

Carleton University – College of the Humanities

Greek and Roman Studies Program

**CLCV 2902A/HIS 2902A**

**History of ancient Greece I**

**Fall 2013**

**Course Hours:**

Monday 4:00-5:30 pm

Wednesday 4:00-5:30pm

**Location:**

101 AT (Azrieli Theatre)

**Instructor:** Dr. Laura Gagné

**Office:** Patterson Hall 2A35

**Email:** Laura.Gagne@carleton.ca

**Office Hours:** Monday 3:00-4:00 pm

Wednesday 3:00-4:00 pm

**Textbook:**

Demand, Nancy. 2013. *A History of Ancient Greece in its Mediterranean Context. 3<sup>rd</sup> Edition.* Cornwall-on-Hudson, NY: Sloan Publishing. ISBN 978-1-59738-045-4.

Available at the University Bookstore in the University Centre.

**Grading:**

Two tests worth 25% each

Final Exam worth 50% (NB the final exam will be CUMULATIVE)

**Lectures and readings:**

You are expected to attend all lectures and to do all readings. I recommend that you try to read the selections before class since the readings are meant to give you background for the lectures. Most of the material for the exams will be drawn from the lectures, but you are expected to

know the material in the readings that relate to the lectures. The midterms will be held in class during the semester. There will be a short review in the class prior to each of them. There will be no make-up exams. The dates are given below for the tests and you are expected to plan accordingly.

Monday, September 9<sup>th</sup>

Introduction – What is Prehistory and how do we know anything at all about it?

The early excavators and the development of Greek Archaeology – Part 1 – Schliemann at Troy and Mycenae.

**Readings: Muhly (on CuLearn), pp. 3-10; Shelmerdine (on CuLearn), pp. 1-18**

Wednesday, September 11<sup>th</sup>

The Early Excavators and the development of Greek Archaeology – Part 2 - Evans on Crete, Blegen on the mainland, and Marinatos, Dumas and Renfrew in the Cyclades.

**Readings: same as part 1**

Monday, September 16<sup>th</sup>

The Neolithic Period in Greece.

The Early Bronze Age of the Greek mainland.

Lerna – the House of Tiles

**Readings: Demand Chapter 1 – pp. 1-21; Pullen (on CuLearn), pp. 19-46**

Wednesday, September 18<sup>th</sup>

The Early Bronze Age of Crete and the Cyclades

Folded Arm Figurines

**Readings: Demand Chapter 2, pp. 26-27; Broodbank (on CuLearn), pp. 47-76;**

Monday, September 23<sup>rd</sup>

The Middle Bronze Age of Crete and the Cyclades

Seals and early writing systems (Phaistos disk, Cretan hieroglyphic)

**Readings: Schoep (on CuLearn), pp. 113-125; Wiencke (on CuLearn), pp. 660-670; Tomas (on CuLearn), pp. 340-355**

Wednesday, September 25<sup>th</sup>

The Middle Bronze Age on the Greek Mainland

The Shaft Graves of Mycenae

**Readings: Demand Chapter 3, pp. 52-56; Wright (on CuLearn), pp. 230-257**

Monday, September 30<sup>th</sup>

Rise of the Minoan Palaces – Part 1 - Knossos

**Readings: Demand Chapter 2, pp. 27-41**

Wednesday, October 2<sup>nd</sup>

Rise of the Minoan Palaces – Part 2 – Malia and Phaistos

**Readings: same as part 1**

Monday, October 7<sup>th</sup>

The story of Thera and the end of its world

Pre-midterm review

**Readings: Demand Chapter 2, pp. 41-44; Doumas (on CuLearn), pp. 752-761**

Wednesday, October 9<sup>th</sup>

First Midterm

Monday, October 14<sup>th</sup> (Thanksgiving)

No class

Wednesday, October 16<sup>th</sup>

Rise of the Mycenaean Palaces – Part 1 – Mycenae

**Readings:** Demand Chapter 2, pp. 58-65; French (on CuLearn), pp. 671-679

Monday, October 21<sup>st</sup>

Rise of the Mycenaean Palaces – Part 2 – Pylos and Tiryns

Linear B, Mycenaean seals and palace administration

**Readings:** Davis (on CuLearn), pp. 680-689; Maran (on CuLearn), pp. 722-734; Shelmerdine and Bennet (on CuLearn), pp. 289-309

Wednesday, October 23<sup>rd</sup>

Shipwrecks, Mediterranean trade networks, The Western Mediterranean

Egypt and the Levant

**Readings:** Demand Chapter 3, pp. 64-69; Wachsmann (on CuLearn), pp. 303-314

Monday, October 28<sup>th</sup> (Study Week)

No class

Wednesday, October 30<sup>th</sup> (Study Week)

No class

Monday, November 4<sup>th</sup>

Western Anatolia, Troy and the Trojan War; The Sea Peoples

**Readings:** Demand Chapter 4, pp. 76-78; Halpern (on CuLearn), pp. 15-32

Wednesday, November 6<sup>th</sup>

Into Darkness - The End of the Bronze Age

**Readings:** Demand Chapter 4, pp. 73-76, 78-81; Deger-Jalkotzy (on CuLearn), pp. 387-415

Monday, November 11<sup>th</sup>

Light from the Dark Ages – the new beginnings of Greek civilization

The Archaic Period

**Readings:** Demand Chapter 4, pp. 81-97; Chapter 5, pp. 105-124

Wednesday, November 13<sup>th</sup>

The Development of Athenian democracy – part 1

**Readings:** Demand Chapter 7, pp. 151-169

Monday, November 18<sup>th</sup>

The development of Athenian democracy – part 2

Pre-Midterm Review

**Readings:** same as part 1

Wednesday, November 20<sup>th</sup>

Second Midterm (from the Rise of the Mycenaean Palaces to Athenian democracy)

Monday, November 25<sup>th</sup>

Ancient Sparta – part 1

**Readings:** Demand Chapter 6, pp. 130-150

Wednesday, November 27<sup>th</sup>

Ancient Sparta – part 2

**Readings:** same as part 1

Monday, December 2<sup>nd</sup>

The Persians – A mighty empire in the east

**Readings:** Demand Chapter 8, pp. 179-188

Wednesday, December 4<sup>th</sup>

The Ionian Revolt and the eve of the Battle of Marathon

**Readings:** Demand Chapter 8, pp. 170-179; Chapter 9 p. 189-190

Monday, December 9<sup>th</sup>

Exam review (from the Neolithic Period to the eve of the Battle of Marathon)

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library