

The College of the Humanities
Greek and Roman Studies Program
CLCV 2304A/ ARTH 2105B
Winter Term
Mackenzie Building, room 3275



ROMAN ART AND ARCHAEOLOGY

Professor:	Dr. L. Gagné
Office:	Paterson Hall, 310A
E-mail:	laura.gagne@carleton.ca
Classes:	Tuesday and Thursday 10:05-11:35pm
Office Hours:	Tuesday 11:30am-1:00pm, Wednesday 1:00-2:30pm

COURSE DESCRIPTION

The art, architecture and archaeology of the ancient Romans, Vase painting, sculpture, architecture, town planning and analogous arts are studied.
Precludes additional credit for CLCV 2302 and ARTH 2100
Prerequisite(s): second-year standing or permission of the unit.

LEARNING OUTCOMES

By the end of this courses students will be able to analyze and compare the major monuments and works of art in the ancient Roman world in their political, social, and cultural context. They will also critically assess the archaeological and historical evidence that guides modern interpretations of these monuments and works of art.

TEXTBOOK

Kleiner, Fred S. 2018. *A History of Roman Art. Second Edition*. Boston: Cengage Learning.
ISBN: 978-1-305-88512-7 (\$170.85 with Mindtap)
Loose Leaf edition: 978-1-337-27950-5 (\$122.70 with Mindtap)

The text book is available at Haven Books. <https://havenbooks.ca>. A copy is on course reserve at the library on a 24-hour loan basis.

Although this textbook is very good for art, it is not about archaeology. I will add the archaeological component to the course in the form of extra readings and information in the lectures. You will notice that the book also orders things in a way different from how I teach. For those chapters, you will notice the pages repeated for two lectures with the word “*passim*” (Latin for throughout) following because they intersperse the architecture and sculpture in the chapter.

EVALUATION

Quizzes (4 quizzes, 5% each):	20%
Midterm Test:	35%
Final examination:	45%

PARTICIPATION

Regular attendance is required in order to succeed in this course. Much of the material covered is available only in the lectures. The quizzes, midterm and final exams will be based mainly on the lectures, although the lectures are based on the textbook.

Students are expected to check their university email regularly and to visit the course website on CuLearn often. This is how I will communicate with you. Classes will only be cancelled in extreme circumstances. Notification will appear on CuLearn if this is the case. Please note that in case of bad weather, there is a small chance I may be late if traffic is unusually bad. If there is no notice on CuLearn to state that class is cancelled, this means I am driving and will teach during the time remaining after I arrive.

COURSE STRUCTURE

The course is divided into five modules. The format will be standard lectures. The course schedule below is a guide to the material to be covered in each lecture. Adjustments may be made to the schedule based on class needs. The date of the midterm is not subject to change, but quizzes may be later if necessary.

QUIZZES

There will be four quizzes, each worth 5% of the final grade. These quizzes will be accessed through a link on CuLearn. You will have one week to attempt each quiz, but the quiz has a time limit of 25 minutes. Once you begin, you must finish it in one sitting, so ensure you have adequate time to do so. You cannot stop and restart the quiz. You will be given 20 questions assigned randomly from a bank of questions. The questions will be a mixture of multiple choice, true/false, and matching questions. You may use your notes and textbook, but you need to study as well,

since you will not have time to look everything up in your notes. Students are to take the quiz on their own. The dates for the quizzes may change based on class needs (not personal needs).

MIDTERM AND FINAL EXAMINATIONS

The midterm examination will be held on Tuesday, February 12th. It will cover material from the beginning of the course to the end of the lectures on the Julio-Claudians (the lecture of February 5th). It will be worth 35% of the final grade for the course. This date will NOT change.

The final examination will be scheduled by the Registrar's Office. Students are advised not to make travel plans during the final examination period. The final examination will be worth 45% of the overall mark for the course. It will cover mainly material from after the midterm. This will be explained during the exam review class.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code CLCV 2304A or ARTH 2105B in the subject line of your email so that I will not think it is spam and delete it. I do not open emails from strangers or emails without subjects.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

LEARNING SUPPORT WORKSHOPS

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). CSAS Learning Support workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 5% bonus marks towards this course you are expected to attend 2 workshops during the 2019 winter term.

Winter 2019 Learning Support workshops are offered January 7th – April 9th, 2019. To see the complete workshop schedule or to view your workshop attendance history, please log on to mySuccess via Carleton Central. Attendance records will be updated every 7-10 days.

In addition to the CSAS Learning Support workshops hosted on campus, CSAS offers several online workshops. If you are interested in participating in an online workshop, you can self-enroll through the CSAS Online Learning Community.

For further information on Incentive Program participation policies and FAQs, please visit: carleton.ca/csas/incentive-program/. For specific questions, please contact the Centre for Student Academic Support at csas@carleton.ca or 613-520-3822.

SCHEDULE

Readings are taken from the textbook, unless otherwise specified. Readings from other sources are available for download as PDFs from CuLearn.

Date	Topic	Readings
Module 1	Early Rome to the end of the Republic	
Tuesday January 8	Introduction to Roman Art and Archaeology	
Thursday January 10	Italy before the Rise of Rome	Chapter 1 pp. 1-9
Tuesday January 15	The Etruscans	Chapter 1 pp. 9-27
Thursday January 17	The Roman Republic – public architecture and town planning	Chapter 2 pp. 29-43 Chapter 5 pp. 84-87
Tuesday January 22	The Roman Republic – private architecture, sculpture, mosaics, numismatics	Chapter 4 pp. 59-60 Chapter 5 pp. 75-84
Tuesday January 22 – Tuesday January 29	Quiz 1 on CuLearn	
Module 2	Rome of the Julio-Claudians	
Thursday January 24	Augustan Rome – town planning, public and private architecture	Chapter 6 pp. 89-94 Chapter 8 pp. 119-131
Tuesday January 29	Augustan Rome – sculpture and portraiture Ara Pacis	Chapter 6 pp. 94 -100
Thursday January 31	The Julio-Claudian Dynasty - Architecture	Chapter 9 pp. 133-149 <i>passim</i>
Tuesday February 5	Julio-Claudian Rome – sculpture and portraiture	Chapter 9 pp. 133-149 <i>passim</i>
Tuesday February 5 – Tuesday February 12	Quiz 2 on CuLearn	
Module 3	Rome in the First Century CE	
Thursday February 7	The Flavians – Imperial architecture, the Colosseum	Chapter 10 pp. 151-167 <i>passim</i>

Tuesday February 12	Midterm Test (up to the end of the Julio-Claudians and funerary art and architecture)	In class, 80 minutes
Thursday February 14	The Flavians – triumphal sculpture, portraiture	Chapter 10 pp. 151-167 <i>passim</i>
February 18-22	Study Break - no classes	
Tuesday February 26	Pompeii and Herculaneum – a history of the archaeology from its discovery to recent times	Fulford and Wallace-Hadrill “Unpeeling Pompeii” PDF on CuLearn Pompeii: a sourcebook. Chapter 9 – Excavation Reports (through MacOdrum Library)
Thursday February 28	Pompeii and Herculaneum – town planning and architecture part 1	Chapter 3 pp. 45-57 Chapter 4 pp. 59-67 Chapter 11 pp. 169-176 Ball and Dobbins “Current Thinking on the Pompeii Forum” PDF on CuLearn
Tuesday March 5	Pompeii and Herculaneum – town planning and architecture part 2	Same as above. The material will be covered over two lectures
Thursday March 7	The sculpture, wall paintings and mosaics of Pompeii and Herculaneum	Chapter 4 pp. 67-73 Chapter 11 pp. 176-181
Thursday March 7 – Thursday March 14	Quiz 3 on CuLearn	
Module 4	Roman Expansion in the Second Century CE	
Tuesday March 12	Trajan, Optimus Princeps	Chapter 12 pp. 183-199
Thursday March 14	Hadrian – architecture in Rome and Italy	Chapter 13 pp. 201-215
Tuesday March 19	Hadrian’s wall and the Roman forts, architecture in the provinces	Witcher et al. PDF on Culearn The Wall at the End of the Empire – Archaeology magazine (link on CuLearn)
Thursday March 21	The Antonines	Chapter 14 pp. 217-233

Tuesday March 26	Roman funerary art and architecture	Chapter 7 pp. 107-117 Chapter 16 pp. 249-261
Tuesday March 26 – Tuesday April 2	Quiz 4 on CuLearn	
Module 5	Roman art and archaeology of the Third and Fourth Centuries CE	
Thursday March 28	The Severan Dynasty	Chapter 17 pp. 263-277 Chapter 18 pp. 279-293
Tuesday April 2	Art and architecture of the soldier emperors and the Tetrarchy	Chapter 19 pp. 295-309 Chapter 20 pp. 311-321
Thursday April 4	Constantine and the beginning of Christian art	Chapter 21 pp. 323-339
Tuesday April 9	Exam Review	
April 12-27	Final exam period. Date, time, and location TBD Don't make plans until after you know the date of your exams.	



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)