CLCV 2903 | HIST 2903

History of Ancient Greece II

TTH 2:35 – 3:55, Mackenzie 3275

Yukai Li
yukai.li@carleton.ca
Office Location: Paterson 2A56
Office Hours: TBD
(613) 520-2600

Course description

This course follows on from CLCV/HIST 2902, History of Ancient Greece I, although the prior course is not a prerequisite. The course will cover the Persian invasions, the Athenian imperial democracy, the Peloponnesian War, the 4th century, and the rise of Macedon and Alexander. In addition, we will look at the social and political history of the period, the Greek historians and other sources for our understanding, as well as examine contexts for all of the above. We will be using a textbook for basic overview, but also reading extensively in the Greek historians Herodotus and Thucydides for both their historical accounts and to understand how the Greeks saw their own history.

Texts and readings

Required text


Optional texts


Please note that books are available from Haven Books at 43 Seneca St.
Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; participation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm exams x 2</td>
<td>25% each</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

Evaluation guidelines

- The exams will consist of multiple choice and short answer questions. The midterms will be during class, and the final will be during exam period.
- Content for the exams will be drawn from both lectures and readings.
- The final exam is cumulative, while the midterms are not.

Course Policies

- Assigned readings should be completed before the class for which it was assigned.
- Students are expected to attend all lectures. They are the primary way in which I communicate both course material and administrative information to you.
- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee’s responsibility to obtain all missing notes or materials.

Course Schedule

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jan 9th</strong></td>
<td><strong>11th</strong></td>
</tr>
<tr>
<td>Introductions and organisation</td>
<td>Recap: Minoan and Mycenaean</td>
</tr>
<tr>
<td>Readings: AG introduction, 1-11</td>
<td>Readings: AG ch. 1</td>
</tr>
<tr>
<td><strong>16th</strong></td>
<td><strong>18th</strong></td>
</tr>
<tr>
<td>Recap: Early Iron age</td>
<td>Interlude: Greek versions of early Greek history</td>
</tr>
<tr>
<td>Readings: AG ch. 2</td>
<td>Readings: Homer, Hesiod, Thucydides</td>
</tr>
<tr>
<td><strong>23rd</strong></td>
<td><strong>25th</strong></td>
</tr>
<tr>
<td>ii. Athens before the wars: Early history of Athens</td>
<td>Athens before the wars: Tyranny and reform</td>
</tr>
<tr>
<td>Readings: AG 186-197</td>
<td>Readings: AG 197-206</td>
</tr>
<tr>
<td><strong>30th</strong></td>
<td><strong>Feb 1st</strong></td>
</tr>
<tr>
<td>iii. The Persian empire: Medes and Persians</td>
<td>The Persian empire: The empire of Darius</td>
</tr>
<tr>
<td>Readings: AG 206-209, 291-293; Herodotus</td>
<td>Readings: Herodotus</td>
</tr>
<tr>
<td><strong>6th</strong></td>
<td><strong>8th</strong></td>
</tr>
<tr>
<td>iv. The Persian invasions: Greeks in the east</td>
<td>The Persian invasions: The first invasion</td>
</tr>
<tr>
<td>Readings: AG 110-116, 209-211; Herodotus</td>
<td>Readings: AG 213-221; Herodotus</td>
</tr>
<tr>
<td><strong>13th</strong></td>
<td><strong>15th</strong></td>
</tr>
<tr>
<td>The Persian invasions: The second invasion</td>
<td>Midterm 1 in class</td>
</tr>
<tr>
<td>Readings: AG 221-229; Herodotus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tuesday</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>20th</td>
<td>Winter break</td>
</tr>
</tbody>
</table>
| 27th  | v. Between the wars: This is Sparta  
*Readings*: AG ch. 4 | **Mar 1st**  
Between the wars: Athenian democracy, Athenian empire  
*Readings*: AG ch. 6 |
| 6th   | Between the wars: The Golden Age of Athens  
*Readings*: AG 288-322 | 8th  
vi. The Peloponnesian War: Breakdown of the peace  
*Readings*: AG 277-288 |
| 13th  | The Peloponnesian War: The plague in Athens and the Archidamian war  
*Readings*: AG 325-341; Thucydides | 15th  
The Peloponnesian War: The Melian dialogue, the Sicilian expedition  
*Readings*: AG 342-350; Thucydides |
| 20th  | The Peloponnesian War: The long defeat of Athens  
*Readings*: AG 351-357; Xenophon | 22nd  
The Peloponnesian War: Consequences of war  
*Readings*: AG 357-367; Plato *Apology* |
| 27th  | Midterm 2 in class | 29th  
vii. The fourth century: The early fourth century  
*Readings*: AG ch. 9 |
| **Apr 3rd** | The fourth century: Philip II and Macedon  
*Readings*: AG ch. 10 | 5th  
The fourth century: Alexander the Great  
*Readings*: AG ch. 11 |
| 10th  | The fourth century: The Hellenistic world  
*Readings*: AG ch. 12 | 12th  
No class, end of semester |
Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one’s own. Plagiarism includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on https://carleton.ca/registrar/academic-integrity/#AIatCU.

Academic Accommodation Policy

**Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at
613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately. Grading System Chart

**Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

**Statement on Class Conduct**

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.
Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and

2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).
Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: Registrar’s Office

Withdrawal From Courses
Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: http://calendar.carleton.ca/academicyear/

Department Contact Information

**College of the Humanities** 300 Paterson Hall (613)520-2809  
CollegeOfHumanities@cunet.carleton.ca  
Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809  
GreekAndRomanStudies@cunet.carleton.ca  
Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100  
Religion@cunet.carleton.ca  
Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar’s Office** 300 Tory (613)520-3500  
https://carleton.ca/registrar/

Student Resources on Campus

CUKnowHow Website