2 pp. 45-52 Chapter 3 pp. 70-80
Discussion 1	Discussion runs from Fri Sept 15- Fri Sept 22	
Thursday September 21	Akrotiri, Thera	Chapter 3 pp. 81-85
Tuesday September 26	Mycenae – the Shaft Graves and other tombs	Chapter 3 pp. 86-95
Thursday September 28	Mycenaean palaces – Linear B, architecture, and wall-painting	Chapter 3 pp.75-77
Tuesday October 3 Quiz 1 (online)	The end of the Bronze Age, the Age of Transition, and the Geometric Period Quiz runs from Tues. Oct 3 – Fri Oct 6	Chapter 3 pp. 99-101 Chapter 4 pp. 103-119
Module 2	The Archaic Period	
Thursday October 5	The Orientalizing Period	Chapter 5 pp. 121-145
Tuesday October 10	Archaic Sculpture	Chapter 6 pp. 171-189
Thursday October 12	Archaic Pottery – Black Figure	Chapter 6 pp. 189-199
Tuesday October 17	Archaic Pottery – Red Figure	Chapter 6 pp. 200-205
Thursday October 19	Archaic Architecture Part 1	Chapter 6 pp. 147-171
Monday October 23- Friday October 27	Fall Break	

Tuesday October 31 <a href="#">Quiz 2 (online)</a>	Archaic Architecture Part 2 <a href="#">Quiz runs from Tues Oct 31-Fri Nov 3</a>	Chapter 6 pp. 147-171
Module 3	The Classical Period	
Thursday November 2	Early Classical Architecture Olympia	Chapter 7 pp. 207-229
Tuesday November 7	Midterm Test (Modules 1 & 2)	
Thursday November 9	Early Classical Art	Chapter 7 pp. 229-247
Tuesday November 14 <a href="#">Quiz 3 (online)</a>	High Classical Art <a href="#">Quiz runs from Tues Nov 13- Fri Nov 17</a>	Chapter 8 pp. 276-287
Thursday November 16	High Classical Architecture The Parthenon and other buildings of the Acropolis	Chapter 8 pp. 249-276
Module 4	The Fourth Century	
Tuesday November 21  <a href="#">Discussion 2</a>	Architecture and town planning  <a href="#">Discussion runs from Fri Nov 17-Fri Nov 24</a>	Chapter 9 pp. 289-303
Thursday November 23	Sculpture	Chapter 9 pp. 308-317
Tuesday November 28	Vase painting, wall painting and mosaics	Chapter 9 pp. 318-337
Thursday November 30	Hellenistic architecture Pergamon	Chapter 10 pp. 339-354
Tuesday December 5 <a href="#">Quiz 4</a>	Hellenistic art <a href="#">Quiz runs from Tues Dec 5- Fri Dec 8</a>	Chapter 10 pp. 354-38
Thursday December 7	Exam Review	
Sunday December 10- Friday December 22	Final exam period. Date, time, and location TBD  <b>Do not make travel plans until you know the date of your exams</b>	

# University Regulations for All College of the Humanities Courses

Tuesday, July 4, 2023

## Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

## Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

## Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

## Academic Integrity Policy

**Plagiarism** is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own.

Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

**Examples of plagiarism** include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.



### **Co-operation or Collaboration**

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other's views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor's directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

**Group Work:** There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

**The full Academic Integrity Policy can be found [here](#). More information on the process [here](#).**

### **Academic Accommodation Policy**

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

### **Addressing Human Rights Concerns**

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health

disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/SCCASP-Accommodation-for-Student-Activities-Clean-copy-final-Sept-2022-2.pdf>

## **Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

## **Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). [More information](#)

## Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Deferred Term Work

In some situations, students are unable to complete term work because of short-term incapacitation (illness, injury, emergency, or other circumstances beyond their control) which forces them to delay submission of the work.

1. Students who claim incapacitation as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long-term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final

grade and further consideration will only be reviewed according to established precedents and deadlines. [More information](#).

## Deferred Final Exams

Students who are unable to write a final examination because of incapacitation (illness, injury, emergency, or extraordinary circumstances beyond a student's control) may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term incapacitation normally lasting no more than 10 days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of incapacitation lasting longer than 10 days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

## Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

## Mental Health and Wellness at Carleton

Discover the tools and resources Carleton offers to help understand, manage and improve your mental health and wellness while at university.

[Counselling](#)

[Residence Counselling](#)

[Supporting Your Mental Health](#)

## Get Help Now

<https://wellness.carleton.ca/get-help-now/>

### If in crisis call:

Counselling Services: 613-520-6674 (press 2)

*Monday-Friday, 8:30 a.m. – 4:30 p.m.*

### After Hours

If you need assistance with an urgent situation outside of our regular operating hours, contact:

- [Distress Centre of Ottawa and Region](#): Available 24/7-365 days/year and is bilingual (English/French).
  - **Distress**: 613-238-3311
  - **Crisis**: 613-722-6914
  - **Text**: 343-306-5550 (available 10:00 am – 11:00 pm, 7 days/week, 365 days/year)
  - Web Chat: blue chat icon at the bottom right corner of the website.
  - Text Service is available in English only to residents of Ottawa & the Ottawa Region.)
- [Good2Talk](#): Available 24/7-365 days/year and is available in English, French and Mandarin
  - Call: **1-866-925-5454**
  - Text GOOD2TALKON to 686868
  - [Facebook Messenger](#)
- [Empower Me](#): A 24/7 resource service for undergraduate students. 1-833-628-5589 (toll-free)
- International SOS's Emotional Support: Offers 24/7 access to mental health professionals in more than 60 languages through their dedicated line +1 215-942-8478. Students can call this number collect (the person being telephoned receives the charges) to access services.

## The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students can access confidential, individual sessions for support with personal, mental health or academic challenges.

[More information and to book an appointment.](#)

## Department Contact Information

*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*MEMS (Undergraduate Minor)* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)