

The College of the Humanities
Greek and Roman Studies Program CLCV 2500A/ ENGL 2500 A
Winter Term
Azrieli Theatre, room 102



CLASSICAL MYTHOLOGY

Professor:	Dr. L. Gagné
Office:	Paterson Hall, 310A
E-mail:	laura.gagne@carleton.ca
Classes:	Wednesday and Friday 2:30-4:00pm
Office Hours:	Tuesday 11:30am-1:00pm Wednesday 1:00-2:30 pm

COURSE DESCRIPTION

A study of classical mythology, emphasizing its use in Greek and Roman literature and its place in classical art and religion. There is some discussion of classical myths in terms of contemporary interpretations of myth. Also listed as ENGL 2500. Prerequisites additional credit for CLCV 2000 and ENGL 2007 (no longer offered).

Prerequisite(s): second-year standing or permission of the unit.

LEARNING OUTCOMES

By the end of this courses students will be familiar with the myths and legends of Ancient Greece and Rome in the context of the wider Mediterranean world. They will be able to analyze some ancient myths in order to understand their role in ancient society.

TEXTBOOK

- Morford, Mark, Robert J. Lenardon, and Michael Sham. 2019. *Classical Mythology. Eleventh Edition*. Oxford: Oxford University Press. \$117.95

The text book is available at Haven Books <https://havenbooks.ca>. A copy is on course reserve at the library on a 24-hour loan basis.

The textbook is also available in electronic format at a lower price. You can find it at the following URL: <https://www.vitalsource.com/en-ca/products/classical-mythology-mark-morford-v9780190851699>

Student resources for the textbook can be found here: https://oup-arc.com/access/morford-11e-student-resources#all_resources

You may also use earlier editions but be aware that not all of the online material may be available and the page numbers in the readings will be different. There are also many new features such as video and audio files that you will not be able to access with earlier editions. They are not mandatory, but you will likely find them helpful.

EVALUATION

Quizzes (5 quizzes, 5% each)	25%
Midterm Test:	35%
Final examination:	40%

PARTICIPATION

Regular attendance is required if you expect to succeed in this course. Much of the material covered is available only in the lectures. The quizzes, midterm and final exams will be based mainly on the lectures, although there will also be material from the readings in the textbook.

Students are expected to check their university email regularly and also to visit the course website on CuLearn often. This is how I will communicate with you.

In the unlikely event that a class is cancelled, an announcement will be made on CuLearn. If the weather is bad and traffic is unusually slow, there is a possibility I may arrive late. If you do not see a message on CuLearn, you can assume that I am on my way to class and will teach as much as possible in the time remaining for the class. Students will be responsible for material covered in all classes.

COURSE STRUCTURE

The course material is divided into 6 modules. The format will be standard lectures. The course schedule below is a guide to the material to be covered in each lecture. Adjustments may be made to the schedule based on class needs. The dates of the quizzes are subject to change, but the date of the midterm is fixed.

QUIZZES

Quizzes will be online outside of class time. There will be one quiz per module except for the final module. They will be a combination of multiple choice, true/false, and matching questions randomly generated from a question bank. They are open notes, but you will need to study, since there will not be time to look answers up. You will have 25 minutes in which to answer 20 questions but will be allowed a week to access the test. Once you begin, you must finish in one sitting. Once the quiz closes, answers/feedback will be released. Closed quizzes cannot be reopened, so you MUST ensure you take the quiz during the time allotted.

MIDTERM AND FINAL EXAMINATIONS

The midterm examination will be held on Friday, February 15th. It will cover material from the beginning of the course to the end of Module 3 (the lecture of February 8th). It will be worth 35% of the final grade for the course.

The final examination will be scheduled by the Registrar's Office. Students are advised not to make travel plans during the final examination period. The final examination will be worth 40% of the overall mark for the course. It will be cumulative, but with an emphasis on material from Modules 4-6. This will be discussed in the exam review.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code CLCV 2500A or ENGL 2500A in the subject line of your email so that I will not think it is spam and delete it.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

LEARNING SUPPORT WORKSHOPS

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). CSAS Learning Support workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn 5% bonus marks towards this course you are expected to attend 2 workshops during the 2019 winter term.

Winter 2019 Learning Support workshops are offered January 7th – April 9th, 2019. To see the complete workshop schedule or to view your workshop attendance history, please log on to mySuccess via Carleton Central. Attendance records will be updated every 7-10 days.

In addition to the CSAS Learning Support workshops hosted on campus, CSAS offers several online workshops. If you are interested in participating in an online workshop, you can self-enroll through the CSAS Online Learning Community.

For further information on Incentive Program participation policies and FAQs, please visit: carleton.ca/csas/incentive-program/. For specific questions, please contact the Centre for Student Academic Support at csas@carleton.ca or 613-520-3822.

SCHEDULE

Readings are taken from the textbook. Readings from other sources are available for download as PDFs from CuLearn. Those readings on CuLearn that are NOT specified in this syllabus are not required but are provided for those who want to read more than what is quoted in the textbook.

Date	Topic	Readings
Module 1	Myth and Religion in Ancient Greece	
Wednesday January 9	Course Introduction Interpretation and Definition of Classical Mythology	Chapter 1 pp. 3-30
Friday January 11	Historical Background of Greek Mythology	Chapter 2 pp. 39-55
Wednesday January 16	The Nature of the Gods and Greek Religion	Chapter 6 pp. 136-161
Wednesday January 16 – Wednesday January 23	Quiz online	Module 1
Module 2	Origin Myths	
Friday January 18	Myths of Creation	Chapter 3 pp. 59-79
Wednesday January 23	Zeus' Rise to Power and the Creation of Mortals	Chapter 4 pp. 82-110
Friday January 25	The Origin of the Olympians, the Sea Deities, and Monsters	Chapter 5 pp. 114-133 Chapter 7 pp. 165-174
Friday January 25 – Friday February 1	Quiz online	Module 2
Module 3	The Olympians	
Wednesday January 30	The Virgin Goddesses: Athena and Artemis	Chapter 8 pp. 176-187 Chapter 10 pp. 223-244
Friday February 1	Aphrodite and Eros	Chapter 9 pp. 190-220
Wednesday February 6	Apollo	Chapter 11 pp. 247-276
Friday February 8	Hermes, Pan, Echo and Narcissus	Chapter 12 pp. 281-298 Chapter 13 pp. 324-331

Friday February 8 – Friday February 15	Quiz online	Module 3
Module 4	Mystery Religions and Altered States	
Wednesday February 13	Dionysos	Chapter 13 pp. 300-324
Friday February 15	Midterm Exam (up to Hermes)	Modules 1-3
February 20-24	Study Break - no classes	
Wednesday February 26	Demeter and the Eleusinian Mysteries	Chapter 14 pp. 334-352
Friday March 1	Views of the Afterlife: the Realm of Hades Orpheus and Orphism	Chapter 15 pp. 355-380 Chapter 16 pp. 384-393
Friday March 1 – Friday March 8	Quiz online	Module 4
Module 5	The Greek Sagas	
Wednesday March 6	Introduction to the Greek Sagas The Theban Saga	pp. 403-407 Chapter 17 pp. 408-434
Friday March 8	The Mycenaean Saga	Chapter 18 pp. 437-464
Wednesday March 13	The Trojan War	Chapter 19 pp. 467-509
Friday March 15	The Returns of the Heroes from Troy	Chapter 20 pp. 517-537
Wednesday March 20	Heroes Who Labour: Herakles and Theseus	Chapter 22 pp. 554-579 Chapter 23 pp. 582-603
Friday March 22	Perseus and the Legends of Argos	Chapter 21 pp. 540-552
Wednesday March 27	Jason, Medea, and the Argonauts	Chapter 24 pp. 607-632
Wednesday March 27 – Wednesday April 3	Quiz online	Module 5
Module 6	Roman Mythology	
Friday March 29	Greek Mythology in the Roman World	Chapter 25 pp. 637-663
Wednesday April 3	Roman Mythology and Saga	Chapter 26 pp. 667-703
Friday April 5	Exam Review	Chapter 26 pp. 673-710

Friday April 12- Saturday April 27	Final exam period – date, time and place TBD	
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University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)