

CLCV 2903 | HIST 2903 History of Ancient Greece II

Time & Location

Remote asynchronous
(TR 4:35-5:55)

Instructor

Yukai Li

Email

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Office Location

Paterson 2A56

Office Hours

TBD

TA information

TBD

Course Overview

This course follows on from CLCV | HIST 2902, *History of Ancient Greece I*, although the prior course is not a prerequisite. The course will begin with the defeat of the early 5th century Persian invasions, through the Athenian imperial democracy and the Peloponnesian War, to the 4th century and the rise of Macedon and Alexander. In addition, we will look at the social and political history of the period, the Greek historians and other sources for our understanding, as well as examine contexts for all of the above. We will be using a textbook for basic overview, but also reading extensively in ancient writers both for their historical accounts and to understand how the Greeks saw their own history.

Learning Outcomes

- Understanding of the outlines of ancient Greek history, focusing on the 5th and 4th centuries.
- Understanding of the nature and history of classical Greek political and civic institutions, in particular, those of the Athenian democracy.
- Understanding of the relations between economics, social organisation, culture, and politics of the period.
- Ability to consider and evaluate scholarly arguments in relation to primary source material, and to use textual evidence to respond to specific positions.
- Ability to recognise and describe implicit attitudes and assumptions in primary source material by combining historical knowledge and close reading.

Required Texts

Pomeroy, S. B., et al. (eds.). 2018. *Ancient Greece: a political, social, and cultural history* (from here abbreviated as AG, ISBN: 9780190686918)

Thucydides (M. Hammonds, trans.). 2009. *The Peloponnesian war* (Th, ISBN: 0192821911)

Grading

- Writing assignment: 10%
- Midterm exams x 2: 25% each
- Final exam: 30%
- Extras: 10%

Remote and asynchronous learning

- This course will be asynchronous, but with some deadlines during it that will ensure everyone is roughly on the same page. Those deadlines where we will all be synced up will be the two midterm exams. *Everyone will do the midterm exams on the same day.*
 - The first midterm will take place **Feb 11** (week 5)
 - The second midterm will take place **Mar 16** (week 9)
- Everyone will also do the final exam on the same day, with the date to be scheduled by the exam service.
- In between these dates, you will determine your own pace through the material, with the only constraint being the speed at which I upload recorded lectures. I will maintain a rate of at least two lectures per week, but will try to get ahead of that rate for the eager among you.
- One deadline relate to the writing assignment. You will be analysing one scholarly article from a selection that will be provided to you, breaking down what it argues, describe how it uses evidence and reasoning, and respond to its argument. A detailed description will be provided. This will be due toward the end of the semester, at the beginning of the last week:
 - **Apr 5** (Monday of week 12)
- I will email if there are any changes, but it's probably a good idea to mark them in your calendar now.
- How to get through the material each week:
 - Do the reading from Pomeroy (abbreviated AG in the schedule below), Thucydides, and/or others as appropriate.
 - Follow the lecture recordings, which is best done on a computer or tablet screen so you can see the slides. I will make the slides themselves available. You may wish to print them out beforehand so you can take notes on them.
- There will be a forum on CULearn where you can post any questions you might have. I will check it and reply at least weekly. Before posting, please take a moment to see if the question has not already been answered, either in this syllabus or in previously posted questions. Students should also feel free to post replies or further discussions to any topic on this forum.

Exam notes

- The midterms consist of two parts. The first part is multiple choice. The second part will require a written response of at least ~500 words. The questions for these written responses will be provided to you at least a week in advance so there will not be any time pressure for writing them. *The second midterm will not cover material already tested in the first midterm.*
- The final will be a scheduled online exam, and will be similar to the midterms in structure. *The final will be cumulative, unlike the midterms.*
- All exams will be open book and open notes.

Statement on Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”
- Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Course Schedule

Wk	Unit	Topic	Readings
1	Introductions and contexts	Introductions and organisation	AG introduction, 1-11
		Archaic and classical Greece in context	AG ch. 1 and 2
2		Greek versions of early Greek history	from Homer, Hesiod, Herodotus, Thucydides
3	Archaic constitutions	Early history of Athens	AG 186-197
		Tyranny and reform	AG 197-206
3		Sparta and the Peloponnese	AG ch. 4
4	Persian invasions and aftermath	The Persian wars	AG 206 to end of chapter
		Athenian democracy, Athenian empire	AG ch. 6
5		The "golden age" of Athens	AG 288-322
	Midterm I (Feb. 11)		
Winter break (Feb. 15-19)			
6	The Peloponnesian war	Thucydides the historian	Th. 1.22; passages from de Ste. Croix
		Breakdown of the peace	AG 277-288; Th. 1.18-45
7		The plague in Athens and the Archidamian war	AG 325-341; Th. 2. 34-65; 3. 36-48
7		Peace of Nicias, Sicilian expedition	AG 342-350; Th. 5. 84-116; 6. 8-26
8		The long defeat of Athens	AG 351-357; selections from Xenophon
		Consequences of war	AG 357-367; Plato <i>Apology</i>
9	Midterm II (Mar. 16)		
	The early fourth century	Conflicts and shifting alliances	AG ch. 9
10		Philip II and Macedon	AG ch. 10
11	Politics of the <i>demos</i>	Changes in 5th century Athenian politics	Demosthenes, <i>On the crown</i>
		Politics and ideology	
		Class and status	
12	Alexander and Hellenistic kingdoms	Alexander the Great	AG ch. 11
		The Hellenistic world	AG ch. 12
13		Overflow and review	none



Humanities

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without

prior written permission of the course instructor in which the submission occurs." Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)
[Academic Integrity Process](#)

Academic Accommodation Policy

Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Parental Leave: The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

Religious obligation: Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

Academic Accommodations for Students with Disabilities:

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

Survivors of Sexual Violence

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination.

[More information on Final Exam Deferrals Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
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